Persuasive Devices Match Up

Match the correct persuasive device to its definition.

Emotive

Language

Alliteration

Personal

Pronouns

Exaggeration

Rule of 3

Rhetorical

Questions

Repetition

Modality

Questions asked just for effect, or to emphasise a point.

Words used to make the reader feel like you are talking to them.

Repetition of the same sound at the beginning of words.

Language used to make the reader feel certain emotions.

Words used to indicate the degree to which something is probable.

Providing information that is inflated, or over-the-top.

Important words or phrases that are used more than once.

Three adjectives or phrases used together to emphasise a point.

Name: Date	e:
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Persuasive Devices Sorting Task

The following sentences are from a persuasive text about homework.

Cut out each sentence and paste it in the correct column on the next page, according to the type of persuasive device being used.

We need to work together to make	Don't students deserve to unwind and
schools see that homework is a	relax after a long day at school?
completely unnecessary exercise.	
After school, children deserve to	Think about all the exhausted children
unwind, relax and just be kids.	who must suffer through the horrific
	task of homework every single night.
Homework is stressful for the student;	Students should be social after school,
boring for the student and pointless	not stuck inside doing silly study!
for the student.	
Homework is destroying the	It is certain that homework does not
childhoods of today's children.	achieve anything for students; this old-
	age practice must be stopped!

Name:	Date:

Persuasive Devices Sorting Task

Rhetorical Questions	Personal Pronouns
Alliteration	Emotive Language
Modality	Exaggeration
Repetition	Rule of 3

Name:	Date:

Using Persuasive Devices

Your friends are arguing whether or not books are more enjoyable than movies. Choose which side you support.

Write a sentence using each persuasive device to help argue your viewpoint.

Rhetorical Question:
Personal Pronouns:
Alliteration:
Emotive Language:
Modality:
Exaggeration:
Repetition:
Rule of 3: