

Week 4 – Learning@Home – Year 1

MONDAY

English

Topic – Wombat Stew Procedure

<ul style="list-style-type: none"> • What is a procedure Video 	<p>https://www.youtube.com/watch?v=HxhKL24eiYk&feature=youtu.be</p> <p>https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Procedure%20Structure%20Poster.pdf</p>
<ul style="list-style-type: none"> • <u>Look at Fairy Bread Procedure</u> <ol style="list-style-type: none"> 1. Discuss title, materials, steps and conclusion. <ul style="list-style-type: none"> • <u>Look at Washing Your Hands Procedure</u> <ol style="list-style-type: none"> 1. Discuss title and steps. 2. Discuss how this procedure does not have materials listed or a conclusion. 3. Talk about how this is still a procedure as pictures show materials needed and for the conclusion you know you have clean hands. 	<p>Fairy Bread: https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Fairy%20Bread%20Procedure.pdf</p> <p>Handwashing https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources/Hand%20Washing%20Procedure.pdf</p>
<ul style="list-style-type: none"> • Choose one of the procedures to complete. • Either wash hands properly or make fairy bread. 	<p>https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Fairy%20Bread%20Procedure.pdf</p> <p>https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources/Hand%20Washing%20Procedure.pdf</p>

OPTIONAL: Watch Parkhurst SS Decoding Strategies video

<https://youtu.be/cgrLWPvafUM>

Reading- Topic

Main Idea The main ideas are the most important ideas in a text.

<p>Watch Clip</p>	<p>Link Phonics https://youtu.be/L66ETmaeafA https://youtu.be/keTOFBq_Mv4</p> <p>Sight words https://youtu.be/UQVTY--8NJE</p>
<p>Activity – Listen to the story 'The Three Little Pigs' Think about the characters in the story. What was their main purpose? (Why were they in the story?) Discuss using the guiding questions</p>	<p>Link The Three Little Pigs (Directory) https://youtu.be/rzbfpB313C4</p>

What were all of the pigs trying to do? What was the wolf trying to do?	
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Spelling

Topic –

Watch Clip – Jolly Phonics "ai" sound	https://www.youtube.com/watch?v=NDRar3qbQjk
Activity – 1. Read and write out spelling words (ran, hat, scar, came, grape, name, cake, only, old, pavement) 2. Highlight the "ai" sound in the words (not all words have it)	

Maths

Topic – Time

Rapid recall	Warm up – Week 4 Maths Rapid Recall	Week 4 Maths Rapid Recall (PowerPoint) https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Week%204%20Maths%20Rapid%20Recall.pdf
Number activity	Watch and dance to the YouTube video – Let's get fit, count to 100	Let's get fit, count to 100 https://www.youtube.com/watch?v=0TgLF3PMOc
	Extension: Number facts	Doubles https://youtu.be/Lf-33XHgV_4 near doubles https://youtu.be/YNoUJ9ELFeo turn arounds https://youtu.be/E_IDMWkrEBQ rainbow facts https://youtu.be/H30Du5feH5c
Lesson	<p>Lesson goal:</p> <ul style="list-style-type: none"> - To understand what an analogue clock is - Tells time to the hour <p>Lesson overview:</p> <ul style="list-style-type: none"> - Watch clip 'What is an analogue clock' - Print out the sheet 'Make your own analogue clock' - Make your own clock <p>Once finished:</p> <p>Parents to say the following times to your student, student to make these times on your clock.</p> <p>O'clock times:</p> <ul style="list-style-type: none"> - 2 o'clock 	<p>Video – Time – features of an analogue clock https://youtu.be/yOtaGr0qvF4</p> <p>Sheet – Make your own analogue clock https://parkhurstss.eq.edu.au/SupportAndResources/Documents/make%20your%20own%20analogue%20clock.pdf</p>

	<ul style="list-style-type: none"> - 4 o'clock - 10 o'clock - 12 o'clock - 5 o'clock - 11 o'clock - 1 o'clock - 3 o'clock - 7 o'clock <p>Extension:</p> <p>Half past times:</p> <ul style="list-style-type: none"> - Half past 3 - Half past 4 - Half past 7 - Half past 10 - Half past 12 - Half past 1 - Half past 2 - Half past 11 - Half past 5 	
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P.E.

<p>Warm Up Follow along to Jump Jam with us</p> <p>Activity for the Day Dance along to Just Dance – repeat the song and dance as both characters</p> <p>Warm Down Follow along to Cosmic Kids guided relaxation</p>	<p>YouTube Links</p> <p>https://www.youtube.com/watch?v=4HrM61dc0l4&feature=youtu.be</p> <p>https://www.youtube.com/watch?v=0-l27LyXXYM</p> <p>https://www.youtube.com/watch?v=yWVuC6PdZJI</p> <p>https://www.youtube.com/watch?v=Gt3HOhQUYtc</p> <p>https://www.youtube.com/watch?v=4UyPe7S0cSg</p>
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TUESDAY

English

Topic – Wombat Stew Procedure

<ul style="list-style-type: none"> • Watch Wombat Stew Video 	http://youtu.be/ymEOMwVT34c
<ul style="list-style-type: none"> • Discuss Wombat Stew Procedure • Discuss title, materials, steps and conclusion. • Note how materials are listed with dot points and steps have numbers and follow in sequence. 	Wombat Stew Procedure: https://parkhurstss.eq.edu.au/SupportAndResources/Documents/wombat%20stew%20procedure%20teaching%20model.pdf
<ul style="list-style-type: none"> • Using the provided procedure worksheet highlight the 4 main parts of a procedure. • Extension – Cut up the 4 parts, jumble and re-order. 	https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Wombat%20stew%20activity%20sheet.pdf

Reading-Topic

Main Idea The main ideas are the most important ideas in a text.

Activity- Activity – <u>Listen to the story 'The Three Little Pigs (again)</u> Think about the characters in the story. What was their main purpose? (What did they do?)	The Three Little Pigs Story https://youtu.be/rzbfpB313C4 Complete- sheet https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/The%20Three%20Little%20Pigs.pdf
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Spelling

Topic – a_e

Activity – 1. Add (a_e) to make a word in each grape. Read each word and draw a picture for them.	1. Week 4 a e https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Week%204%20a%20e.pdf
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Maths

Topic – Time

Rapid recall	Watch - Week 4 Maths Rapid Recall	Week 4 Maths Rapid Recall https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Week%204%20Maths%20Rapid%20Recall.pdf
Number activity	Watch and dance to the YouTube video – Let's get fit, count to 100 Practice writing numbers to 100 (write on a piece of paper, on a whiteboard, with paint or with chalk outside).	Let's get fit, count to 100 https://www.youtube.com/watch?v=0TgLf3PMOc

<p>Lesson</p>	<p>Lesson goal:</p> <ul style="list-style-type: none"> - Tells time to the half hour - Reads and writes time to the hour using words and numerals <p>Lesson overview:</p> <ul style="list-style-type: none"> - Watch clip 'What is an analogue clock' <p>Practice: Use your analogue clock from yesterday to make half hour times. Parents to say the following times, students to make the time on their clock.</p> <p>Half past times:</p> <ul style="list-style-type: none"> - Half past 3 - Half past 4 - Half past 7 - Half past 10 - Half past 12 - Half past 1 - Half past 2 - Half past 11 - Half past 5 <p>Print sheet – Pick sheet to cater for your child's ability or can complete or three.</p> <ul style="list-style-type: none"> - A Tell and write the time - B Tell and write the time - C tell and write the time 	<p>Watch clip - What is an analogue clock</p> <p>https://youtu.be/yOtqGr0qvF4</p> <p>Sheets -</p> <ul style="list-style-type: none"> - A Tell and write the time https://parkhurstss.eq.edu.au/SupportAndResources/Documents/A%20Tell%20and%20Write%20the%20time.pdf - B Tell and write the time https://parkhurstss.eq.edu.au/SupportAndResources/Documents/B%20Tell%20and%20Write%20the%20time.pdf - C tell and write the time https://parkhurstss.eq.edu.au/SupportAndResources/Documents/C%20Tell%20and%20Write%20the%20time.pdf
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PE

<p>Activity for the Day</p> <p>Follow along to a Scooby inspired exercise routine by PE with Joe</p>	<p>YouTube Link</p> <p>https://www.youtube.com/watch?v=4hdR8Mlib3M</p>
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WEDNESDAY

English

Topic – Wombat Stew Procedure

<ul style="list-style-type: none">• Watch Wombat Stew Video	https://www.youtube.com/watch?v=ymEOMwVT34c&feature=youtu.be
<ul style="list-style-type: none">• <u>TODAYS FOCUS: STEPS</u>• Sequence the pictures in order from the wombat stew sequencing sheet to create Wombat Stew.• Example: Write 1. Glue first picture continue all the way to step 7 (sequence down the page).• Extension – Have a go at writing the steps to match the pictures.	<p>Pictures: https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Wombat%20Stew%20Sequencing%20Pictures.pdf</p> <p>Numbers: (https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Procedure%20Numbers.pdf is also available to glue pictures next to number).</p>

Reading- Topic

Main Idea The main ideas are the most important ideas in a text.

<p>Activity – Listen to the story – Alexanders Outing</p> <p>Think about the characters in the story. What was their main purpose? (What were they doing in the story?) Discuss using the guiding questions (verbally) What were all of the animals and people trying to do? What happened to Alexander?</p>	<p>Youtube https://www.youtube.com/results?search_query=alexander%27s+outing</p>
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Spelling

Topic – a_e

Watch Clip – Verb Song	https://www.youtube.com/watch?v=Q2gCrABrj_U
Activity – 1. Write the verb for each picture (remember verbs are colour coded red)	1. Week 4 Grammar https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Week%204%20Grammar.pdf

Maths

Topic – Time

Rapid recall	Watch - Week 4 Maths Rapid Recall	Week 4 Maths Rapid Recall https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Week%204%20Maths%20Rapid%20Recall.pdf
Number activity	<p>Watch and dance to the YouTube video – Let's get fit, count to 100</p> <p>Choose a number between 30–70. Write the numeral, word and draw that amount (write on a piece of paper, on a whiteboard, with paint or with chalk outside)</p>	<p>Let's get fit, count to 100 https://www.youtube.com/watch?v=0TgLfF3PMOc</p>
Lesson	<p>Lesson goal:</p> <ul style="list-style-type: none"> - What is a digital clock - Tells time to the hour - Tells time to the half hour <p>Lesson overview:</p> <ul style="list-style-type: none"> - Watch clip 'What is a digital clock' <p>Practice: On a piece of paper, on a white board or with chalk, practice writing digital times to the hour or half-past time. Parents to say the following times, students to practice writing the number in digital clock form.</p> <p>O'clock times:</p> <ul style="list-style-type: none"> - 2 o'clock - 4 o'clock - 10 o'clock - 12 o'clock - 5 o'clock - 11 o'clock - 1 o'clock - 3 o'clock - 7 o'clock <p>Extension:</p> <p>Half past times:</p> <ul style="list-style-type: none"> - Half past 3 - Half past 4 - Half past 7 - Half past 10 - Half past 12 - Half past 1 - Half past 2 - Half past 11 	<p>Watch clip - 'What is a digital clock'</p> <p>Sheets</p> <ul style="list-style-type: none"> - A digital time https://parkhurstss.eq.edu.au/SupportAndResources/Documents/A%20digital%20time.pdf - B digital time https://parkhurstss.eq.edu.au/SupportAndResources/Documents/B%20digital%20time.pdf - C digital time https://parkhurstss.eq.edu.au/SupportAndResources/Documents/C%20digital%20time.pdf

	<ul style="list-style-type: none"> - Half past 5 <p>Print sheet – Pick sheet to cater for your child's ability or can complete or three.</p> <ul style="list-style-type: none"> - A digital time - B digital time - C digital time 	
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Science/STEAME/ART

Topic – STEAME

Choose an activity from the STEAME grid to complete.	https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Grids%20-%20STEM.pdf
OPTIONAL Watch Coping with change video	https://youtu.be/cEucpLp4AgQ

P.E.

<p>Warm Up Sing and dance along to Just Dance</p> <p>Activity for the Day Follow along to Cosmic Kids guided yoga</p>	<p>YouTube Links</p> <p>https://www.youtube.com/watch?v=zi1qleU_y6c</p> <p>https://www.youtube.com/watch?v=ZgoX6OvI5yA</p>
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THURSDAY

English

Topic – Wombat Stew Procedure

Watch Wombat Stew Video	https://www.youtube.com/watch?v=ymEOMwVT34c&feature=youtu.be
Use the Wombat Stew procedure teaching model worksheet to make the stew from things you find in your garden or house.	https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Wombat%20Stew%20Procedure%20Teaching%20model.pdf
Take a photo of your stew and send it to your teacher!	

Reading- Topic

Main Idea The main ideas are the most important ideas in a text.

<p>Activity- Activity – Listen to the story 'Alexanders Outing' (again)</p> <p>Think about the characters in the story. What was their main purpose? (What did they do?)</p>	<p>Link https://www.youtube.com/results?search_query=alexander%27s+outing</p>
<p>Complete the Activity</p>	<p>Complete the work sheet https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Alexanders%20Outing.pdf</p>

Spelling

Topic – a_e

<p>Activity –</p> <ol style="list-style-type: none"> 1. What verbs (actions) have you done today? Make a list, draw pictures, record a video, demonstrating the verbs.

Maths

Topic – Time

<p>Rapid recall</p>	<p>Watch - Week 4 Maths Rapid Recall</p>	<p>Week 4 Maths Rapid Recall https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Week%204%20Maths%20Rapid%20Recall.pdf</p>
<p>Number activity</p>	<p>Watch and dance to the YouTube video – Let's get fit, count to 100 Cut up 10 pieces of paper. Write a numeral from 1-100 on each piece of paper and get someone to hide it around the backward. Find the number, say the number count to and backward from this number.</p>	<p>Let's get fit, count to 100 https://www.youtube.com/watch?v=0TgLf3PMOc</p>
<p>Lesson</p>	<p>Lesson goal:</p> <ul style="list-style-type: none"> - Reads and writes time to the hour using words and numerals <p>Lesson overview:</p> <ul style="list-style-type: none"> - Watch clips from Monday and Wednesday if required <p>Print sheet – Pick sheet to cater for your child's ability or can complete or three. A – time sheet B – time sheet C – time sheet</p>	<p>A – time sheet https://parkhurstss.eq.edu.au/SupportAndResources/Documents/A%20-%20time%20sheet.pdf B – time sheet https://parkhurstss.eq.edu.au/SupportAndResources/Documents/B%20-%20time%20sheet.pdf</p>

		C – time sheet https://parkhurstss.eq.edu.au/SupportAndResources/Documents/C%20-%20time%20sheet.pdf
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Science/STEAME/Art

Topic – Wellbeing

Activity: Make a card for a family member you have not seen in a while. Video: Chappy Hannah's Mail a Hug	https://youtu.be/WvoGJaLWSPg
OPTIONAL Watch I can make good choices video	https://youtu.be/y0WdYjf1ZCw

PE

Activity for the Day Run around or ride your bike/scooter outside with your siblings or parents	
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FRIDAY

English

Topic – Wombat Stew Procedure

<ul style="list-style-type: none"> • Watch Wombat Stew Video 	https://youtu.be/ymEOMwVT34c
<ul style="list-style-type: none"> • Complete the procedure cloze worksheet for Wombat Stew. • You can copy the missing words in or write them in yourself. • Take a photo of the worksheet and send it to your teacher! Good Luck! 	<p>Wombat stew cloze activity (Yr 2) https://parkhurstss.eq.edu.au/SupportAndResources/Documents/wombat%20stew%20cloze%20activity%20A.pdf</p> <p>Wombat stew cloze activity (yr 1) https://parkhurstss.eq.edu.au/SupportAndResources/Documents/wombat%20stew%20cloze%20activity%20B.pdf</p> <p>Wombat stew cloze activity (Prep) https://parkhurstss.eq.edu.au/SupportAndResources/Documents/wombat%20stew%20cloze%20activity%20C.pdf</p> <p>Wombat stew picture activity (draw materials)</p>

<https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/wombat%20stew%20picture%20activity.pdf>

Reading-Topic

Main Idea The main ideas are the most important ideas in a text.

Watch Clip – Edward the Emu	https://www.youtube.com/watch?v=Ny73lql8PRE
<p>Activity – Listen to the story – Edward the Emu</p> <p>Think about the characters in the story. What was their main purpose? (What were they doing in the story?)</p> <p>Discuss using the guiding questions (verbally) What did Edward trying to do? What was the main idea of the story?</p>	

Spelling

Topic – a_e

<p>Activity –</p> <p>1. Cut out letters from a magazine or the newspaper. Make your spelling words.</p>

Maths

Topic - Recognise, model, read, write, order numbers to 100.

Watch Instructional video	<p>Numbers to 100</p> <p>https://youtu.be/gv2Ou6K0Zfc</p>
<p><u>Prep Sheets</u> Bug Counting Number sequencing 1 to 20 Number mats to 20</p>	<ul style="list-style-type: none"> - Bug Counting https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Bug%20Counting.pdf - Number sequencing 1 to 20 https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Number%20sequencing%201%20to%2020.pdf - Number mats to 20 https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Number%20mats%20to%2020%20(3).pdf
<p><u>Year 1 Sheets</u> Number of the Day 85 Number sequencing to 100</p>	<ul style="list-style-type: none"> - Number of the Day 85 https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Number%20of%20the%20day%2085%20(1).pdf - Number sequencing to 100

	https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Number%20sequencing%20to%20100%20(1).pdf
Extension Sheets Number of the Day 126 Missing numbers 1-120	- Number of the Day 126 https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Number%20of%20the%20day%20126%20(1).pdf - Missing numbers 1-120 https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Missing%20numbers%201-120%20(1).pdf

Science/STEAME/Art

Topic – Directed Drawing

How to draw a cartoon Sloth	https://www.youtube.com/watch?v=3Xi3GaS7Zaw
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P.E.

Warm up Follow along to Jump Jam with us Activity for the Day Follow along to Cosmic Kids guided yoga	YouTube Links https://www.youtube.com/watch?v=RmpXLcrdn2l&feature=youtu.be https://www.youtube.com/watch?v=wVhHPtrrSGE
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