

# Reading Grid

Read a book from home or a text from the suggested websites and complete **three** activities from the grid every day.

Colour the activity once it has been completed.

<p><b><u>Text to Self Connection</u></b> Make a text to self connection and write about it.</p>	<p><b><u>Favourite Part</u></b> What was your favourite part of the book? Why? Write at least three detailed sentences about your favourite part.</p>	<p><b><u>Visualisation</u></b> Copy a passage from your book. Draw a picture of what you picture in your mind.</p>	<p><b><u>B-M-E</u></b> Write the Beginning, middle and end of your story.</p>	<p><b><u>Different Ending</u></b> Change the ending of your story. Illustrate after you have written.</p>
<p><b><u>Character Map</u></b> Draw a picture of a character. Label your character, into at least three adjectives in your labels.</p>	<p><b><u>Problem/Solution</u></b> Write about the problem and the solution of your story.</p>	<p><b><u>Text to Text Connection</u></b> Make a text to text connection and write it.</p>	<p><b><u>Character Traits</u></b> Draw a picture of a character. Label the character with their traits.</p>	<p><b><u>Setting</u></b> What is the setting of your story? Write about it in detail.</p>
<p><b><u>Character Comparison</u></b> Choose two characters and compare. How are they different? How are they the same?</p>	<p><b><u>Inference</u></b> Use your background knowledge + text clues to make an inference about your book.</p>	<p><b><u>Tricky Words</u></b> Write down any tricky words you come across while reading, find them in a dictionary and write the meaning down.</p>	<p><b><u>Character Map 2</u></b> Write about a character from your book. What makes your character who they are?</p>	<p><b><u>Non-Fiction</u></b> Read a non-fiction book and write or draw about something you learnt.</p>
<p><b><u>Non-fiction</u></b> List 3 interesting facts you read in your book.</p>	<p><b><u>Prediction</u></b> Looking at the title and front cover, make a prediction about the text. Whilst reading, check your prediction and alter it if needed.</p>	<p><b><u>Text to World Connection</u></b> Make a text to world connection and write about it.</p>	<p><b><u>Retell</u></b> After reading the story, write a retell that is 50 words.</p>	<p><b><u>Retell</u></b> After reading the story, write a retell that is 25 words.</p>

# Writing Grid

Complete three activities from the grid every day. Colour the activity once it has been completed.

Plan a story using the headings beginning, middle and end. In your planning, ensure you use 3 adjectives to describe your character and setting.	Read a story and write a book review.	Write a sizzling start for a scary story. Read it to someone at home and have them tell you the theme of the story you are about to write.	Write a letter to your favourite family member.	Write a recipe for something you like to eat. Remember to put all the headings in your recipe.
Write 3 questions you would ask the Prime Minister of Australia.	Write a story. Remember that each part of the story needs to be a new paragraph.	Research three interesting facts about a volcano. Write your facts out as a paragraph.	Write a persuasive paragraph about why you should be allowed to watch TV all day.	Go through the alphabet and write an adjective for every letter. A- B-
Research an animal and write a paragraph for each of these headings: - Features - Breeding - Habitat	Write a paragraph about your favourite holiday.	Write an acrostic poem using your name. Make sure you write a sentence for each letter.	Write a movie review from one of your favourite movies.	Who am I? Write at least 3 clues for each one. Give the clues to a family member and see if they can guess correctly.
Read a newspaper article and summarise the main points from the article.	Write a letter to your teacher telling them all the things you like about them.	Rewrite the ending for Little Red Riding Hood.	Tell the story of The Three Little Pigs from the perspective of the farmer.	If you had \$1 000 what 20 things might you buy.

# Maths Grid

Complete **three** activities from the grid every day. Complete the daily multiplication drill grid. Colour the activity once it has been completed.

<p>Use a food junk mail catalogue, cut out three items, and glue them in. How much change would I receive if I used \$100? <i>Show all working</i></p>	<p>Complete the multiplication work sheet titled – Multiplication 2 digit by 2 digit</p>	<p>Complete the division work sheet titled – Division 1 digit by 3 digits</p>	<p>Look through a food junk mail catalogue, cut out five items, that when added together equal \$50 or close to it.</p>	<p>Complete the 24 hours time work sheet titled – Time 24 hours</p>
<p>Draw a number line and put the following fractions on it.</p> <ul style="list-style-type: none"> <li>- <math>\frac{1}{2}</math></li> <li>- <math>\frac{3}{4}</math></li> <li>- <math>\frac{1}{8}</math></li> <li>- <math>\frac{5}{16}</math></li> </ul>	<p>Draw a bird's eye view of your house and then write directions to move from your bedroom to the kitchen going past the bathroom. Make sure you use the words:</p> <ul style="list-style-type: none"> <li>- Quarter turn</li> <li>- North, east, south</li> <li>- Right, left</li> <li>- ___ steps</li> </ul>	<p>Write 5 different word problems and answer them.</p> <ul style="list-style-type: none"> <li>- 1x addition</li> <li>- 1x subtraction</li> <li>- 1x multiplication</li> <li>- 2x division</li> </ul>	<p>Draw a net for the following shapes and write the number of faces, edges and vertices for each shape.</p> <ul style="list-style-type: none"> <li>- Cube</li> <li>- Triangular prism</li> <li>- Square based pyramid</li> <li>- Cylinder</li> <li>- Cone</li> </ul>	<p>Measure the perimeter and area of your backyard using metres. <i>Hint:</i> A = Length x width (rectangle)  P = (length + width) x 2 (rectangle)</p>
<p>Pick a number between one and 50 and students have to guess the number within 5 questions.</p>	<p>Write a budget for your family, consider the following:</p> <p><i>Work income</i> <i>Food expenses</i> <i>Phone bill expenses</i> <i>Electricity expenses</i> <i>Eating out expenses</i></p>	<p>Cut out three different food items from a junk mail catalogue and work out the discount for each of these items.</p> <p>10% 25% 50%</p>	<p>Use the Cartesian Planes template to play a game of battle ships. Sheet titled – Cartesian Planes</p>	<p>Create a column graph using the colour of clothing items in your cupboard. Don't forget all the titles.</p>
<p>I have some Unifix cubes in my pocket and I notice that when I share them into <b>two</b> equal groups there is one left over. When I share them into <b>three</b> equal groups there are two left over. How many might there be in my pocket? <i>Challenge- can you find 3 different possible answers</i></p>	<p>I have a bag of jelly beans.</p> <ul style="list-style-type: none"> <li>- Half of them are green</li> <li>- A quarter are black</li> <li>- The other quarter is red</li> </ul> <p>How many jelly beans are in the bag? <b>Show all working</b> <i>Challenge- can you find 3 different possible answers</i></p>	<p>How many different number patterns can you make where 150 is the middle number?</p> <p>__, __, __, 150, __, __, __ <i>Challenge- can you find 3 different possible answers</i></p>	<p>A parking lot permits only cars and motor bikes. Altogether, the parked vehicles have 60 wheels. Calculate how many cars and motor bikes there might be. <i>Challenge- can you find 3 different possible answers</i></p>	<p>Madeleine threw two dice and when they landed she subtracted one number from the other and wrote the answer '3'. What could the numbers on each dice have been? <i>Challenge- change the dice to 20 sided dice.</i></p>

# Spelling Grid

Using your list of spelling words, complete three activities from the grid every day.  
Colour the activity once it has been completed.

Use five of your spelling words in 5 sentences.	Group your spelling words according to the number of syllables.	Write out your spelling words in rainbow colours.	Write as many words as you can that rhyme with 5 of your spelling words.	Put your spelling words in alphabetical order.
Draw the shapes of each letter of your spelling words. Head letter, body letter and tail letter.	Using the spelling words, write the vowels in blue and the consonants in red.	Pick 5 spelling words and write 3 clues for each word. See if someone in your family can guess the words you have written the clues for.	Write a story using as many spelling words as you can.	Create your own word search using all the words in your list.
Use a dictionary, look up the meaning of 5 words, and write these into your book.	Play a game of hangman with someone in your house using your spelling words.	Write out each of your words as a plural.	Look up the meaning of the prefix or suffix you are spelling this week. Write 3 more words that use the same prefix or suffix	Write you words out at prefix + base word or base word + suffix. Eg. un + successful
Sound out your spelling words and write them using a different colour pencil for each sound.	Write out all of your spelling words and write any smaller words you can find or make within the word. Eg. Beautiful - A - I - Bat - Fat	Type out your spelling and see how many words you can type within 5 minutes.	Write lines and numbers for your spelling words.	Make up a word that uses the same prefix or suffix and write the words meaning and draw a picture.

# Social and Emotional Learning Grid

Complete one activity from the grid every day. Colour the activity once it has been completed

Watch a movie you think you will enjoy.	Draw yourself doing something you enjoy doing.	Make a list of things that make you happy.	Write an email/letter to a friend or family member.	Play a game you enjoy.
Speak to a family member who doesn't live with you.	Spend time with a pet.	Play with a sibling.	Do some mindful colouring in.	Do some outside jobs to help your family.
Do some inside jobs to help your family.	Tell a family member why you love them.	Tell someone some funny jokes.	Draw a picture for a friend or family member.	Write/draw how you filled a family member's bucket today.
Ask a family member why they love you.	Have a conversation with a family member.	Write/draw how you helped someone today.	Spend some time outside. Look for interesting things you can see or hear.	Write some of your own funny jokes to share.

# Other Learning Areas Grid

<b>SCIENCE</b>	Describe what a natural disaster is? List as many types of natural disasters as you can.	Draw and label a design for an invention that could prevent a volcano from erupting.	Find images of five natural disasters. Describe why these disasters occur, how they can be managed/prevented and methods to survive these.	Which natural disaster is the most dangerous? Explain your viewpoint.
<b>HASS</b>	Describe the personality of Henry Parkes. Explain why this allowed him to be an important figure in Australia.	Draw a timeline to show how the right to vote progressed in Australia.	Describe how federation changed Australia. Explain five reasons why this allowed Australia to develop.	Describe how life in Australia would be different if federation did not occur. How would this effect you and your way of life?
<b>HEALTH</b>	Draw or take a photo of a healthy meal. Describe each element and say why it is part of a healthy meal.	Explain how and why the different seasons affect nature.	Create a new way of greeting a friend that doesn't involve touching them. Try it with your family.	Choose five health professionals and describe their role in keeping the community healthy.
<b>PHYSICAL</b> (Do one of these every day.)	Jump rope for 5 minutes.	Dance to your favourite song for five minutes.	Walk or run around your yard. See how many laps you can do in 5 minutes.	Do star jumps, pushups, lunges etc for five minutes.
<b>VIRTUAL EXCURSION</b> (Choose one from the list per day)	Rate this excursion and give reasons to justify your rating.	List five interesting things you found out.	Would you visit this place in reality? Why/why not?	Design a brochure to promote this place.