

# WEEK 5 PREP PLAN

## MONDAY

### English

Topic – Gingerbread Man Procedure

Watch what is a procedure Video	Link – what is a procedure video <a href="https://youtu.be/Hxhkl24eiYk">https://youtu.be/Hxhkl24eiYk</a>
<ul style="list-style-type: none"><li>After watching the video discuss the teacher model Fairy Bread Procedure (have it available to look at).<ol style="list-style-type: none"><li>Discuss a procedure has a title. This is what you're making. Talk about that you must underline the title.</li><li>Discuss materials. This is what you need. Materials are nouns (name of things) and are listed down the page using dot points.</li><li>Discuss how steps tell you what you need to do. You begin each step with a number. You write each step on a new line. It begins with a verb (doing/action word) – e.g. get, spread, shake, put, cut).</li><li>Discuss the conclusion of the procedure and that you must draw a picture at the end too. Discuss that conclusion and sometimes have exclamation mark to show how exciting the activity is.</li></ol></li></ul>	Teacher model fairy bread procedure <a href="https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Teacher%20Model%20Fairy%20Bread%20Procedure.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Teacher%20Model%20Fairy%20Bread%20Procedure.pdf</a>
If you didn't make the Fairy Bread Recipe last week maybe you can make it now! Here are some other procedure examples to look t it.	Procedure examples <a href="https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Procedure%20examples.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Procedure%20examples.pdf</a>

**OPTIONAL: Watch Parkhurst SS Decoding Strategies video**

<https://youtu.be/cgrLWPvafUM>

### Reading

Topic – Making Connections

Warm Up – Phonics and Sight Word videos	Phonics <a href="https://youtu.be/L66ETmaeafA">https://youtu.be/L66ETmaeafA</a> <a href="https://youtu.be/keTOFBq_Mv4">https://youtu.be/keTOFBq_Mv4</a>  Sight words 0-40 - <a href="https://youtu.be/UQVTY--8NJE">https://youtu.be/UQVTY--8NJE</a> 1-100  <a href="https://youtu.be/we7VTPF0bhA">https://youtu.be/we7VTPF0bhA</a>
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1st Sound of the week – ng 1. Watch YouTube clip 2. Practice writing sound 3. Find and write words that have the 'ng' sound	Ng Phonics Video <a href="https://www.youtube.com/watch?v=Nrjb0rler5M">https://www.youtube.com/watch?v=Nrjb0rler5M</a>
Watch Clip – Making Personal Connections	Link <a href="https://youtu.be/6HaWeNtD7aE">https://youtu.be/6HaWeNtD7aE</a>
Activity – Tell an adult or sibling what the story reminds you of.	

## Maths

Topic – AB Patterns

Count to 100 with Jack Hartman.	Link ( <a href="https://www.youtube.com/watch?v=1dkPouLWCyc">https://www.youtube.com/watch?v=1dkPouLWCyc</a> )
Choose 1 quick activity from the number grid.	Number grid <a href="https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Number%20grid%200-20.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Number%20grid%200-20.pdf</a>
Watch Clip – AB patterns	<a href="https://youtu.be/kdn2blj1Tu4">https://youtu.be/kdn2blj1Tu4</a>
Activity – AB pattern strip  - <i>Extension Activity:</i> choose two objects from your home and make an AB pattern	<a href="https://parkhurstss.eq.edu.au/SupportAndResources/Documents/AB%20Pattern%20Worksheet.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/Documents/AB%20Pattern%20Worksheet.pdf</a>

## P.E.

<p><b>Warm Up</b> Follow along to Jump Jam with us</p> <p><b>Activity for the Day</b> Dance along to Just Dance – repeat the song and dance as both characters</p> <p><b>Warm Down</b> Follow along to Cosmic Kids guided relaxation</p>	<p>YouTube Links</p> <p><a href="https://www.youtube.com/watch?v=QGB2C73HbEI&amp;feature=youtu.be">https://www.youtube.com/watch?v=QGB2C73HbEI&amp;feature=youtu.be</a></p> <p><a href="https://www.youtube.com/watch?v=x86m9mwNC44">https://www.youtube.com/watch?v=x86m9mwNC44</a></p> <p><a href="https://www.youtube.com/watch?v=zazl89jYF44">https://www.youtube.com/watch?v=zazl89jYF44</a></p> <p><a href="https://www.youtube.com/watch?v=COtk6Sm8M6o">https://www.youtube.com/watch?v=COtk6Sm8M6o</a></p> <p><a href="https://www.youtube.com/watch?v=QQCnWvwrO8U">https://www.youtube.com/watch?v=QQCnWvwrO8U</a></p>
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# TUESDAY

## English

### Topic – Gingerbread Man Procedure

<ul style="list-style-type: none"> <li>• Watch Gingerbread Man Video</li> <li>• Have available/open the teacher model gingerbread man procedure.</li> </ul>	<p>Link – What is a procedure video  <a href="https://youtu.be/Hxhkl24eiYk">https://youtu.be/Hxhkl24eiYk</a></p> <p>PDF – procedure poster  <a href="https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Procedure%20Structure%20Poster.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Procedure%20Structure%20Poster.pdf</a></p> <p>Teacher Model of Gingerbread Man Procedure  <a href="https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Teacher%20Model%20Gingerbread%20man%20procedure.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Teacher%20Model%20Gingerbread%20man%20procedure.pdf</a></p>
<ul style="list-style-type: none"> <li>• Discuss the first main part of a procedure: The Title: The title is what you are making. You must write a title at the start of your procedure. You use capital letters for each word in a title. You must underline the title too.</li> <li>• Discuss the second main part of a procedure: The Materials. The materials are the things you need. Materials are listed down the page with dot points.</li> <li>• Discuss the third main part of a procedure: The Steps. The steps are what you need to do. Steps are sequenced with numbers.</li> <li>• Discuss the final part of a procedure: The Conclusion. It is a final statement about your product. A conclusion has a matching picture of the created item.</li> </ul>	<p>(Refer to what is a procedure video if needed).  <a href="https://youtu.be/Hxhkl24eiYk">https://youtu.be/Hxhkl24eiYk</a></p>
<p>ACTIVITY</p> <ul style="list-style-type: none"> <li>• Using the provided procedure worksheet add missing features. See instructions on worksheet.</li> </ul> <p>Extension Ideas– Highlight main parts and or cut up the 4 parts, jumble and re-order.</p>	<p>Missing Parts Procedure Worksheet  <a href="https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Missing%20parts%20procedure.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Missing%20parts%20procedure.pdf</a></p>

## Reading

### Topic – follow up (making personal connections)

<p>Warm Up – Phonics and Sight Word videos</p>	<p>Phonics  <a href="https://youtu.be/L66ETmaeafA">https://youtu.be/L66ETmaeafA</a></p> <p>Sight words            0-40 -  <a href="https://youtu.be/UQVTY--8NJE">https://youtu.be/UQVTY--8NJE</a>            1-100  <a href="https://youtu.be/we7VTPF0bhA">https://youtu.be/we7VTPF0bhA</a></p>
<p>1<sup>st</sup> Sound of the week – ng</p> <ol style="list-style-type: none"> <li>1. What does the sound say</li> <li>2. Watch clip and practice ng action</li> <li>3. Brainstorm words that have ng in it</li> </ol>	<p>Jolly Phonics Action  <a href="https://www.youtube.com/watch?v=Nrjb0rler5M">https://www.youtube.com/watch?v=Nrjb0rler5M</a></p>

Listen to – Too Loud Lily	<a href="https://soundcloud.com/parkhurst-school-radio/mrs-ofarrell-reads-too-loud-lily">https://soundcloud.com/parkhurst-school-radio/mrs-ofarrell-reads-too-loud-lily</a>
Activity - Make a personal connection at the end of the story. This reminds me of ...	
EXTRA	<ul style="list-style-type: none"> <li>- Read a book from home and make a personal connection</li> <li>- Complete activity sheet for Too Loud Lily <a href="https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Mrs%20%27Farrell%20reading%20Too%20Loud%20Lily.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Mrs%20%27Farrell%20reading%20Too%20Loud%20Lily.pdf</a></li> </ul>

## Maths

Topic – ABB Patterns

Count to 100 with Jack Hartman.	Link ( <a href="https://www.youtube.com/watch?v=1dkPouLWCyc">https://www.youtube.com/watch?v=1dkPouLWCyc</a> )
Choose 1 quick activity from the number grid.	Number grid <a href="https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Number%20grid%200-20.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Number%20grid%200-20.pdf</a>
Watch Clip – ABB Patterns	<a href="https://youtu.be/9yVJ5RsJRno">https://youtu.be/9yVJ5RsJRno</a>
Activity – ABB pattern strip - <i>Extension activity:</i> students make their own ABB pattern with objects from around their house	<a href="https://parkhurstss.eq.edu.au/SupportAndResources/Documents/ABB%20Patterns%20Worksheets.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/Documents/ABB%20Patterns%20Worksheets.pdf</a>

## P.E.

### Warm Up

Watch the **Throwing and Catching video**

### Activity for the Day

Practice throwing and catching by yourself. Practice 10 underarm throws and catches to yourself in a row, practice 10 underarm wall bounces and catches in a row. Practice 10 overarm throws. Bonus challenge – practice 10 underarm throws and catches, while clapping when the ball is in the air

# WEDNESDAY

## English

Topic – Gingerbread Man Procedure

<ul style="list-style-type: none"> <li>Watch Gingerbread Man Video</li> </ul>	<p>Gingerbread man video link</p> <p><a href="https://youtu.be/asHP5WxGdoQ">https://youtu.be/asHP5WxGdoQ</a></p>
<ul style="list-style-type: none"> <li>Use the Teacher model of Gingerbread Man Procedure to complete the 'Procedure Discussion Checklist' as you discuss the following parts.</li> <li>Discuss Title. The title is what you are making. Remember that a title is written with capital letters and must be underlined. To make your title interesting and exciting you can add in some adjectives (these are describing words).</li> </ul> <p>CHECKLIST</p> <ul style="list-style-type: none"> <li>Discuss Materials: Materials are nouns (nouns are the name of things). You must write the materials as a list with dot points down the page. Each material must be on a new line.</li> </ul> <p>CHECKLIST</p>	<p>Teacher model of Gingerbread Man procedure  <a href="https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Teacher%20Model%20Gingerbread%20man%20procedure.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Teacher%20Model%20Gingerbread%20man%20procedure.pdf</a></p> <p>Procedure checklist  <a href="https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Procedure%20checklist.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Procedure%20checklist.pdf</a></p> <p>(Refer to what is a procedure video if needed).  <a href="https://youtu.be/Hxhkl24eiYk">https://youtu.be/Hxhkl24eiYk</a></p>
<p>ACTIVITY</p> <ul style="list-style-type: none"> <li>Make a list of things around you. Remember to give your list a title and use dot points down your page. See the worksheet List Example.</li> </ul>	<p>List Example  <a href="https://parkhurstss.eq.edu.au/SupportAndResources/Documents/List%20example.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/Documents/List%20example.pdf</a></p>

## Reading

Topic – follow up (making personal connections)

<p>Warm Up – Phonics and Sight Word videos</p>	<p><a href="https://youtu.be/L66ETmaeafA">https://youtu.be/L66ETmaeafA</a></p> <p>Sight words            0-40 -  <a href="https://youtu.be/UQVTY--8NJE">https://youtu.be/UQVTY--8NJE</a>            1-100</p> <p><a href="https://youtu.be/we7VTPF0bhA">https://youtu.be/we7VTPF0bhA</a></p>
<p>2<sup>nd</sup> sound of the week – v</p> <ol style="list-style-type: none"> <li>Watch YouTube clip</li> <li>Practice writing sound</li> <li>Find and write words that have the 'v' sound</li> </ol>	<p>Jack Hartman – Letter V  <a href="https://www.youtube.com/watch?v=yZjEtwr8Q4o">https://www.youtube.com/watch?v=yZjEtwr8Q4o</a></p>
<p>Listen to – Max the Minnow</p>	<p><a href="https://soundcloud.com/parkhurst-school-radio/mrs-kerley-reads-max-the-minnow">https://soundcloud.com/parkhurst-school-radio/mrs-kerley-reads-max-the-minnow</a></p>
<p>Activity</p>	

- Make a personal connection at the end of the story. This reminds me of ...	
EXTRA	<ul style="list-style-type: none"> <li>- Read a book from home and make a personal connection</li> <li>- Complete activity sheet for Max the Minnow  <a href="https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Mrs%20Kerly%20reads%20Max%20the%20Minnow%20Favourite%20Part%20Worksheet.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Mrs%20Kerly%20reads%20Max%20the%20Minnow%20Favourite%20Part%20Worksheet.pdf</a> </li> </ul>

## Maths

Topic – ABC pattern

Count to 100 with Jack Hartman.	Link ( <a href="https://www.youtube.com/watch?v=1dkPouLWCyc">https://www.youtube.com/watch?v=1dkPouLWCyc</a> )
Choose 1 quick activity from the number grid.	Number grid <a href="https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Number%20grid%200-20.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Number%20grid%200-20.pdf</a>
Watch Clip – ABC patterns	<a href="https://youtu.be/k2m4YAEI2SY">https://youtu.be/k2m4YAEI2SY</a>
Activity – ABC pattern strip  <ul style="list-style-type: none"> <li>- <i>Extension activity:</i> create your own ABC pattern with objects from home.</li> </ul>	<a href="https://parkhurstss.eq.edu.au/SupportAndResources/Documents/ABC%20Patterns%20Worksheet.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/Documents/ABC%20Patterns%20Worksheet.pdf</a>

## Science/P.E./Music/Art

Topic – Music with Mr Saint

Simple Rhythms	Music Rhythms 1 <a href="https://youtu.be/7fHhf0GXkmk">https://youtu.be/7fHhf0GXkmk</a>
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## Science/STEAME/ART

Topic – STEAME

Choose an activity from the STEAME grid to complete.	<a href="https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Grids%20-%20STEM.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Grids%20-%20STEM.pdf</a>
OPTIONAL Watch Don't interrupt video	<a href="https://youtu.be/S1QmO8wLp1U">https://youtu.be/S1QmO8wLp1U</a>

## P.E.

### Activity for the Day

Run around or ride your bike outside with your siblings or parents

# THURSDAY

## English

### Topic – Gingerbread Man Procedure

Watch Gingerbread Man Video	Gingerbread Man procedure video  <a href="https://youtu.be/asHP5WxGdoQ">https://youtu.be/asHP5WxGdoQ</a>
<ul style="list-style-type: none"> <li>Use the Teacher model of Gingerbread Man Procedure to complete the 'Procedure Discussion Checklist' as you discuss the following parts.</li> <li>Discuss Steps.             <ol style="list-style-type: none"> <li>You must number each step in order.</li> <li>Each number must have a dot point after it.</li> <li>Each step must start with a verb ( verbs are doing/ action words).</li> <li>Each step must start on a new line.</li> <li>Each step must be written with a sentence. It has a capital letter at the beginning, finger spaces and a full stop at the end.</li> <li>Most of the time each step has a matching picture.</li> </ol> </li> </ul> <p>CHECKLIST</p> <ul style="list-style-type: none"> <li>Discuss Conclusion:             <ul style="list-style-type: none"> <li>-A conclusion is the last part of a procedure and it ends with an exclamation mark. It has a matching picture too.</li> </ul> </li> </ul> <p>CHECKLIST</p>	<p>Teacher model of Gingerbread Man procedure <a href="https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Teacher%20Model%20Gingerbread%20man%20procedure.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Teacher%20Model%20Gingerbread%20man%20procedure.pdf</a></p> <p>Procedure checklist <a href="https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Procedure%20checklist.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Procedure%20checklist.pdf</a></p> <p>(Refer to what is a procedure video if needed). <a href="https://youtu.be/Hxhkl24eiYk">https://youtu.be/Hxhkl24eiYk</a></p>
<p>ACTIVITY</p> <p>Complete steps and conclusion worksheet. See worksheet for instructions.</p>	<p>Steps and conclusion worksheet <a href="https://parkhurstss.eq.edu.au/SupportAndResources/Documents/steps%20and%20conclusion.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/Documents/steps%20and%20conclusion.pdf</a></p>

## Reading

### Topic – follow up (making personal connections)

Warm Up – Phonics and Sight Word videos	<a href="https://youtu.be/L66ETmaeafA">https://youtu.be/L66ETmaeafA</a>  Sight words 0-40 - <a href="https://youtu.be/UQVTY--8NJE">https://youtu.be/UQVTY--8NJE</a> 1-100  <a href="https://youtu.be/we7VTPF0bhA">https://youtu.be/we7VTPF0bhA</a>
Listen to – Pig the Tourist	<a href="https://soundcloud.com/parkhurst-school-radio/ms-mcfarlane-reads-pig-the-tourist">https://soundcloud.com/parkhurst-school-radio/ms-mcfarlane-reads-pig-the-tourist</a>
<p>Activity</p> <ul style="list-style-type: none"> <li>Make a personal connection at the end of the story. This reminds me of ...</li> </ul>	
EXTRA	<ul style="list-style-type: none"> <li>Read a book from home and make a personal connection</li> <li>Complete activity sheet</li> </ul>

	<a href="https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Pig%20the%20Tourist%20Activity.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Pig%20the%20Tourist%20Activity.pdf</a>
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## Maths

Topic – Patterns Practice

Count to 100 with Jack Hartman.	Link to YouTube video ( <a href="https://www.youtube.com/watch?v=1dkPouLWCyc">https://www.youtube.com/watch?v=1dkPouLWCyc</a> )
Choose 1 quick activity from the number grid.	Number grid <a href="https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Number%20grid%200-20.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Number%20grid%200-20.pdf</a>
Watch Clip – Julia and Grover Search for Patterns	Link ( <a href="https://www.youtube.com/watch?v=Jl7EwPp6HQ0">https://www.youtube.com/watch?v=Jl7EwPp6HQ0</a> )
Activity – Picture patterns worksheet  - <i>Extension activity:</i> Picture patterns worksheet 2	<a href="https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Picture%20Patterns%20Worksheet.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Picture%20Patterns%20Worksheet.pdf</a>  <a href="https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Picture%20Patterns%20Worksheet%202.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Picture%20Patterns%20Worksheet%202.pdf</a>

## Science/STEAME/Art

Topic – Wellbeing

Write a letter to a family member that does not live with you.	
OPTIONAL Watch Asking for help video	<a href="https://youtu.be/pvag403Rz5w">https://youtu.be/pvag403Rz5w</a>

## P.E.

<b>Activity for the Day</b> Follow along to Just Dance  <b>Activity for the Day</b> Follow along to Cosmic Kids guided yoga  <b>Warm Down</b> Follow along to Cosmic Kids guided relaxation	YouTube Link  <a href="https://www.youtube.com/watch?v=EORQfxq3FWE">https://www.youtube.com/watch?v=EORQfxq3FWE</a>  <a href="https://www.youtube.com/watch?v=j_3weVPH0-U">https://www.youtube.com/watch?v=j_3weVPH0-U</a>  <a href="https://www.youtube.com/watch?v=9_vEZTrmtyA">https://www.youtube.com/watch?v=9_vEZTrmtyA</a>
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# FRIDAY

## English

Topic – Gingerbread Man Procedure

Watch Gingerbread Man Video	Gingerbread Man procedure video <a href="https://youtu.be/asHP5WxGdoQ">https://youtu.be/asHP5WxGdoQ</a>
<p>ACTIVITY</p> <ul style="list-style-type: none"> <li>Complete the procedure cloze worksheet for the Gingerbread Man.</li> <li>You can copy the missing words in or write them in yourself.</li> </ul> <p>Take a photo of the worksheet and send it to your teacher! Good Luck!</p>	<p>Gingerbread Man Cloze Prep <a href="https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Gingerbread%20Man%20Cloze%20Prep.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Gingerbread%20Man%20Cloze%20Prep.pdf</a></p> <p>Gingerbread Man Cloze Year 1 <a href="https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Gingerbread%20Man%20Cloze%20Year%201.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Gingerbread%20Man%20Cloze%20Year%201.pdf</a></p> <p>Gingerbread Man Cloze Year 2/ Extension <a href="https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Gingerbread%20Man%20Cloze%20Year%202-extension.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Gingerbread%20Man%20Cloze%20Year%202-extension.pdf</a></p>
<p>ACTIVITY</p> <p>Can you decorate your own gingerbread man?</p>	<a href="https://parkhurstss.eq.edu.au/SupportAndResources/Documents/gingerbread%20man%20template.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/Documents/gingerbread%20man%20template.pdf</a>

## Reading

Topic – follow up (making personal connections)

Warm Up – Phonics and Sight Word videos	Phonics <a href="https://youtu.be/L66ETmaeafA">https://youtu.be/L66ETmaeafA</a>  Sight words <a href="https://youtu.be/29b1GFf9BbU">https://youtu.be/29b1GFf9BbU</a> <a href="https://youtu.be/O5rFfteOJ7Q">https://youtu.be/O5rFfteOJ7Q</a>
<p>Sound review – ng and v</p> <ol style="list-style-type: none"> <li>Write a sentence with a ng word in it</li> <li>Write a sentence with a v word in it</li> </ol>	
Listen to - Evas Imagination	<a href="https://soundcloud.com/parkhurst-school-radio/ms-mcinnes-reads-evas-imagination">https://soundcloud.com/parkhurst-school-radio/ms-mcinnes-reads-evas-imagination</a>
<p>Activity</p> <p>Make a personal connection at the end of the story. This reminds me of ...</p>	
<p>Activity</p> <ul style="list-style-type: none"> <li>Make a personal connection at the end of the story. This reminds me of ...</li> </ul>	<ul style="list-style-type: none"> <li>Read a book from home and make a personal connection</li> <li>Complete activity sheet</li> </ul> <a href="https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Miss%20McInnes%20reading%20Evas%20Imagination.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Miss%20McInnes%20reading%20Evas%20Imagination.pdf</a>

## Maths

Topic – Patterns Practice

Count to 100 with Jack Hartman.	Link to YouTube video ( <a href="https://www.youtube.com/watch?v=1dkPouLWCyc">https://www.youtube.com/watch?v=1dkPouLWCyc</a> )
Choose 1 quick activity from the number grid.	Number grid <a href="https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Number%20grid%200-20.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Number%20grid%200-20.pdf</a>
Watch Clip – Pump Up the Pattern with Jack Hartman	<a href="https://www.youtube.com/watch?v=hoFhVdYsmPg">https://www.youtube.com/watch?v=hoFhVdYsmPg</a>
Activity – Shapes pattern practice worksheet  - <i>Extension activity: Extension Pattern Strips Worksheet</i>	<a href="https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Shapes%20Pattern%20Practice.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Shapes%20Pattern%20Practice.pdf</a>  <a href="https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Extension%20Pattern%20Worksheet.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Extension%20Pattern%20Worksheet.pdf</a>

## ART

Topic – Drawing

Follow along to a 'Art for Kids Hub' directed drawing	<a href="https://www.youtube.com/user/ArtforKidsHub">https://www.youtube.com/user/ArtforKidsHub</a>
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## P.E.

<b>Activity for the Day</b> Follow along to a frogstastic exercise routine by PE with Joe	YouTube Link <a href="https://www.youtube.com/watch?v=8zGzJdPB-1A">https://www.youtube.com/watch?v=8zGzJdPB-1A</a>
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