

Reading Grid

Read a book from home or a text from the suggested websites and complete 3 activities from the grid every day.

Colour the activity once it has been completed.

<p><u>Text to Self Connection</u> Make a text to self connection and write/draw it.</p>	<p><u>Favourite Part</u> What was your favourite part of the book? Why? Draw a detailed picture of your favourite part.</p>	<p><u>Visualisation</u> Copy a paragraph from your book. Draw a picture of what you imagine it looks like in your mind.</p>	<p><u>B-M-E</u> Draw or write the beginning, middle and end of your narrative book</p>	<p><u>Different Ending</u> Write a different ending of your book then illustrate.</p>
<p><u>Character Map</u> Draw a picture of a character. Label your character.</p>	<p><u>Problem/Solution</u> Write or draw in detail the problem and the solution of your book.</p>	<p><u>Text to Text Connection</u> Make a text to text connection and write/draw it.</p>	<p><u>Character Traits</u> Draw a detailed picture of a character. Label the character with their traits.</p>	<p><u>Setting</u> What is the setting of your story? Write about it in detail or draw a detailed picture.</p>
<p><u>Character Comparison</u> Choose two characters and compare using a Venn Diagram. How are they different? How are they the same?</p>	<p><u>Inference</u> Use your background knowledge + text clues to make an inference about your book.</p>	<p><u>Tricky Words</u> Write down any tricky words you come across while reading. Find them in a dictionary and write the meaning down.</p>	<p><u>Character Map 2</u> Write about a character from your book. What makes your character who they are?</p>	<p><u>Non-Fiction</u> Read a non-fiction book and write or draw about something you learned.</p>
<p><u>Non-fiction</u> List 3 interesting facts you read in your book.</p>	<p><u>Prediction</u> Looking at the title and front cover, make a prediction about the text. Whilst reading, check your prediction and alter it if needed.</p>	<p><u>Text to World Connection</u> Make a text to world connection and write/draw it.</p>	<p><u>Picture Walk</u> Use the pictures to make up and write your own story as you move through the book.</p>	<p><u>Retell</u> After reading the story, retell it to a family member using first, next, then, after that, finally</p>

Writing Grid

Complete each days writing activities. Colour the activity once it has been completed.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>QUICK WRITE Write a rhyming poem about a butterfly</p>	<p>QUICK WRITE Make a list of the things in your bedroom.</p>	<p>QUICK WRITE Write instructions on how to make your bed.</p>	<p>QUICK WRITE Write as many little words as you can out of the word – temperature</p>	<p>QUICK WRITE Draw a family member and write the adjectives to describe them.</p>
<p>MAIN WRITE Plan an imaginative story</p>	<p>MAIN WRITE Draw the setting in detail from your plan and label.</p>	<p>MAIN WRITE Write your problem with events from your plan.</p>	<p>MAIN WRITE Write your resolution to your problem your plan.</p>	<p>MAIN WRITE Publish your story (writing or typing) as a good copy.</p>
<p>MAIN WRITE Draw your two main characters in detail</p>	<p>MAIN WRITE Write your orientation from your plan – introduce characters and describe the setting.</p>	<p>MAIN WRITE Draw the problem in detail from your writing and label.</p>	<p>MAIN WRITE Draw the resolution in detail from your writing and label.</p>	<p>MAIN WRITE Design a cover for your story.</p>
<p>MAIN WRITE Write a paragraph to describe your two main characters.</p>	<p>MAIN WRITE Edit your writing from today.</p>	<p>MAIN WRITE Edit your writing from today.</p>	<p>MAIN WRITE Edit your writing from today.</p>	<p>MAIN WRITE Edit your writing from today.</p>

Math Grid

Complete one mental maths activity and two general maths activities from the grid every day. Colour the activity once it has been completed.

Monday	Tuesday	Wednesday	Thursday	Friday
<p>MENTAL MATHS Use the worksheet provided</p>	<p>MENTAL MATHS Use the worksheet provided</p>	<p>MENTAL MATHS Use the worksheet provided</p>	<p>MENTAL MATHS Use the worksheet provided</p>	<p>MENTAL MATHS Use the worksheet provided</p>
<p>Locate symmetry in the environment and draw diagrams with lines of symmetry.</p>	<p>Play the game battleship.</p>	<p>Write directions for an escape plan from your bedroom to the yard.</p>	<p>Draw a treasure map grid, label grid references and put locations on the map.</p>	<p>Write a series of directions to locate a position on your treasure map.</p>
<p>Write a 3 digit or 4 digit number and write clues about your number for someone to work out what your number is.</p>	<p>Draw MAB diagram to represent the numbers – 976 5 482</p>	<p>Write down all the positional words you can think of.</p>	<p>Write a number pattern starting at the number 463 counting in two's to the number 511</p>	<p>Partition these numbers 463 6 782 18 214</p>
<p>CHALLENGE There are some apples on the table and some in a basket. In all there are 50 apples. How many apples might be on the table? Explain your thinking.</p>	<p>CHALLENGE I have 20 jellybeans...share them equally in groups...how many groups with how many jellybeans in each group?</p>	<p>CHALLENGE The difference between two numbers is 17. What might the numbers be? Explain your thinking.</p>	<p>CHALLENGE You have 24 seeds. Each seed will produce a flower. You can use as many pots as you like but you must put the same amount of seeds in each pot. Draw pictures to show how many pots you could use. How many different ways are there?</p>	<p>CHALLENGE David has \$102.50. He has at least 4 notes and 4 coins. What could those notes and coins be?</p>

Spelling Grid

Using year level list of spelling words, complete one activity from the grid every day.
Colour the activity once it has been completed. Yr 2 – 'ou' for the short u sound, Yr 3 – short 'u' sound

Use magazines, catalogues and newspapers to cut out the letters to spell	Use 5 of your spelling words in five sentence. Challenge – Use 5 spelling words in one sentence.	Type your spelling words on a computer.	Group your spelling words according to the number of syllables.	Use glue to write out each spelling word Sprinkle glitter over the glue.
Build your spelling words using Lego or blocks.	Write out your spelling words in rainbow colours.	Write as many words as you can that rhyme with each of your spelling words.	Write your spelling words using lines and numbers.	Put your spelling words in alphabetical order.
Using a container of water and a paintbrush, paint each of your spelling words on some concrete.	Draw one shape for each word. Write you spelling words inside each of the shapes.	Use chalk to write out your spelling words on concrete.	Using the spelling words, write the vowels in red and the consonants in green.	Find your spelling words in books.
Draw a picture and hide your spelling words in the picture.	Make your spelling words out of playdough	Create your own word search using all the words on your spelling list.	Write 3 clues about each of your spelling words. Ask someone to try and guess your spelling words using the clues.	Write a story using as many of your spelling words as you can.

Social and Emotional Learning Grid

Complete one activity from the grid every day. Colour the activity once it has been completed.

Draw a picture of yourself doing something kind.	Make a card for a friend.	Tell a family member why you love them.	Help do some inside jobs around the house on a daily basis.	Ask a family member why they love you.
Write/draw how you have helped someone today.	Write/draw how you filled a family members bucket today.	Cheer someone up who is having a bad day.	Tell someone a funny joke.	Watch a funny movie.
Play with a sibling.	Help do some outside jobs around the house every day.	Draw yourself doing something you love to do.	Make a picture/card for your teacher.	Make a list of things that make you happy.
Do some deep breathing.	Do some mindful colouring in.	Play with your pet.	Speak to a family member on the phone.	Write 3 beautiful things you've seen today.

Other Learning Areas Learning Grid

Complete each day's activity. Colour the activity once it has been completed.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
<p>SCIENCE Earth and Beyond</p>	<p>Draw your shadow in the morning and afternoon and compare.</p>	<p>Write a weather report.</p>	<p>Draw the moon in the night sky.</p>	<p>Do a virtual tour of a zoo. Use the website on the provided list. Answer these questions:-</p> <ul style="list-style-type: none"> - Name three things you can see - Name two shapes you can see - How can we look after these zoos?
<p>HASS People and Place</p>	<p>Do a virtual tour of a national park. Use the website on the provided list.</p> <ul style="list-style-type: none"> - Name three things you can see - Name two shapes you can see - How can we look after these national park? 	<p>Draw a map of your house.</p>	<p>Draw in detail your family doing something fun.</p>	<p>Play a board game or do a puzzle with your family</p>
<p>HEALTH</p>	<p>Draw a picture of a healthy dinner.</p>	<p>Draw a picture of the different types of clothes you would wear in the four different seasons.</p>	<p>Make a poster of the steps to wash your hands.</p>	<p>Choose five health professionals and describe how they can help you.</p>
<p>PHYSICAL</p>	<p>Jump a skipping rope for 5 minutes</p>	<p>Dance to your favourite songs for 5 minutes.</p>	<p>Walk around your garden. See how many laps you can do in 5 minutes.</p>	<p>10 star jumps 10 push-ups Run on the spot for 1 minute</p>

<p>Draw/write a picture of healthy foods</p>	<p>Draw yourself asleep and discuss the importance of a good sleep.</p>	<p>List/draw some activities you can do to stay fit and keep active</p>	<p>Draw and write a picture of you being sun smart</p>	<p>Draw and write things you are good at.</p>

