

HASS

Australia in a Global Diverse World

Japan



These slides can be worked through gradually.

Some activities will take longer than others.

You can research as far as you like.

You need to do all activities on Australia and Japan by the start of week 6.



HASS Assessment Term 2

We will be comparing Australia and Japan – Which is better?:

Topics to Cover

- Demographic (people and populations) - growth
- Economic (Gross National Income, population below the poverty line)
- Social (literacy rates, level of education, type of work) access to these
- Cultural (ethnicity, languages, religion) differences between.
- Citizens Rights and Changes over the years
- Places have environmental characteristics:
- Climate (yearly and seasonal)
- Natural features (landscapes, landforms, soils, vegetation and natural resources).

This will be completed
as an English
Assessment Piece After
week 5.



HASS Assessment Term 2

All sources of information must be recorded together

This will be completed
as an English
Assessment Piece After
week 5.

Title

where from (see below)

Example

Timeline: Recognition of Australia's Indigenous people

<https://www.abc.net.au/news/2015-07-06/indigenous-recognition-timeline-of-australian-history/6586176?nw=0>



**Diversity means variety or difference;
the differences in places, people and cultures.
These differences can be human or environmental.**



Places differ depending on the characteristics present.

Places have human characteristics:

- Demographic (people and populations)
- Economic (Gross National Income, population below the poverty line)
- Social (literacy rates, level of education, type of work)
- Cultural (ethnicity, languages, religion).

Places have environmental characteristics:

- Climate (yearly and seasonal)
- Natural features (landscapes, landforms, soils, vegetation and natural resources).
- Human Rights



Activity 1

What is a Typical Japanese Person?

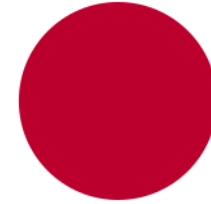
A Typical Australian

Draw features

- Clothing
- Looks
- Accessories

Describe features

- Job
- Personality
- Character
- Education Level
- Hobbies



Activity 2

Is Japan a Diverse Country

Do you think Japan is a diverse country?
Explain your answer in 3 Paragraphs. This
needs to sent to your teacher.

*Things to think of cultural beliefs, social issues, education
levels, occupations*

Check this Link

<https://www.newsweek.com/why-does-no-one-care-japanese-are-openly-racist-364129>



Activity 3

Japan Population Growth 1950-2020

Using below link create a Table that demonstrates Population growth in Japan. Please send to your teacher.

<https://www.worldometers.info/world-population/japan-population/>



Activity 4

Japan's Access to Water, Education and Healthcare

Using below links collect information on Japan's access to water, education and healthcare. (e.g. percentage who have access, cost, reputation) Present in dot form or paragraphs.

https://www.japantimes.co.jp/news/2015/10/24/business/water-water-everywhere-japan-less-people-pay/#.XqtwZij_w2w

<https://www.theatlantic.com/business/archive/2017/08/japan-equal-education-school-cost/535611/>

<https://www.internationalstudentinsurance.com/japan-student-insurance/healthcare-in-japan.php>



Activity 5

Japan's Income per person

Using below link and document(map) create a Map of Australia based on Income per person in their area. Also mark all Capitals

Map must include legend, title, line of longitude and latitude

http://nbakki.hatenablog.com/entry/Annual_Salary_by_Prefecture

Map of Japan



Please complete the worksheets in the
Description below and email to your Teacher

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