








 <p><b>S</b> Skim &amp; Scan</p> 	<p>Look at the title.          What does the title tell you?          Is there a contents page, index or glossary?          What do they tell you?          Look at the visuals.          What type of pictures can you see? Are they photos or have they been drawn?          Can you see any maps/diagrams/labels?          How is the text set out? Why does it look like this?          What punctuation/grammatical features can you see? (capital letters, commas, question marks, exclamation marks, speech marks)          What are some words etc in the text that stand out?          Why do they stand out?          What do these things tell you?          What do you think this text will be about?          Why do you think that?          What story or pictures can you see in your head?</p>
 <p><b>C</b> Connect &amp; Question</p> 	<p>What do you already know about this topic?          What have you read in books, seen on TV or heard about this topic?          What might you learn from this text?          What will this text be like?          Will it be easy or tricky to read?          Do you think you will like this text? Why/why not?          Have you ever seen a .....?</p>
 <p><b>O</b> Organise your Thinking</p> 	<p>What type of text is this? (Report-facts, ad, recipe, letter, email, persuasive, narrative, real, made up)          How do you know?          What does it want you to do? (Be entertained, be persuaded, follow instructions, learn facts)          How do you know? What words, punctuation, layout tell you this?          Can you see a problem and solution, a cause and effect, a compare and contrast, a list, description or sequence?          Prompt students to close their eyes and make a space for this new information or movie to be stored.</p>
 <p><b>R</b> Read &amp; Reflect</p> 	<p>What do you do if you come to a word you don't know? (Sound out-use decoding strategies-fish lips, chunky monkey, stretchy snake, reread, read on, use a word that makes sense)          Read text carefully remember to 'read' the punctuation.          Appropriate level texts-PM, PROBE levels are instructional level          Try to avoid reading around the group instead try          *speedy pair decoding          *choral reading          *silent reading with adult listening          *rereading a sentence/section/paragraph          Were you right in what you thought it would be about and the type of text?          Complete this sentence, "This text was about.....".</p>
 <p><b>E</b> Be the Expert!</p> 	<p>Retell the text.          Talk about the characters.          Describe your favourite part.          Use the 5W (who, what, where, when, why) and 1H (how) questions?          What type of question was it, on the lines, between the lines or beyond the lines?</p>