## Spelling week 3 Yr2

Thursday, 30 April 2020 9:12 AM

Link to example of how to set your book up :

|  | Spelling | Grammar |
| :--- | :--- | :--- |
| Monday | First 2 words <br> into your four <br> columns | Start Jolly <br> Grammar <br> worksheet |
| Tuesday | Next 2 words <br> into your four <br> columns | Continue Jolly <br> Grammar <br> worksheet |
| Wednesday | Next 3 words <br> into your four <br> columns | Continue <br> wramsheet Jolly <br> Grammar <br> worksheet |
| Thursday | Last 3 words <br> into your four <br> columns | Continue Jolly <br> Grammar <br> worksheet |


| Week 3 |
| :--- |
| the /ai/ |
| sound: /ai/, |
| /ay/. /a e/ |
|  |
| next |
| quit |
| make |
| pay |
| clay |
| main |
| waist |
| rainstorm |
| half |



Choose a word from the list to fit each sentence.

1. She made a model from $\qquad$
2. Is it free or do we have to $\qquad$ ? half h $\qquad$ 1.

- a $\qquad$
h $\qquad$

3. I got wet in the $\qquad$ _.
4. My jeans have a tight $\qquad$
$q-a_{-} t$ $-u \quad r$ -
 'there' or 'their'?1. $\qquad$ they are! Up $\qquad$ -
5. $\qquad$ toys are over $\qquad$ .'are' or 'our'?1. We $\qquad$ going to visit $\qquad$ grandma2. They $\qquad$ all coming to $\qquad$ school.
