

# Year 2 Week 4

## Mrs Kerley's Remote Learning Plan

### MONDAY

#### English

Topic – Wombat Stew Procedure

<ul style="list-style-type: none"><li>• What is a procedure Video</li></ul>	<p><a href="https://www.youtube.com/watch?v=Hxhkl24eiYk&amp;feature=youtu.be">https://www.youtube.com/watch?v=Hxhkl24eiYk&amp;feature=youtu.be</a></p> <p><a href="https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Procedure%20Structure%20Poster.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Procedure%20Structure%20Poster.pdf</a></p>
<ul style="list-style-type: none"><li>• <u>Look at Fairy Bread Procedure</u></li></ul> <ol style="list-style-type: none"><li>1. Discuss title, materials, steps and conclusion.</li></ol> <ul style="list-style-type: none"><li>• <u>Look at Washing Your Hands Procedure</u></li></ul> <ol style="list-style-type: none"><li>1. Discuss title and steps.</li><li>2. Discuss how this procedure does not have materials listed or a conclusion.</li><li>3. Talk about how this is still a procedure as pictures show materials needed and for the conclusion you know you have clean hands.</li></ol>	<p>Fairy Bread: <a href="https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Fairy%20Bread%20Procedure.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Fairy%20Bread%20Procedure.pdf</a></p> <p>Handwashing <a href="https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources/Hand%20Washing%20Procedure.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources/Hand%20Washing%20Procedure.pdf</a></p>
<ul style="list-style-type: none"><li>• Choose one of the procedures to complete.</li><li>• Either wash hands properly or make fairy bread.</li></ul>	<p><a href="https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Fairy%20Bread%20Procedure.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Fairy%20Bread%20Procedure.pdf</a></p> <p><a href="https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources/Hand%20Washing%20Procedure.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources/Hand%20Washing%20Procedure.pdf</a></p>

**OPTIONAL: Watch Parkhurst SS Decoding Strategies video**

<https://youtu.be/cgrLWPvafUM>

#### Reading- Topic

**Main Idea** The main ideas are the most important ideas in a text.

Watch clip	<p><b>Link Phonics</b></p> <p><a href="https://youtu.be/L66ETmaeafA">https://youtu.be/L66ETmaeafA</a> <a href="https://youtu.be/keTOFBq_Mv4">https://youtu.be/keTOFBq_Mv4</a></p> <p>Sight words <a href="https://youtu.be/UQVTY--8NJE">https://youtu.be/UQVTY--8NJE</a></p>
Watch Clip – Watch Sounds Warm Up	Sounds Warm Up (link to directory) Jolly Phonics 2

Watch Jolly Phonics 2 and practice actions (actions are written down the bottom on the YouTube clip to help).	<a href="https://www.youtube.com/watch?v=jzSTbDBjjQ">https://www.youtube.com/watch?v=jzSTbDBjjQ</a>
<p><b>Activity –</b> Listen to the story 'The Three Little Pigs Think about the characters in the story. What was their main purpose? (Why were they in the story?) <b>Discuss using the guiding questions</b> What were all of the pigs trying to do? What was the wolf trying to do?</p>	<a href="https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/The%20Three%20Little%20Pigs.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/The%20Three%20Little%20Pigs.pdf</a>

## Spelling

Topic –

Spelling Activity Week 4	<p>Link</p> <p><a href="https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-year23/Spelling%20week%20wk%204%20yr%202.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-year23/Spelling%20week%20wk%204%20yr%202.pdf</a></p>
<p>Spelling List:</p> <p><b>the /ee/ sound: /ee/, /ea</b></p> <ul style="list-style-type: none"> <li>• arm</li> <li>• shark</li> <li>• seen</li> <li>• three</li> <li>• seat</li> <li>• cream</li> <li>• please</li> <li>• teenager</li> <li>• eleven</li> <li>• twelve</li> </ul> <p>Activity:</p> <p>Complete spelling activity.</p> <p>1. Write the first four of your spelling words using the four columns like we do in class. Word, shape, type of word and vowels/ consonants.</p> <p>2. Begin the grammar sheet.</p> <p>3. *Extension complete your week 4 spelling home work sheet.</p>	<p><a href="https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Spelling%20wk%203.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Spelling%20wk%203.pdf</a></p>

## Maths

### Topic – Number Boards

Number facts	Doubles <a href="https://youtu.be/Lf-33XHgV_4">https://youtu.be/Lf-33XHgV_4</a> near doubles <a href="https://youtu.be/YNoUJ9ELFeo">https://youtu.be/YNoUJ9ELFeo</a> turn arounds <a href="https://youtu.be/E_IDMWkrEBQ">https://youtu.be/E_IDMWkrEBQ</a> rainbow facts <a href="https://youtu.be/H30Du5feH5c">https://youtu.be/H30Du5feH5c</a>
Lesson: Complete the <b>Number Boards</b> lesson.	Link <a href="https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Wk%204%20Monday%20Yr%202.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Wk%204%20Monday%20Yr%202.pdf</a>

## Science/STEAME/ART

### Topic – STEAME

Choose an activity from the STEAME grid to complete.	<a href="https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Grids%20-%20STEM.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Grids%20-%20STEM.pdf</a>
OPTIONAL Watch Coping with change video Review Science concepts (Discuss Materials and their properties – see week 3 for further information if necessary) Draw and list some more items found around the home or yard.	<a href="https://youtu.be/cEucpLp4AgQ">https://youtu.be/cEucpLp4AgQ</a>

## P.E.

<b>Warm Up</b> Follow along to Jump Jam with us  <b>Activity for the Day</b> Dance along to Just Dance – repeat the song and dance as both characters  <b>Warm Down</b> Follow along to Cosmic Kids guided relaxation	YouTube Links <a href="https://www.youtube.com/watch?v=4HrM61dc0l4&amp;feature=youtu.be">https://www.youtube.com/watch?v=4HrM61dc0l4&amp;feature=youtu.be</a>  <a href="https://www.youtube.com/watch?v=0-l27LyXXYM">https://www.youtube.com/watch?v=0-l27LyXXYM</a>  <a href="https://www.youtube.com/watch?v=yWVuC6PdZJI">https://www.youtube.com/watch?v=yWVuC6PdZJI</a>  <a href="https://www.youtube.com/watch?v=Gt3HOHQUYtc">https://www.youtube.com/watch?v=Gt3HOHQUYtc</a>  <a href="https://www.youtube.com/watch?v=4UyPe7S0cSg">https://www.youtube.com/watch?v=4UyPe7S0cSg</a>
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# TUESDAY

## English

Topic – Wombat Stew Procedure

<ul style="list-style-type: none"><li>• Watch Wombat Stew Video</li></ul>	<a href="http://youtu.be/ymEOMwVT34c">http://youtu.be/ymEOMwVT34c</a>
<ul style="list-style-type: none"><li>• Discuss Wombat Stew Procedure</li><li>• Discuss title, materials, steps and conclusion.</li><li>• Note how materials are listed with dot points and steps have numbers and follow in sequence.</li></ul>	Wombat Stew Procedure: <a href="https://parkhurstss.eq.edu.au/SupportAndResources/Documents/wombat%20stew%20procedure%20teaching%20model.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/Documents/wombat%20stew%20procedure%20teaching%20model.pdf</a>
<ul style="list-style-type: none"><li>• Using the provided procedure worksheet highlight the 4 main parts of a procedure.</li><li>• Extension – Cut up the 4 parts, jumble and re-order.</li></ul>	<a href="https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Wombat%20stew%20activity%20sheet.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Wombat%20stew%20activity%20sheet.pdf</a>

## Reading-Topic

**Main Idea** The main ideas are the most important ideas in a text.

<p><b>Activity –</b> <u>Listen to the story 'The Three Little Pigs (again)</u></p> <p>Think about the characters in the story. What was their main purpose? (What did they do?)</p>	<p>The Three Little Pigs Story</p> <p><b>Complete- sheet</b> The Three Little Pigs ( if not completed from yesterday or draw beginning, middle and end and write about the main idea in the story.) <a href="https://parkhurstss.eq.edu.au/SupportAndResources/Documents/The%20Three%20Little%20Pigs.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/Documents/The%20Three%20Little%20Pigs.pdf</a></p>
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## Spelling

Topic – ee

<p>Activity –</p> <p>Spelling Words: <b>the /ee/ sound: /ee/, /ea/</b></p> <ul style="list-style-type: none"><li>• arm</li><li>• shark</li><li>• seen</li><li>• three</li><li>• seat</li><li>• cream</li><li>• please</li><li>• teenager</li><li>• eleven</li><li>• twelve</li></ul> <p>Spelling Activity</p> <ol style="list-style-type: none"><li>1. Write the next 3 words following on from yesterday, the shape, type and identify whether it is a vowel or consonant.</li><li>2. Continue the grammar sheet.</li><li>3. *Extension complete your spelling home work sheet.</li></ol>	
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## Maths

Topic – Skip Counting

<b>Math Grade 2</b> Complete the <b>Skip Counting</b> lesson.	<a href="https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Wk%204%20Tuesday%20Yr%202.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Wk%204%20Tuesday%20Yr%202.pdf</a>
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## Science/STEAME/ART

Topic – STEAME

Choose an activity from the STEAME grid to complete.	<a href="https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Grids%20-%20STEM.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Grids%20-%20STEM.pdf</a>
OPTIONAL Watch Coping with change video  *Review Science concepts (Discuss Materials and their properties – see week 3 for further information if necessary) Add some more items found around the home or yard to your list from yesterday.	<a href="https://youtu.be/cEucpLp4AgQ">https://youtu.be/cEucpLp4AgQ</a>

## PE

<b>Activity for the Day</b> Follow along to a Scooby inspired exercise routine by PE with Joe	YouTube Link <a href="https://www.youtube.com/watch?v=4hdR8Mlib3M">https://www.youtube.com/watch?v=4hdR8Mlib3M</a>
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# WEDNESDAY

## English

Topic – Wombat Stew Procedure

<ul style="list-style-type: none"><li>• Watch Wombat Stew Video</li></ul>	<a href="https://www.youtube.com/watch?v=ymEOMwVT34c&amp;feature=youtu.be">https://www.youtube.com/watch?v=ymEOMwVT34c&amp;feature=youtu.be</a>
<ul style="list-style-type: none"><li>• <u>TODAYS FOCUS: STEPS</u></li><li>• Sequence the pictures in order from the wombat stew sequencing sheet to create Wombat Stew.</li><li>• Example: Write 1. Glue first picture continue all the way to step 7 (sequence down the page).</li><li>• Extension – Have a go at writing the steps to match the pictures.</li></ul>	Pictures: <a href="https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Wombat%20Stew%20Sequencing%20Pictures.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Wombat%20Stew%20Sequencing%20Pictures.pdf</a> Numbers: ( <a href="https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Procedure%20Numbers.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Procedure%20Numbers.pdf</a> is also available to glue pictures next to number).

## Reading- Topic

**Main Idea** The main ideas are the most important ideas in a text.

<p><b>Activity –</b> Listen to the story – <b>Alexanders Outing</b></p> <p>Think about the characters in the story. What was their main purpose? (What were they doing in the story?) <b>Discuss using the guiding questions (verbally)</b> What were all of the animals and people trying to do? What happened to Alexander?</p>	<p><b>Youtube</b> <a href="https://www.youtube.com/results?search_query=alexander%27s+outing">https://www.youtube.com/results?search_query=alexander%27s+outing</a></p> <p><b>Activity:</b> <u>Create a story map and answer the questions.</u></p>
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## Spelling

Topic – ee

<p>Activity – <b>the /ee/ sound: /ee/, /ea/</b></p> <ul style="list-style-type: none"><li>• arm</li><li>• shark</li><li>• seen</li><li>• three</li><li>• seat</li><li>• cream</li><li>• please</li><li>• teenager</li><li>• eleven</li><li>• twelve</li></ul> <ol style="list-style-type: none"><li>1. Write the last three words, the shape, type and identify whether it is a vowel or consonant.</li><li>2. Continue grammar sheet.</li><li>3. Extension: Work on the spelling homework sheet.</li></ol>	
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## Maths

Topic – Identify the Rule in Sequencing.

<p><b>Math Grade 2</b> Complete the <b>Identifying the Rule in Sequencing</b> lesson.</p>	<p><a href="https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/yr%202%20Wed.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/yr%202%20Wed.pdf</a></p>
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## Science/STEAME/ART

Topic – STEAME

Choose an activity from the STEAME grid to complete.	<a href="https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Grids%20-%20STEM.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Grids%20-%20STEM.pdf</a>
OPTIONAL Watch Coping with change video	<a href="https://youtu.be/cEucpLp4AgQ">https://youtu.be/cEucpLp4AgQ</a>

## P.E.

<b>Warm Up</b> Sing and dance along to Just Dance	YouTube Links
<b>Activity for the Day</b> Follow along to Cosmic Kids guided yoga	<a href="https://www.youtube.com/watch?v=zi1qleU_y6c">https://www.youtube.com/watch?v=zi1qleU_y6c</a>  <a href="https://www.youtube.com/watch?v=ZgoX6OvI5yA">https://www.youtube.com/watch?v=ZgoX6OvI5yA</a>

## THURSDAY

### English

Topic – Wombat Stew Procedure

Watch Wombat Stew Video	<a href="https://www.youtube.com/watch?v=ymEOMwVT34c&amp;feature=youtu.be">https://www.youtube.com/watch?v=ymEOMwVT34c&amp;feature=youtu.be</a>
Use the Wombat Stew procedure teaching model worksheet to make the stew from things you find in your garden or house.  Take a photo of your stew and send it to your teacher!	<a href="https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Wombat%20Stew%20Procedure%20Teaching%20model.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Wombat%20Stew%20Procedure%20Teaching%20model.pdf</a>

### Reading- Topic

**Main Idea** The main ideas are the most important ideas in a text.

Activity- <b>Activity</b> – <u>Listen to the story 'Alexanders Outing' (again).</u>  Think about the characters in the story. What was their main purpose? (What did they do?)	Link <a href="https://www.youtube.com/results?search_query=alexander%27s+outing">https://www.youtube.com/results?search_query=alexander%27s+outing</a>
Complete the Activity	Complete the work sheet <u>Alexanders Outing</u> <b>Activity:</b>  <a href="https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Alexanders%20Outing.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Alexanders%20Outing.pdf</a>

## Spelling

Topic – ee

Activity – the /ee/ sound: /ee/, /ea/

- arm
- shark
- seen
- three
- seat
- cream
- please
- teenager
- eleven
- twelve

1. Write two sentences using at least two spelling words.
2. Continue grammar sheet.
3. \*Extension complete your spelling home work sheet.

## Maths

Topic – Justifying answers

### Math Grade 2

Complete the **Justifying answers** lesson.

<https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Wk%204%20Thursday%20Yr%202.pdf>

## Science/STEAME/Art

Topic – Wellbeing

Activity:

Video: Chappy Hannah's Mail a Hug  
Make a card for a family member you have not seen in a while.

<https://youtu.be/WvoGJaLWSPg>

OPTIONAL

Watch I can make good choices video

<https://youtu.be/y0WdYjf1ZCw>

## PE

### Activity for the Day

Run around or ride your bike/scooter outside with your siblings or parents



# FRIDAY

## English

Topic – Wombat Stew Procedure

<ul style="list-style-type: none"> <li>• Watch Wombat Stew Video</li> </ul>	<p><a href="https://youtu.be/ymEOMwVT34c">https://youtu.be/ymEOMwVT34c</a></p>
<ul style="list-style-type: none"> <li>• Complete the procedure cloze worksheet for Wombat Stew.</li> <li>• You can copy the missing words in or write them in yourself.</li> <li>• Take a photo of the worksheet and send it to your teacher! Good Luck!</li> </ul>	<p>Wombat stew cloze activity (Yr 2)  <a href="https://parkhurstss.eq.edu.au/SupportAndResources/Documents/wombat%20stew%20cloze%20activity%20A.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/Documents/wombat%20stew%20cloze%20activity%20A.pdf</a></p> <p>Wombat stew cloze activity (yr 1)  <a href="https://parkhurstss.eq.edu.au/SupportAndResources/Documents/wombat%20stew%20cloze%20activity%20B.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/Documents/wombat%20stew%20cloze%20activity%20B.pdf</a></p> <p>Wombat stew cloze activity (Prep)  <a href="https://parkhurstss.eq.edu.au/SupportAndResources/Documents/wombat%20stew%20cloze%20activity%20C.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/Documents/wombat%20stew%20cloze%20activity%20C.pdf</a></p> <p>Wombat stew picture activity (draw materials)  <a href="https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/wombat%20stew%20picture%20activity.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/wombat%20stew%20picture%20activity.pdf</a></p>

## Reading-Topic

**Main Idea** The main ideas are the most important ideas in a text.

<p>Watch Clip – Edward the Emu</p>	<p><a href="https://www.youtube.com/watch?v=Ny73lql8PRE">https://www.youtube.com/watch?v=Ny73lql8PRE</a></p>
<p><b>Activity</b> – Listen to the story – Edward the Emu</p> <p>Think about the characters in the story. What was their main purpose? (What were they doing in the story?)</p> <p><b>Discuss using the guiding questions (verbally)</b></p> <p>What did Edward trying to do?          What was the main idea of the story?</p>	<p>Draw the beginning, middle and end of the story. Write a few sentences about the main idea of the story.</p>

## Spelling

Topic – ee

Activity –

Ask an adult to read the spelling words to you and you spell them without any assistance.

Spelling Words: **the /ee/ sound: /ee/, /ea/**

- arm
- shark
- seen
- three
- seat
- cream
- please
- teenager
- eleven
- twelve

Write out any tricky words or write your spelling words in sentences! Good Luck!

\*Make sure you have finished your grammar sheet! Have fun Year 2!

## Maths

<b>Math</b> <b>Grade 2</b> Complete the <b>Year 2 test</b> lesson.	<a href="https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Wk%204%20Friday%20Yr%202.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Wk%204%20Friday%20Yr%202.pdf</a>
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## Science/STEAME/Art

Topic – Directed Drawing

How to draw a cartoon Sloth	<a href="https://www.youtube.com/watch?v=3Xi3GaS7Zaw">https://www.youtube.com/watch?v=3Xi3GaS7Zaw</a>
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## P.E.

<b>Warm up</b> Follow along to Jump Jam with us	YouTube Links <a href="https://www.youtube.com/watch?v=RmpXLcrdn2l&amp;feature=youtu.be">https://www.youtube.com/watch?v=RmpXLcrdn2l&amp;feature=youtu.be</a>
<b>Activity for the Day</b> Follow along to Cosmic Kids guided yoga	<a href="https://www.youtube.com/watch?v=wVhHPtrrSGE">https://www.youtube.com/watch?v=wVhHPtrrSGE</a>