

# Week 3 – Learn@Home – Year 2 Mrs Kerley

Tuesday 5<sup>th</sup> May

## English

Topic – Nouns

Watch Video – Year 1 Nouns	Year 1 Nouns <a href="https://youtu.be/gxD5p8ht h-E">https://youtu.be/gxD5p8ht h-E</a>
1. Activity on the video	
2. Activity Sheet – Noun hunt	Prep <a href="https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Noun%201.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Noun%201.pdf</a> Year 1 <a href="https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Noun%202.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Noun%202.pdf</a> Ext <a href="https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Noun%203.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Noun%203.pdf</a>

## Reading

Topic – Learn how to sequence events in the correct order.

Warm Up – Phonics and Sight Word videos	Phonics <a href="https://youtu.be/L66ETmaeafA">https://youtu.be/L66ETmaeafA</a>  Sight words <a href="https://youtu.be/UQVTY--8NJE">https://youtu.be/UQVTY--8NJE</a>
<b>Lesson overview:</b> 1. Watch sequencing video - 'Sequencing – The Very Cranky Bear' 2. Talk about how sequencing is putting things in the correct order. You can use words like 'First, Next and Last'.	Sequencing – The Very Cranky Bear <a href="https://youtu.be/cE6V0sCLYPs">https://youtu.be/cE6V0sCLYPs</a>

## Spelling

Topic – Vowels

Watch Clip – Vowels (short and long)	<a href="https://www.youtube.com/watch?v=4TjcT7Gto3U">https://www.youtube.com/watch?v=4TjcT7Gto3U</a>
Activity – 1. Read through spelling list – Sad, let, trip, blue, orange, grey, black, one, by, colour  2. Highlight the vowels in each word	

3. Put an 'S' for short vowel and a "L" for long vowel sound, next to the word	
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## Maths

Topic – Capacity

<ul style="list-style-type: none"> <li>• Watch Warm Up Clip –</li> <li>• Watch the Warm Up Power Point Video. Join in with the video. Pause it when you need more time to finish writing your numbers!</li> </ul>	<a href="https://youtu.be/ua7K-Z23CaE">https://youtu.be/ua7K-Z23CaE</a>
<p>Activity – Number Activity:</p> <ul style="list-style-type: none"> <li>• Write the numbers from zero to twenty-five in words. You might like to use chalk or do it in rainbow writing. Remember to leave a hyphen between the two digit numbers from 20!</li> <li>• Good Luck!</li> </ul>	
<p>Extension: Number facts</p>	<p>Doubles  <a href="https://youtu.be/Lf-33XHgV_4">https://youtu.be/Lf-33XHgV_4</a>  near doubles  <a href="https://youtu.be/YNoUJ9ELFeo">https://youtu.be/YNoUJ9ELFeo</a>  turn arounds  <a href="https://youtu.be/E_IDMWkrEBQ">https://youtu.be/E_IDMWkrEBQ</a>  rainbow facts  <a href="https://youtu.be/H30Du5feH5c">https://youtu.be/H30Du5feH5c</a></p>
<p>Watch Video Capacity Clip</p> <ul style="list-style-type: none"> <li>• Watch the Capacity Video. Pause the video when you need to complete the tasks while you watch the video. (If you are using water to measure some containers please ask an adult to supervise you to keep you safe.)</li> </ul>	<a href="https://www.youtube.com/watch?v=rF1bpqoRXG4&amp;feature=youtu.be">https://www.youtube.com/watch?v=rF1bpqoRXG4&amp;feature=youtu.be</a>
<p>Activity- CAPACITY ACTIVITY</p> <p>Complete the capacity worksheet. Choose the best one for you or you may like to try all of them if you have time! If you would like to send a photo of yourself measuring or the completed worksheet please email it to your teacher!</p>	<ul style="list-style-type: none"> <li>• Sort containers into empty half full or full (Easy) A Worksheet.pdf <a href="https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Sort%20containers%20in%20empty%20half%20full%20or%20full%20(Easy)%20A%20Worksheet.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Sort%20containers%20in%20empty%20half%20full%20or%20full%20(Easy)%20A%20Worksheet.pdf</a></li> <li>• Which-Objects-Have-Capacity (Year 1) B Worksheet.pdf <a href="https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Which-Objects-Have-Capacity%20(Year%201)B%20Worksheet.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Which-Objects-Have-Capacity%20(Year%201)B%20Worksheet.pdf</a></li> <li>• Capacity and order (Extension) C Worksheet <a href="https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Capacity%20and%20order%20Extension%20C%20Worksheet.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Capacity%20and%20order%20Extension%20C%20Worksheet.pdf</a></li> </ul>

## PE

Warm Up	YouTube Links
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Sing and dance along to GoNoodle

**Activity for the Day**

Dance along to Just Dance – repeat the song and dance as both characters

**Warm Down**

Follow along to Cosmic Kids guided relaxation

<https://www.youtube.com/watch?v=HMZqjfhKMZY>

<https://www.youtube.com/watch?v=x86m9mwNC44>

<https://www.youtube.com/watch?v=zazl89jYF44>

<https://www.youtube.com/watch?v=COtk6Sm8M6o>

<https://www.youtube.com/watch?v=K1SVHDcQH7o>

Wednesday 6<sup>th</sup> May

## English

Topic – Verbs

Watch Clip – Verbs	Verbs <a href="https://youtu.be/4IE6KIZTUic">https://youtu.be/4IE6KIZTUic</a>
Activity 1. On video clip	
Fill in the blanks	Prep <a href="https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Verb%201.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Verb%201.pdf</a> Year 1 <a href="https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Verb%202.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Verb%202.pdf</a> Year 2 <a href="https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Verb%203.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Verb%203.pdf</a>
Watch Clip - Verbs	<a href="https://www.youtube.com/watch?v=Q2gCrABrj_U">https://www.youtube.com/watch?v=Q2gCrABrj_U</a>

## Reading

- Topic – *How to sequence events from the story 'The Rainbow Fish' in the correct order*

<b>Warm up</b>	Sight words  <a href="https://youtu.be/we7VTPF0bh">https://youtu.be/we7VTPF0bh</a> A
<b>Lesson overview:</b> - Watch video – 'The Rainbow Fish' - Print the following sheet out – The Rainbow fish sequencing cards  <b>Prep –</b> 1. Write the title at the top of your page 'The Rainbow Fish' 2. Cut the pictures out, sequence in the correct order and glue into your book 3. Colour in your pictures if you have time  <b>Year 1 –</b> 1. Write the title at the top of your page 'The Rainbow Fish' 2. Cut the pictures out, sequence in the correct order and glue into your book (can use two pages if required) 3. Choose three of the pictures to write sentences about. In your sentences you will be telling us what is happening in that picture. For example: 'First the Rainbow fish lived in the deep blue sea.'	Video – The Rainbow Fish  <a href="https://youtu.be/61PtJE1cQ">https://youtu.be/61PtJE1cQ</a> Xc  Sheet – The Rainbow Fish sequencing cards <a href="https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/The%20Rainbow%20Fish%20Sequencing%20cards.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/The%20Rainbow%20Fish%20Sequencing%20cards.pdf</a>

<p><b>Year 1 extension –</b></p> <ol style="list-style-type: none"> <li>1. Write the title at the top of your page 'The Rainbow Fish'</li> <li>2. Cut the pictures out, sequence in the correct order and glue into your book (can use two pages if needed)</li> <li>3. Write a sentence under each picture. In your sentences you will be telling us what is happening in that picture. For example: 'First the Rainbow fish lived in the deep blue sea.'</li> </ol>	
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## Spelling

Topic – 'ai'

<p>Activity – Spelling Words: <b>the /ai/ sound: /ai/, /ay/, /a_e</b></p> <ul style="list-style-type: none"> <li>• next</li> <li>• quit</li> <li>• make</li> <li>• pay</li> <li>• clay</li> <li>• main</li> <li>• waist</li> <li>• rainstorm</li> <li>• half</li> <li>• quarter</li> </ul> <ol style="list-style-type: none"> <li>1. Spelling Activity Write the next 3 words, the shape, type and identify whether it is a vowel or consonant. (Same as yesterday)</li> <li>2. Continue grammar sheet. (See Tuesday link)</li> <li>3. *Extension complete your spelling home work sheet.</li> </ol>	
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## Maths

Topic – Say and Write Numbers

<p><b>Math</b></p> <p>Complete the <b>Numbers</b> lesson.</p>	<p>Year Two link: <a href="https://youtu.be/CSRRvmoKWFA">https://youtu.be/CSRRvmoKWFA</a></p>
<p><b>Maths activity</b></p>	<p><a href="https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-year23/Numbers%20-%20wk3%20L2.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-year23/Numbers%20-%20wk3%20L2.pdf</a></p> <p>Yr 2 Easy Writing Numbers</p>

	<a href="https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Yr%20%20Easy%20Writing%20Numbers.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Yr%20%20Easy%20Writing%20Numbers.pdf</a>
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**Science**

<p><b>Watch Clip</b> – Properties of Materials</p> <p><b>Activity</b> – Properties of Materials match up</p> <ul style="list-style-type: none"> <li>- Match the properties to the materials</li> </ul>	<p><a href="https://www.youtube.com/watch?v=0ug0X4mnqvA&amp;feature=youtu.be">https://www.youtube.com/watch?v=0ug0X4mnqvA&amp;feature=youtu.be</a></p> <p>Properties of materials match up</p> <p><a href="https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Properties%20of%20materials%20match%20up.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Properties%20of%20materials%20match%20up.pdf</a></p>
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**PE**

<p><b>Warm Up</b></p> <p>Sing and dance along to GoNoodle</p> <p><b>Activity for the Day</b></p> <p>Follow along to Cosmic Kids guided yoga</p> <p><b>Warm Down</b></p> <p>Follow along to Cosmic Kids guided relaxation</p>	<p>YouTube Links</p> <p><a href="https://www.youtube.com/watch?v=KhfkYzUwYFk">https://www.youtube.com/watch?v=KhfkYzUwYFk</a></p> <p><a href="https://www.youtube.com/watch?v=pT-s1-phgxs">https://www.youtube.com/watch?v=pT-s1-phgxs</a></p> <p><a href="https://www.youtube.com/watch?v=PEmYvbCx8Q8">https://www.youtube.com/watch?v=PEmYvbCx8Q8</a></p>
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Thursday 7<sup>th</sup> May

## English

Topic – Adjectives

Watch clip – Adjectives	Adjectives <a href="https://youtu.be/xFYxByP5Zps">https://youtu.be/xFYxByP5Zps</a>
Activity Activity on video clip	
Adjectives	Prep <a href="https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Year%201%20Adjectives.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Year%201%20Adjectives.pdf</a>
Adjectives 2	Year 1 <a href="https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Year%201%20Adjectives%202.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Year%201%20Adjectives%202.pdf</a>  Year 2 <a href="https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Year%201%20Adjectives%20Passage%20and%20activity.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Year%201%20Adjectives%20Passage%20and%20activity.pdf</a>
Adjective Monster	Year 1/2 Adjective Monster.pdf <a href="https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Year%201%20Adjective%20Monster.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Year%201%20Adjective%20Monster.pdf</a>
Watch clip - adjectives	<a href="https://www.youtube.com/watch?v=5hlqdPrH-k">https://www.youtube.com/watch?v=5hlqdPrH-k</a>

## Reading

- Topic – How to sequence events from the story 'The Three Little Pigs' in the correct order

<b>Warm up</b>	<a href="https://youtu.be/we7VTPF0bh">https://youtu.be/we7VTPF0bh</a> <u>A</u>
<b>Lesson overview:</b> - Watch video – 'The Three Little Pigs' - Print the following sheet out – The Three Little Pigs sequencing cards	Video – The Three Little Pigs  <a href="https://youtu.be/rzbfpB313">https://youtu.be/rzbfpB313</a> <u>C4</u>
<b>Prep –</b> 1. Write the title at the top of your page 'The Three Little Pigs' 2. Cut the pictures out, sequence in the correct order and glue into your book 3. Colour in your pictures if you have time	Sheet – The Three Little Pigs sequencing cards <a href="https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/The%20Three%20Little%20Pigs%20Sequencing%20cards.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/The%20Three%20Little%20Pigs%20Sequencing%20cards.pdf</a>
<b>Year 1 –</b> 1. Write the title at the top of your page 'The Three Little Pigs' 2. Cut the pictures out, sequence in the correct order	

<p>and glue into your book (can use two pages if required)</p> <p>3. Choose three of the pictures to write sentences about. In your sentences you will be telling us what is happening in that picture. For example: 'The first Pig built his house out of straw'.</p> <p><b>Year 2 –</b></p> <p>1. Write the title at the top of your page 'The Three Little Pigs'</p> <p>2. Cut the pictures out, sequence in the correct order and glue into your book (can use two pages if needed)</p> <p>3. Write a sentence under each picture. In your sentences you will be telling us what is happening in that picture. For example: 'The first Pig built his house out of straw'.</p>	
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## Spelling

Topic – 'ai'

<p>Activity – Spelling Words: <b>the /ai/ sound: /ai/, /ay/, /a_e</b></p> <ul style="list-style-type: none"> <li>• next</li> <li>• quit</li> <li>• make</li> <li>• pay</li> <li>• clay</li> <li>• main</li> <li>• waist</li> <li>• rainstorm</li> <li>• half</li> <li>• quarter</li> </ul> <ol style="list-style-type: none"> <li>1. Continue spelling activity from yesterday with final 3 words – write in the four columns.</li> <li>2. Write two sentences using at least two spelling words.</li> <li>3. Continue grammar sheet.</li> <li>4. *Extension complete your spelling home work sheet.</li> </ol>	
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## Maths

Topic – Place Value (trading up)



<b>Math</b>  Complete the <b>Place Value</b> lesson.	Year Two link: <a href="https://youtu.be/D4bR-hhQ2uM">https://youtu.be/D4bR-hhQ2uM</a>
<b>Maths activity</b>	<a href="https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-year23/Place%20Value%20-%20wk3%20L3.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-year23/Place%20Value%20-%20wk3%20L3.pdf</a>  Yr 2 Easy Place Value <a href="https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Yr%20%20Easy%20Place%20Value.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Yr%20%20Easy%20Place%20Value.pdf</a>

### Science/STEAME/Art

Topic – STEAME

Choose an activity from the STEAME grid to complete	<a href="https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Grids%20-%20STEM.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Grids%20-%20STEM.pdf</a>
OPTIONAL Watch feeling frustrated video	<a href="https://youtu.be/dmmPTmjuaaY">https://youtu.be/dmmPTmjuaaY</a>

### Music

Complete Music worksheet activity	<a href="https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/music%20at%20home%20P1%20activity%20sheet.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/music%20at%20home%20P1%20activity%20sheet.pdf</a>
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### PE

<b>Activity for the Day</b>  Follow along to a superhero inspired exercise routine by PE with Joe	YouTube Links  <a href="https://www.youtube.com/watch?v=nMpSKmcdXBI">https://www.youtube.com/watch?v=nMpSKmcdXBI</a>
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Friday 8<sup>th</sup> May

## English

Topic – Adverbs

Watch clip - Adverbs	Adverbs <a href="https://youtu.be/rjqRhugHFtM">https://youtu.be/rjqRhugHFtM</a>
Activity	
Activity on video Adverbs Colour	Prep <a href="https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Year%201%20Adverbs%20colour.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Year%201%20Adverbs%20colour.pdf</a>  Yr 1 <a href="https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Adverb%202.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Adverb%202.pdf</a>  Year 2 <a href="https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Adverb%203.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Adverb%203.pdf</a>
Watch clip	<a href="https://www.youtube.com/watch?v=kKwIj7sZni0">https://www.youtube.com/watch?v=kKwIj7sZni0</a>

### OPTIONAL: Watch Parkhurst SS Decoding Strategies video

<https://youtu.be/cgrLWPvafUM>

## Reading

Topic – *How to sequence events from the story 'Goldilocks and the Three Bears' in the correct order*

<b>Warm up</b>	Phonics  <a href="https://youtu.be/L66ETmaeafA">https://youtu.be/L66ETmaeafA</a> Sight words  <a href="https://youtu.be/we7VTPF0bhA">https://youtu.be/we7VTPF0bhA</a>
<b>Lesson overview:</b> - Watch video – 'Goldilocks and the Three Bears'. - Print the following sheet out – Goldilocks and the Three Bears.	Video – Goldilocks and The Three Bears  <a href="https://youtu.be/5bFeZtQxRh4">https://youtu.be/5bFeZtQxRh4</a>
<b>Prep –</b> 1. Write the title at the top of your page 'Goldilocks and the Three Bears' 2. Cut the pictures out, sequence in the correct order and glue into your book 3. Colour in your pictures if you have time	Sheet – Goldilocks and The Three Bears sequencing cards <a href="https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Goldilocks%20and%20The%20Three%20Bears%20Sequencing%20cards.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Goldilocks%20and%20The%20Three%20Bears%20Sequencing%20cards.pdf</a>
<b>Year 1 –</b>	

<p>1. Write the title at the top of your page 'Goldilocks and the Three Bears'.</p> <p>2. Cut the pictures out, sequence in the correct order and glue into your book (can use two pages if required)</p> <p>3. Choose three of the pictures to write sentences about. In your sentences you will be telling us what is happening in that picture. For example: 'Next, Goldilocks tried the small porridge. It was perfect, so she ate it all up'.</p> <p><b>Year 2 –</b></p> <p>4. Write the title at the top of your page 'Goldilocks and the Three Bears'.</p> <p>5. Cut the pictures out, sequence in the correct order and glue into your book (can use two pages if needed)</p> <p>6. Write a sentence under each picture. In your sentences you will be telling us what is happening in that picture. For example: 'Next, Goldilocks tried the small porridge. It was perfect, so she ate it all up'.</p>	
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## Spelling

Topic – 'ai'

<p>Activity – Ask an adult to read the spelling words to you and you spell them without any assistance.</p> <p>Spelling Words: <b>the /ai/ sound: /ai/, /ay/, /a_e</b></p> <ul style="list-style-type: none"> <li>• next</li> <li>• quit</li> <li>• make</li> <li>• pay</li> <li>• clay</li> <li>• main</li> <li>• waist</li> <li>• rainstorm</li> <li>• half</li> </ul>	
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<ul style="list-style-type: none"> <li>• quarter</li> </ul> <p>Write out any tricky words or write your spelling words in sentences! Good Luck!</p> <p>*Make sure you have finished your grammar sheet too! Good Luck Year 2!</p>	
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**Maths**

Topic – Think Boards to Solve Problems

<p><b>Math</b></p> <p>Complete the <b>Think Boards</b> lesson.</p>	<p>Year Two link:</p> <p><a href="https://youtu.be/2uMlrWzoajg">https://youtu.be/2uMlrWzoajg</a></p> <p><a href="https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-year23/Think%20Boards%20wk3%20-%20L4.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-year23/Think%20Boards%20wk3%20-%20L4.pdf</a></p> <p><a href="https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-year23/CUBES%20wk%203%20-%20L5.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-year23/CUBES%20wk%203%20-%20L5.pdf</a></p>
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**Science/STEAME/Art**

Topic – Directed Drawing

ART	Make a Mother’s Day card for someone special in your family (Mum, Grandma, Aunty etc.)
Optional: How to draw Bluey	<a href="https://www.youtube.com/watch?v=ISSYciuiKSA">https://www.youtube.com/watch?v=ISSYciuiKSA</a>

**PE**

<p><b>Warm Up</b> Follow along to Jump Jam with us</p> <p><b>Activity for the Day</b> Follow along to Cosmic Kids guided yoga</p> <p><b>Warm Down</b> Follow along to Cosmic Kids guided relaxation</p>	<p>YouTube Links</p> <p><a href="https://www.youtube.com/watch?v=p6wYAWgWeg0&amp;feature=youtu.be">https://www.youtube.com/watch?v=p6wYAWgWeg0&amp;feature=youtu.be</a></p> <p><a href="https://www.youtube.com/watch?v=9vLpwN-DGw">https://www.youtube.com/watch?v=9vLpwN-DGw</a></p> <p><a href="https://www.youtube.com/watch?v=2TFuFd4iFOY">https://www.youtube.com/watch?v=2TFuFd4iFOY</a></p>
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