## TENSE

| Present tense | Past tense |
| :--- | :--- |
| Monkeys eat bananas. | The monkeys ate bananas. |
| Amanda walks to school. |  |
| Jack jumps over the hurdle. |  |

1. Write 'past' or 'present' next to each sentence.
a Princess Diana died in 1997, aged 36.
b Dogs bark at cars.
c Rachel washes her hair every day.
d It was Todd's birthday yesterday.
e Blue whales eat plankton.
f Dynamite was invented by Alfred Nobel.
2. Change the following sentence to past tense.
E.g. John drinks a milkshake. John drank a milkshake.
a I walk to the mall.
3. Change the following sentences to present tense.
E.g. The dancers danced beautifully. The dancers dance beautifully.
a The dog ate his food.
b The mall was full of people. $\qquad$
4. Shade the correct word to turn each of these sentences into future tense.
a Tomorrow / Yesterday I am leaving for a holiday.
b Alicia will call/ called me today.
c Tomorrow, I am gone going to watch my team.
d I have/ had soccer training tomorrow tonight.


Past, Present and Future Sentences
Text Type: Description

## Cyallones

a Past: The cyclone formed from normal storms.
Present: Cyclones form from normal storms.
Future: Cyclones will form from normal storms.
b Past: Hot air rose from the ocean, and this made the storms bigger. Present: Hot air rises from the ocean, and this makes the storms bigger. Future: Hot air will rise from the oceah, and this will make the storms bigger.

c Past: The cyclone's winds were at least 119 km per hour. Present: Cyclone winds are at least 119 km per hour. Future: The cyclone's winds will be at least 119 km per hour.
d Past: The cyclone was given a person's name. This identified it. Present: A cyclone is given a person's name. This identifies it. Future: The cyclone will be given a person's name. This will identify it.
5. Look at the text above to help you complete the following table.

| Past | Present | Future |  |
| :---: | :---: | :---: | :---: |
| a | formed |  | will form |
| b | rose | rises/rise |  |
| c |  | are | will be |
| d | was | is |  |

