



PARKHURST STATE SCHOOL

Parent and Community Engagement Framework

The **Parent and Community Engagement Framework (PACE)**

It is recognised that schools which continue to renew, strengthen and innovate their approach to engaging with parents, carers and the broader community are rewarded with improved school community cohesion, learner achievement and staff job satisfaction. The Parent and Community Engagement Framework prompts all schools to reflect on current practice, suggests strategies for engagement, and assists to ensure school approaches align with the National School Improvement Tool.

Parents and the broader community play a vital role in supporting successful learning outcomes for our children. This framework is about schools engaging with parents and community to work together to maximise student learning outcomes.

The research tells us that the most meaningful partnerships are those where schools, parents, students and the community work together to focus on student learning. Parent and community engagement that is effectively focused on student learning can deliver powerful outcomes.

This Parent and Community Engagement Framework identifies what schools can do to strengthen learning outcomes for students – through effective partnerships between principals, teachers, students, parents and the community. It sends a call to action to our schools to focus on parents and community engagement as a key part of supporting student learning.

The quality of these relationships will determine the quality of learning. This framework outlines five key elements of parents and community engagement to make positive difference in our students' education.



Our School Profile

Parkhurst State School is a school proud of its history and future delivering a quality, contemporary and differentiated curriculum that meets the 21st century learning needs of 440 learners by high performing and professional teams and caring supportive relationships. Learners have access to academic, cultural, sporting and leadership pursuits. Community, parent and carer partnerships are valued and contribute to every learner's success.

Our Purpose

To develop 21st century citizens through an engaging and contemporary 21st century curriculum aligned to the Australian Curriculum using 21st century pedagogies and resources in quality, consistent, dynamic and supportive learning environments.

Our Vision

Every Parkhurst learner is literate, numerate, safe, happy and learning every day.

Our Mantras

'The Village Raises the Child' – African Proverb
'Every Learner. Every Day. Every Space.'
'Every Learner Matters Every Day'
'Every Day Counts'
'Learning is OUR Work'
'No Child Left Behind'



Our Values (Our 5Rs)



Respect

For others, ourselves, our community, flags, anthem and country.



Responsibility

Being safe, being a leader and showing initiative.



Rigour

Demonstrating effort, having a go and striving for excellence.



Resilience

Seeing everyday as a new day and learning opportunity.



Relationships

Establishing and sustaining quality and positive relationships.



Our Beliefs

1. our learners are **individuals** who **learn at their own rate** using their **preferred learning styles** to meet their full potential
2. high **expectations** are essential for high performance
3. our environments are warm, caring, nurturing and stimulating to develop **independent, 21st century learners**
4. children learn best by **doing** and through **modelling**
5. **negotiation, choice, risk taking** and **challenges** are an important part of the learning process
6. learning must be **engaging, futures orientated** and **connected the real world**

Partners in Learning

When your child[ren] join our school community, so do you as key partners in learning. Throughout the year, there will be regular opportunities to participate actively, engage in learning, connect with teachers and celebrate the key milestones, successes, contributions and achievements of your child[ren].

What is Parent Engagement ?

A meaningful relationship between the parent/carer and teachers with the goal of better learning and wellbeing outcomes for the student. Parent engagement goes beyond 'parent involvement' at school. Parent engagement directly benefits a child's learning at school and at home (DoE 2020)

'There must be a profound recognition that parents are the first teachers and that education begins before formal schooling and is deeply rooted in values, traditions, and norms of family and culture.'

- Sara Lawrence Lightfoot

What is the role of the community ?

Sustainable relationships with the local community, including child and health services, community organisations, education and training providers, local businesses and industry may be used to leverage experiences, support, intellectual and physical resources not available within the school to improve students' learning and wellbeing outcomes.



Effective communication is an exchange between parents and carers, communities and schools that involves **information sharing** and opportunities to **learn** about and with each other.

Effective communication forms the foundation for developing and maintaining quality partnerships. To have a significant impact on learning outcomes, communication needs to be focused on learning and wellbeing. It must also be a genuine exchange of information and ideas between the learner, the school, the home and the community.

Schools have a responsibility to help parents and carers understand the 'language of learning' including the specific terms used by teachers in the classroom with learners to communicate expectations and learning goals. This will assist parents and carers to discuss learning with their child[ren] at home and to effectively communicate with teachers using this common language.

Fact Sheet Link : [Communication](#)



Partnerships are relationships formed between parents and carers, communities and schools that promote learning and share high expectations for learner success.

Quality partnerships require a reciprocal commitment from staff, parents and carers to work together to improve learning and wellbeing.

Learning is not limited to the classroom. The beliefs, expectations and experience of parents and carers are powerful determinants in the achievement of learners. Effective partnerships can help to raise parents' and carers' awareness of their ability to improve their child[ren]'s learning and wellbeing. Understanding the school, home and community contribution to learning helps cultivate a holistic learning environment.

Opportunities for parents and carers in school activities (eg; volunteering, fund raising, attending school events) is important, however, we acknowledge the power in promoting active engagement through learning partnerships, which research has been shown to have much greater impact on learner outcomes (Harris, Andrew-Power, and Goodall, 2009, pp. 12–13).

Fact Sheet Link : [Partnerships with Parents](#)



Relationships with the school and wider community are instrumental in strengthening the ability for schools and families to support learning and development outcomes. Schools do not exist in isolation. They are often the central hub of their community. Schools should leverage their position in the community to work together with other community members, for the benefit of all.

Effective collaboration provides opportunities for schools to develop a better understanding of their broader community and to build strong relationships within their local context. Community members and organisations offer unique knowledge, expertise and perspectives that schools can use to enhance student wellbeing and make learning more authentic and connected.

Community approaches to learning improvement make it possible for schools to form strategic partnerships with families and community organisations. This type of collaboration can help address issues external to the school and better support students' learning and wellbeing and their ability to come to school ready and able to learn.

Fact Sheet Link : [Community Collaboration](#)



Parents, carers and community members play meaningful roles in school **decision making**.

Parent and community involvement in school decision making encourages greater ownership and ensures local needs are reflected. Decisions regarding the individual needs of learners should include effective consultation and collaboration with stakeholders and open and transparent communication at all stages of the process.

To support informed decision making, parents, carers and community members need to understand the purpose, aims and background to the issue, as well as the findings of any relevant evidence based research.

Reciprocal trust and ownership of decisions assists successful implementation.

Fact Sheet Link : [Decision Making](#)



Parents, carers and community participation in student learning and the school community is acknowledged and valued.

Respectful relationships between the school, students, parents and the school community need to be actively cultivated and valued.

Nurturing a culture that respects and values difference amongst the whole school community is vital in supporting the inclusive engagement of all families.

Parent and community participation in student learning and the school community should be acknowledged and recognised. This involvement sends a clear signal to students about the value of education.

Fact Sheet Link : [School Culture](#)

At Parkhurst State School, we value and encourage parent and community involvement. We recognise the active participation of parents, carers and community members in the life of the school assists us to achieve all elements of the framework.

Effective communication between the school, parents, carers, the community and learners forms the foundation in developing and maintain partnerships. Schools also have a responsibility to help parents and carers understand the language of learning.

At Parkhurst State School, a range of communication tools and channels, including :

- Weekly Newsletter
- School Website
- Social Media (FaceBook, Twitter and Instagram)
- QSchools App
- QParents App
- Weekly Assemblies to celebrate learning, achievements, efforts and contributions
- Parent/Carer-Teacher Interviews in Terms One and Three to discuss learner progress and learning goals as the 'next steps'
- The Email addresses of all Staff are easily accessible
- Electronic Signage
- Classroom Newsletters, Updates
- Parent/Carer Information Sessions
- Parents and Citizens' Association Meetings
- Flyers, Brochures and Pamphlets
- Comprehensive Enrolment Packages
- Good News Week for the sharing of feedback

Partnerships between parents/carers, learners and schools promote quality learning, wellbeing and maintaining high expectations for the success of every learner. Learning is not limited to the classroom. The beliefs, expectations and experience of parents and carers is a powerful determinant in learner's achievement. Understanding the school, home and community contribution to learning helps cultivate a holistic learning community.

At Parkhurst State School, a range of opportunities are in place and embedded to sustain quality partnerships between the home and school, including :

- A comprehensive enrolment interview process
- Parent/Carer-Teacher Interviews
- Weekly Awards that reflect the school's high expectations for learning and behaviour
- Events, including School Discos, Sports Day, Fun Run and Cross Country, Grandparents' Day, School Concert, Weekly Assembly, Assemblies of Excellence, Senior Induction and Graduation Ceremonies, Prep Orientation Days
- Parents and Citizens' Association Meetings
- Safe Transport Committee

Community collaboration provides opportunities for individuals and groups to connect and work together for a shared purpose. These relationships strengthens the ability for families, the school and wider community to support learning, wellbeing and developmental outcomes.

Schools do not exist in isolation. Schools are often considered to be the central hub of the community. Parkhurst State Schools leverages our position in the community to connect and collaborate with other community members, for the benefit of all. This includes :

- School Patron, Mrs Cherie Weatherall
- Adopt a Cop, Senior Constable Kym Adams
- Rockhampton Regional Council Mayor, Cr Margaret Strehlow
- Local Division 1 Councillor, Shane Latcham
- State Member for Keppel (and Assistant Education Minister, Ms Brittany Lauga
- Federal Member of Capricornia, Mrs Michelle Landry
- Darumbal People
- Central Queensland University
- Glenmore Educational Precinct Schools (including feeder Secondary Schools)
- State Schooling Team

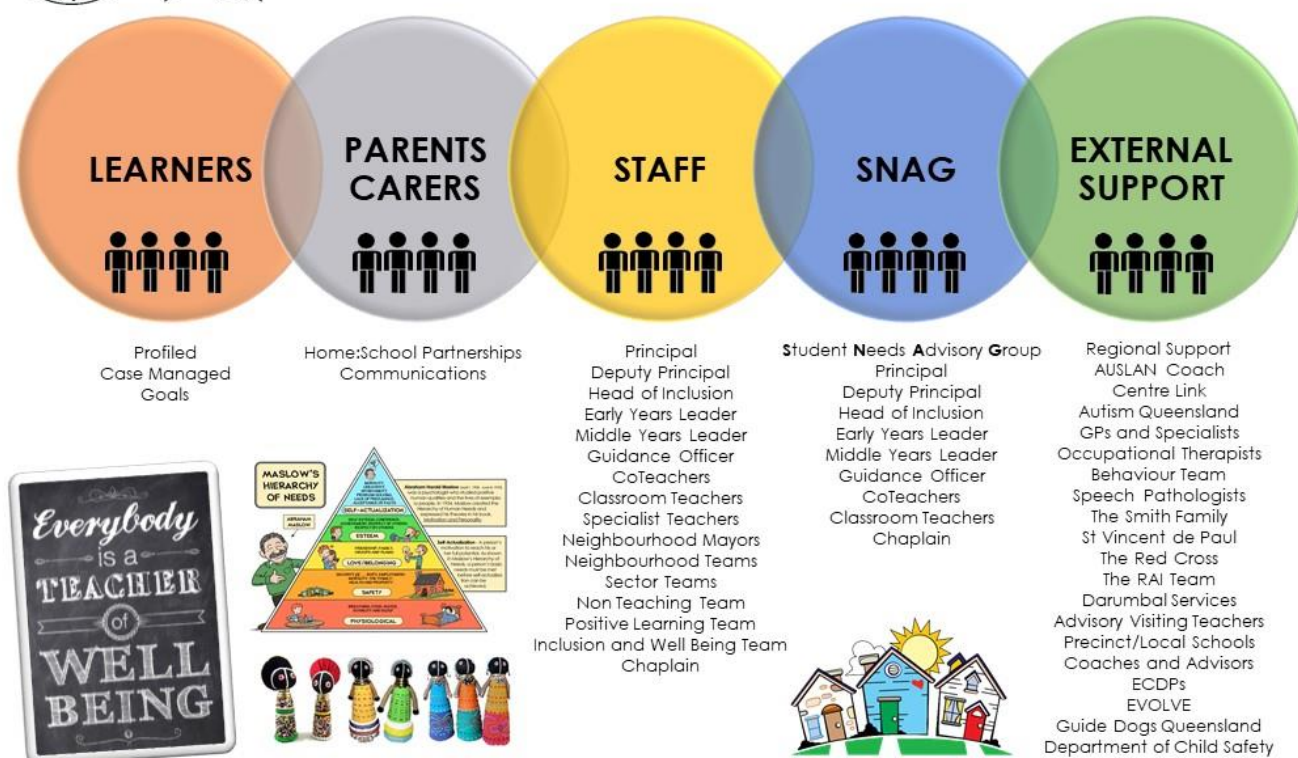
The school's **Student Needs Advisory Group** (SNAG) is a dynamic and active team that meets fortnightly to discuss referrals through a process of inquiry to support and respond to identified learner needs. From time to time, the expertise and support of external agencies, groups and individuals are accessed to support the wellbeing, behaviour, learning needs of learners.

These partnerships include :

- Local General Practitioners (GPs)
- Specialists, including Paediatricians and Psychologists
- Speech Pathologists and Occupational Therapists
- Departmental Advisory Visiting Specialist Teachers
- Darumbal Indigenous Representatives
- Local Police
- Chaplaincy
- Precinct and Local Schools, including Early Childhood Development Centres
- CentreLink
- The Red Cross
- St Vincents de Paul
- The Smith Family
- The Department of Child Safety
- Queensland Health



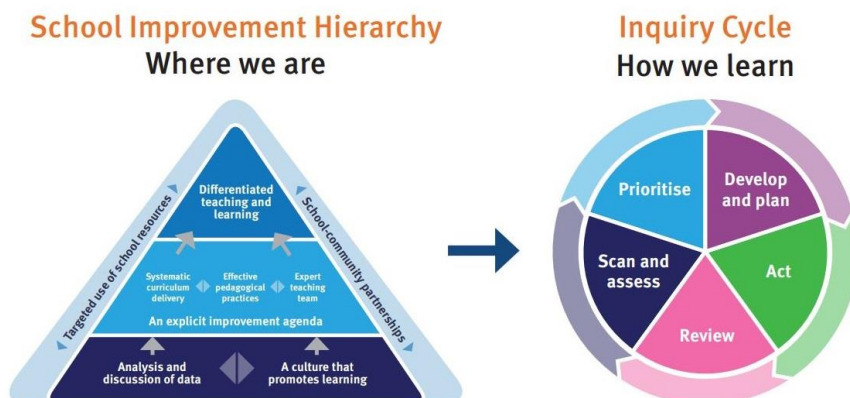
Our Village Raises the Child



Decision making is part of the school's consultation processes, reflecting school specific and local needs. The significant, meaningful and valued roles of parents, carers, staff, learners and members of our local and wider community are acknowledged in the decision making process. Authentic, open, timely collaborative consultation processes promote community ownership, input and trust for school future directions, priorities and decisions.

Specific policies, frameworks and procedures that are regularly reviewed through community consultation to ensure contextualisation include :

- Student Dress Code
- Code of Conduct for Students
- Smart Choices Tuckshop Menu
- School Events and Activities
- Fundraising
- Strategic Planning (Four and One Year Cycles)
- Curriculum
- Traffic, Transport and Road Safety





PARKHURST STATE SCHOOL

Student Needs Advisory Group

TEACHER/PARENT/CARER IDENTIFICATION OF INDIVIDUAL LEARNER'S NEEDS

academic
welfare
developmental

learning
wellbeing

physical
behavioural

social emotional
psychological
medical

PRE REFERRAL STAGE

1. Staff Member contacts the Parent/Carer via telephone or face to face regarding the **SNAG Referral** and documents as a record of Contact in OneSchool
2. Staff Member completes **SNAG Referral Form** (on SharePoint) and emails to the SNAG Chairperson by the Tuesday prior to the next SNAG Meeting (off SNAG Week)
3. The Chairperson emails SNAG Referral Forms to Team Members to assist with data collection, information gathering and case formulation.
4. SNAG Referral Forms and a summary of the meeting's discussion and actions are uploaded to OneSchool under the learner's **Support→Referrals and Reports** tab
5. The Chairperson emails the referring Staff member prior to the meeting to notify of a time to present case/s at the next SNAG Meeting.

STAFF MEMBER PRESENTS CASE FACE TO FACE TO SNAG MEETING

GUIDANCE

**NEIGHBOURHOOD
CENTRE TEAM**

WELFARE

BEHAVIOUR

ACTIONS

**INFORMATION
SEEKING**

**DATA
COLLECTION**

**FOCUSED
OBSERVATIONS**

**ONGOING
MONITORING**

Parent/Carer Contact
Adjustments
Individual Plan
Digital Technologies – ICT
Chaplain
Head of Inclusion
Autism Queensland
Red Cross
Relationships Australia
Audiologist

Specialist Referral
Advisory Visiting Teachers
Intervention Program
Evolve
Smith Family
Anglicare
General Practitioner
CentreLink
Optometrist

Occupational Therapist
Speech Therapist
Paediatrician
St Vincent de Paul
Child Mental Health
Coach
Specialist
RAI Team
Regional Behaviour Team
Adopt a Cop

MONITOR AND REVIEW

CLOSE CASE



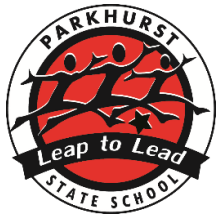
PARKHURST STATE SCHOOL

Community Consultation Process



This flowchart outlines the consultation and decision making process undertaken for the development or review of a departmental or school policy, procedure or framework.

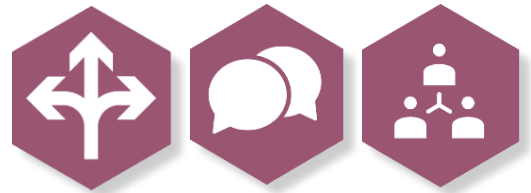




PARKHURST STATE SCHOOL

Priority and Review Process

The following flowchart outlines the process undertaken for the development or review of a new Departmental or school policy, procedure, framework or document, including consultation and communications.



Catalyst for Review may be ...

- A recent change in legislation, curriculum, procedure, process, policy or departmental directive
- Feedback from parents/carers/staff/community
 - Compliment/Complaint
 - Glow-Grow-Know-Show
 - Brickbats and Bouquets
- Data (system/school, qualitative feedback, social media or review)
- A critical incident or breakdown in procedure or process
- A Leadership Team concern
- Meeting Outcome (Staff, WHS, LCC, P&C, Strategy, Sector or Neighbourhood Team)

Raised at a Leadership Team Meeting

Team will consider

- Any historical or cultural significance
- New imperatives, rules, expectations or policy
- Alignment with school Strategic Planning (School Plan, Annual Improvement Plan, Explicit Improvement Agenda, Professional Learning Plan) and Budget to avoid distraction
- Curriculum, Assessment, Reporting and Pedagogical Frameworks
- Blockers, knockers and resisters to change
- Change assistants, enablers and early adopters

Determine Leadership Team Member[s] or Staff Delegate[s] to facilitate/drive Review

(Refer to Team Roles and Responsibilities Framework)

Set a Timeline

Allocate available resources to support the Review

Communicate Intentions to broader audience as determined

(eg; Staff Meeting, P&C, Regional Office Staff, Local Consultative Committee, Sector, Strategy or Neighbourhood Team)

Action and Follow Up

A Leadership Team Member[s] assumes personal accountability and collaborates with others as necessary to take actions that are :

- Timely
- Evidence based and grounded in research
- Resource wise
- Open and transparent
- Inclusive
- Collaborative
- Recorded and documented process as appropriate

Results

A Policy/Procedure/Framework/Process/Document/Model is revised or formulated

Check and Balance

The Leadership Team, Individual Member or Staff Delegate[s] ...

- Presents Policy/Procedure/Framework/Process/Document/Model at a Leadership Team Meeting for checking and feedback (prior emailing is a recommended strategy)
- Any amendments are made within 48 hours, reflecting feedback
- A broader community consultation/communication strategy is co-developed
- The Policy/Procedure/Framework/Process/Document/Model is published, saved on the Network Drive and distributed with clear expectations for action
- Review of any linked documents are considered in light of changes

Inquiry Cycle How we learn





PARKHURST STATE SCHOOL

Home: School Communications



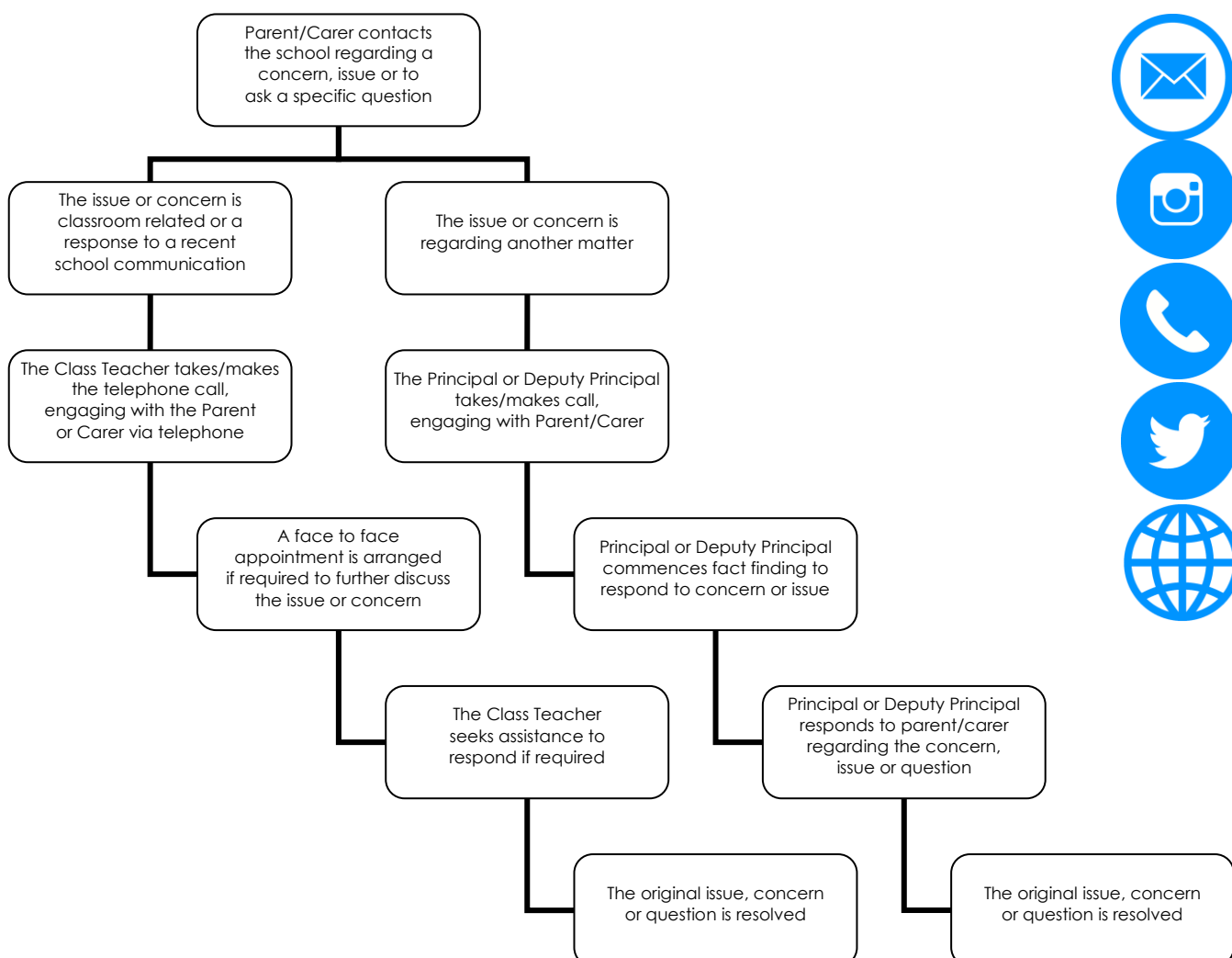
Classroom Teachers should always be the first port of call regarding any specific concerns issues regarding their child[ren] or to answer questions as they arise.

At Parkhurst State School, an open door policy is embedded across the school and all parents, carers and staff members are encouraged to make contact via telephone to discuss concerns or to make appointments to meet face to face within 24 hours.

We acknowledge that communication forms such as email, social media and Class DoJo are ideal for mass communications and information sharing. Open dialogue and conversations to promote a two way exchange of information and clarification through questioning is preferred.

The Australian Professional Standards for Teachers articulates expectations for all teachers to :

1. engage parents/carers in the educative process
2. report on student achievement
3. engage with parents/carers





PARKHURST STATE SCHOOL

Community Feedback

The Department of Education appreciates that from time to time, parents, carers, learners and community members have a right to provide feedback, give compliments and make complaints. It is important that the way complaints are responded to is consistent across all Queensland State Schools. This way, people have clear expectations and received a consistent experience and service through the Department of Education and all its schools and related services.

What is a Customer Complaint ?

A customer complain occurs when a person is dissatisfied with the service or action of the Department, its staff or the person is directly affected by the service or action.

Responsibilities

All schools are required to :

- follow the customer complaints management framework, policy and procedure
- respect a person's right to make a complaint
- try to resolve complaints promptly and in accordance with framework timeframes
- consider human rights when responding to a complaint
- keep appropriate records
- provide advice about any review options

Principals and Deputy Principals share these responsibilities, and must also ensure parents and carers are aware of the process regarding making a complaint.

Complainants also have responsibilities, including :

- cooperating respectfully and understanding unreasonable conduct will not be tolerated
- giving a clear idea of the issue or concern and a possible solution
- providing all relevant information when making a complaint

Complaints Management

The Department of Education's approach is outlined in the customer complaints management framework, policy and procedure. This approach applies to all schools, education centres, regions and divisions. **Link :** [Customer Complaints Management Framework](#)



Source : Department of Education Customer Complaints Management Framework

Feedback is a gift ! At Parkhurst State School, embedded processes are in place to provide and seek regular feedback from parents, carers and our community.

This occurs through :

- our Feedback Framework (Glow-Grow-Know-Show)
- face to Face Interviews and Meetings
- telephone conversations
- emails
- postcards
- Good News Week (Week Eight is Great !)
- survey responses
- reviews
- Annual School Opinion Surveys
- Parkhurst State School Parents and Citizens' Association Meetings
- discussion forums and focus meetings
- Online at [Complaints and Compliments](#)



GLOW

- You are shining, doing well and deserve recognition
- You are meeting the **success criteria**
- You have reached your **goal** and have shown improvement
- You have mastered a skill and show deep understanding

GROW



- You and/or your teacher have identified something for you to work on and practise
- You may need to set a new **learning goal** to grow a skill or enhance your understanding
- You are close to meeting the success criteria

KNOW

- How do you **know** you doing well ?
- How do you **know** your areas requiring growth ?
- What plans are needed in order to glow ?
- What do you **know** you need to do to improve ?

SHOW

- What **evidence** and **examples** have you to show and share with others ?
- Can you **demonstrate** and **explain** your skills, thinking and understanding ?

  We **ALL** glow and know we have space to show and grow



**Week Eight
is Great !**

*Thank you for sharing
your Good News !*

Participation

In today's world, families lead complex lives and require a range of opportunities to participate in the life of the school. Considering the times and places available is the key to improvement. Parent, Carer and community participation in learning and the school community should be acknowledged, appreciated and valued. This involvement sends a clear signal to learners about the value of education.

At Parkhurst State School, we promote community participation by :

- maintaining an updated website and QSchools app, featuring upcoming events, activities and news
- providing a comprehensive weekly school Newsletter
- facilitating Weekly Assemblies on Fridays
- uploading videos and audio files to our YouTube Channel and SoundCloud Radio Station
- providing regular classroom communication from teachers (including Classroom Newsletters, Curriculum Updates, Parent/Carer Information Sessions and requests for assistance)
- facilitating a range of learning, training activities and information sessions for parents and carers (including reading, Asbestos, Prep Information, Code of Conduct and other priorities)
- encouraging all parents, carers, community members and friends of the school to share their talents and expertise
- encouraging parent/carers access of the QParents app for specific information pertaining to their child[ren]
- attending monthly Parents and Citizens' Association Meetings
- regularly sharing via the school's social media platforms (ie; Facebook, Twitter and Instagram)
- maintaining an active Calendar of Events for each Term, with a range of activities to promote parent, carer and community participation (eg; Induction and Graduation Ceremonies, Easter Hat Parade, Fun Run and Cross Country, Under Eights Activity Day, Anzac Day and Remembrance Day Commemoration Services, Community Anzac Day March, Grandparents' Day Activity Morning, Mothers', Fathers' and Others' Day Stalls, Sports Day, annual School Concert, School Discos, Science Week, Book Week, Activity Days, etc)
- providing regular opportunities for volunteering in the classroom and school (eg; Tuckshop, Uniform Shop, fundraising events, etc)
- ensuring communications are active between the classroom and home (nothing should ever come as a surprise !)
- regularly updating the school's electronic signage

Markers of Strong Parent, Carer and Community Engagement

- all parents and carers are encouraged to take a genuine and close interest in the work of the school, are acknowledged as their child[ren]'s first teachers, and engage as equal partners in their child[ren]'s learning.
- communication with parents and carers provides information about where learners are up to in their learning, what progress they have made over time and what they might do to support their child[ren]'s further learning as their next steps.
- respectful and caring relationships are reflected in the ways in which staff, learners, parents and carers interact and in the language they use in both formal and informal settings.
- schools have regular and ongoing ways of finding out what parents and carers need to engage with their child[ren]'s learning.
- parents and carers can confidently list the school's key expectations for behaviour, attendance, learning and homework.
- the Principal and other school leaders and teachers use many styles of communication appropriate for the cultural backgrounds, availability, working conditions etc of all parents and carers.
- the Principal, other school leaders and teachers regularly connect with the parents or carers of every child in the school.
- mechanisms and processes are in place to build and strengthen relationships with all relevant members of the community.



PARKHURST STATE SCHOOL



Key Community Partnerships





Partnership/Key Contacts	Purpose-Strategies-Initiatives-Measures
 <p>Indigenous Education Contact : Mr James Waterton</p> <p>Darumbal Community Youth Service PACE Coordinator Contact : Jenny Aaskov Telephone : 07 49 22 61 80 Email : jenny.aaskov@darumbal.org.au</p>	<ul style="list-style-type: none"> - promote Indigenous community engagement and NAIDOC Week activities - promote Indigenous history, culture and traditions - enhance Indigenous perspectives within the curriculum and school - advise and support school regarding Indigenous art, culture and history
 <p>Sporting Schools www.sportingschools.gov.au</p>	<ul style="list-style-type: none"> - develop new and innovative ways to incorporate physical activity into Physical Education lessons and Sport, using resources available in the school community
 <p>Capricornia School Sport</p>	<ul style="list-style-type: none"> - an Association of school representatives that oversees District and Regional sporting events
 <p>Rockhampton District Sport</p>	<ul style="list-style-type: none"> - an Association of school representatives that oversees Friday Interschool Sport
 <p>Rockhampton Regional Council Mayor : Cr Margaret Strehlow Councillor : Cr Shane Latcham Contact : Megan.Careless@rrc.qld.gov.au</p>	<ul style="list-style-type: none"> - invited to all major school events and activities - information and advice sought regarding local grants, by laws and Council services - informed of any local issues and concerns
 <p>Keppel Electorate Office State Member : Brittany Lauga (MP) Assistant Education Minister Email : Keppel@parliament.qld.gov.au</p>	<ul style="list-style-type: none"> - invited to all major school events and activities - shares and communicates local State Government initiatives - informed of any issues and concerns
 <p>Capricornia Electorate Federal Member : Michelle Landry (MP) Email : info@michellelandry.com.au</p>	<ul style="list-style-type: none"> - invited to all major school events and activities - shares Federal government initiatives
 <p>Parkhurst P&C Association President : Mrs Markia Taylor Vice President : Mrs Lucy Moore Secretary : Ms Virginia Greggry Treasurer : Mrs Narelle Whitfield</p>	<ul style="list-style-type: none"> - coordinates Parkhurst State School Parents and Citizens Association events and activities - oversees Tuckshop and Uniform Shop operation - provides feedback and advice through consultation
 <p>School Patrons Mrs Cherie Weatherall (Local Parkhurst Identity) Mr Daniel Withers Mr Clint Withers (Former Students and Captains)</p>	<ul style="list-style-type: none"> - school patrons are invited as special guests to major school events and ceremonies including Senior Induction Ceremony, Year Six Graduation and Anzac Day Commemoration Ceremony
 <p>SunSmart Schools Website : https://cancerqld.org.au</p>	<ul style="list-style-type: none"> - The school's SunSmart Policy is reviewed and updated annually and submitted to the Queensland Cancer Council
 <p>Glenmore Educational Precinct Glenmore State High School Glenmore State School Parkhurst State School Capricornia School of Distance Education Central Queensland University</p>	<ul style="list-style-type: none"> - United by Glenmore State High School as a feeder school - Meet face to face twice per Term at various venues as an opportunity to intentionally collaborate around curriculum, 6→7 Transition, professional learning, resource sharing, wellbeing support and collegial engagement through inquiry based learning walks and talks
 <p>Glenmore State School Principal : Mr Marty Krehlik Deputy Principal : Mrs Lauree Lanyon HoSES : Nadine Kelly Head of Curriculum : Mrs Roslyn Allison</p>	<ul style="list-style-type: none"> - Address : 241-259 Farm Street, Kawana, Queensland, 4701 - Telephone : 07 4923 0333 - Website : www.glenmoress.eq.edu.au - Email : admin@glenmoress.eq.edu.au
 <p>Capricornia SDE Principal : Mrs Amanda Rynne Deputy Principal : Mrs Teresa Anderson</p>	<ul style="list-style-type: none"> - Address : 241-259 Farm Street, Kawana, Queensland, 4701 - Telephone : 07 4931 4800 - Website : www.capricorniasde.eq.edu.au - Email : principal@capricorniasde.eq.edu.au




Local Schools

	Park Avenue State School Principal : Mrs Helen Heery HOSES : Mrs Gail Illott ECDP Contact : Mrs Gail Illott	<ul style="list-style-type: none"> - Address : Main Street, North Rockhampton - Telephone : 07493 1111 - Website : www.parkavenuess.eq.edu.au - Email : admin@parkevenuess.eq.edu.au
	The Caves State School Principal : Ms Moira Mackenzie SEP Cluster Service Provided	<ul style="list-style-type: none"> - Address 1 Barmoya Rd, The Caves QLD 4702 - Telephone (07) 4912 6111 - Website www.thecavess.eq.edu.au - Email admin@thecavess.eq.edu.au
	Milman State School Principal : Mrs Tamara Wymess SEP Cluster Service Provided	<ul style="list-style-type: none"> - Address : 335 Milman Road, Milman QLD, 4702 - Telephone: 07 4934 3106 - Website : www.milmanss.eq.edu.au - Email : admin@milmanss.eq.edu.au
	Marlborough State School Principal : Mrs Terri Thirkettle SEP Cluster Service Provided	<ul style="list-style-type: none"> - Address : Magog Rd, Marlborough QLD, 4705 - Telephone : (07) 4935 6166 - Website : www.marlboross.eq.edu.au - Email : admin@marlboross.eq.edu.au
	Frenchville State School Principal : Mrs Katrina Jones Deputy Principal : Mrs Donna Earle Morrison Deputy Principal : Mr Bill Smith Deputy Principal : Mrs Susan Wilkinson Head of Curriculum : Ms Lenore Olive HoSES : Mrs Steven Hull	<ul style="list-style-type: none"> - Address : 225-237 Frenchville Road, North Rockhampton QLD, 4701 - Telephone : 07 4931 5333 - Website : www.frenchvilless.eq.edu.au - Email : admin@frenchvilless.eq.edu.au
	Berserker Street State School Principal : Mrs Amanda Rankin Deputy Principal : Mr Dan Williamson Head of Curriculum : Mrs Elizabeth Rose HoSES : Ms Kelly Baldwin	<ul style="list-style-type: none"> - Address : 128-140 Berserker Street, Berserker, QLD, 4701 - Telephone : 07 4999 0333 - Website : www.berserkerstreetss.eq.edu.au - Email : admin@berserkerstreetss.eq.edu.au
	Mount Archer State School Principal : Mr Jeff Jepson Deputy Principal : Mrs Natalie Wagstaff A/Deputy Principal : Toni Robinson A/Head of Curriculum : A/HoSES : Mrs Julie Griffin	<ul style="list-style-type: none"> - Address : 242 Thozet Road, Koongal, QLD, 4701 - Telephone : 07 4923 5222 - Website : www.mtarcherss.eq.edu.au - Email : admin@mtarcherss.eq.edu.au



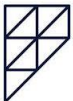




Feeder Secondary Schools

	Glenmore State High Principal : Mr Brendan Shannon A/Deputy Principal : Ms Emma Chambers Deputy Principal : Mr James Lye A/HoSES : Ms Lauren Smith	<ul style="list-style-type: none"> - Address : Corner Farm Street and Bruce Highway, North Rockhampton, Qld, 4701 - Telephone : 07 4923 0333 - Website : www.glenmoreshs.eq.edu.au - Email : admin@glenmoreshs.eq.edu.au
	North Rockhampton State High Principal : Mr Kurt Goodwin Deputy Principal : Mrs Amanda Pearce Deputy Principal : Mr Jason White A/Deputy Principal : Ms Selena Salter HoSES : Ms Katrina Hawley	<ul style="list-style-type: none"> - Address : Berserker Street, Frenchville, Qld, 4701 - Telephone : 07 4924 7888 - Website : www.northrockhamptonshs.eq.edu.au - Email : admin@northrockhamptonshs.eq.edu.au




Partnership/Key Contacts		Purpose-Strategies-Initiatives
	Central Queensland University Dean : Mrs Helen Huntley Faculty of Education : Mr Greg Wilkes Early Childhood : Gillian Busch	<ul style="list-style-type: none"> - Host pre graduate teachers for Practicums - providing school based professional learning opportunities - access to CQU facilities and resources
	CQU Community Sports Centre Address : Yaamba Road, North Rockhampton, Queensland, 4701 Telephone : 07 4923 2159 Email : sportscentre@cqu.edu.au	<ul style="list-style-type: none"> - Year 4-6 Swimming Program convened at Swimming Pool for eight weeks in Term Four, culminating in annual Swimming Carnival
	Caribee Swim School Address : 135 Menzies Street, North Rockhampton, Queensland, 4701 Telephone : 07 4926 1650	<ul style="list-style-type: none"> - P-3 Swimming lessons facilitated by qualified Caribee Swim School Instructors
	Scripture Union Queensland Chaplaincy Contact : Nigel Krueger Website : https://www.suqld.org.au/ Email support@suqld.org.au	<ul style="list-style-type: none"> - Chaplaincy Program – Chappy Jordan (Briggs) - Contribute to District Chaplaincy Committee - Support relevant training

Partnership/Key Contacts		Purpose-Strategies-Initiatives
	Rockhampton Moderation PLC Parkhurst State School Frenchville State School Mount Archer State School Berserker State School	<ul style="list-style-type: none"> - Professional Learning Community (PLC) each Term - Cross School Moderation facilitated annually
	The Caves District Lions' Club Contact : Mr Gavin Barr Contact : Mrs Bev Hannam Contact : Mrs Julie Clews	<ul style="list-style-type: none"> - Provide cash prize for annual Outstanding Citizenship Award at Year Six Graduation
	St David's Anglican Church Address : Yaamba Road, Parkhurst	<ul style="list-style-type: none"> - School Choir invited to perform at annual events





Infrastructure and Facilities Projects

	GHD Contact : Mr John Polin Contact : Mr Chris Cleinhaus Contact : Mr Matthew Arnold	<ul style="list-style-type: none"> - Address : 110-114 Campbell St, Rockhampton QLD 4700 - Telephone : 07 4973 1600 - Website : www.ghd.com - Email : john.polin@ghd.com.au
	DesignTek Contact : Mr Keith Turner Contact : Mrs Karla Turner Contact : Mr Kurt Wooldridge	<ul style="list-style-type: none"> - Address : 5/10 Denham St, Rockhampton QLD 4700 - Telephone : 4922 2880 - Website : www.designtek.com.au - Email : mail@designtek.com.au
	Paynters Contact : Mr Wayne Lauga Contact : Mr Craig Hornagold Contact : Mr Steve Hanford	<ul style="list-style-type: none"> - Address : Level 3, Unit 1A, 36 East Street, Rockhampton, Qld, 4700 - Telephone : 1300 734 157 - Website : www.paynters.com.au - Email : craighornagold@paynters.com.au
	Kortes Resort Contact : Bill Korte Contact : Brad Korte	<ul style="list-style-type: none"> - Function and Conference Facilities for Student Free Days - Address : 984 Yaamba Road, Parkhurst, Qld, 4702 - Telephone : 07 4936 3153 - Website : www.kortes.com.au - Email : events@kortes.com.au
	Microsoft Innovative Schools International Contact : Mark Sparvell National Contact : Irish Man School Contacts : Mrs Valerie Karaitiana School Contacts : Adrian Hansen School Contact : Justin Lania	<ul style="list-style-type: none"> - Networking and learning opportunities - Access to Microsoft products and resources
	Apple Education Australia Contact : Linda Pitt Telephone : 04 0921 9517 Website : www.apple.com.au Email : lpitt@apple.com	<ul style="list-style-type: none"> - Facilitates professional development and training - Product updates
	Emerald CLAW Contact : Mrs Leisa Neaton Email : leisa.neaton@qed.qld.gov.au	<ul style="list-style-type: none"> - Address : Campbell Street, Emerald, Qld, 4720 - Telephone : 07 4988 2380 - Facilitates professional development - Provides support and advice for area schools

Professional Networks and Associations

	Music Teachers' Network Contact : Mrs Julie Layt	<ul style="list-style-type: none"> - Meet once a Term (or as required) as a Networking and Professional Learning Community to discuss and share music curriculum and assessment - Collaborate on events and activities, including Rockhampton Eisteddfod and Choral Festival
	HPE Teachers' Network Contact : Mr Ian Stewart	<ul style="list-style-type: none"> - Meet once a Term - Collaborates on curriculum and assessment related tasks and local sporting events
	Curriculum Leaders' Network Contact : Ms Lenore Olive	<ul style="list-style-type: none"> - Meet once a Term - Collaborates on curriculum, assessment and moderation alignment and assurance

Professional Networks and Associations

	Deputy Principal Network Contact : Ms Natalie Wagstaff	<ul style="list-style-type: none"> - Meet once a Term - Focus on collegial sharing and leadership
	HoSES Network Contact : Kellie Finglis (PEO SS)	<ul style="list-style-type: none"> - Meet once a Term - Focus on Inclusion and Differentiation
	Principal Association (QASSP) President : Mrs Katrina Jones Vice President : Mr Jeff Jepson Secretary : Mrs Amanda Rankin Treasurer : Ms Megan Slean	<ul style="list-style-type: none"> - Meets once a month - Advocacy for State Schools - Focus on Principal Well Being and Collaboration
	Rockhampton TeachMeet Contact : Mrs Rachael Sampson	<ul style="list-style-type: none"> - Professional learning and sharing by local teachers for local teachers - Term focus/theme determined - Meet once a Term at various schools

Kindergartens and Day Care Providers

	Parkhurst Early Learning Centre	Address : 16 Bean Avenue, Parkhurst, Qld, 4702 Telephone : 07 4936 2216 Website : www.parkhurstelc.com.au Email : info@parkhurstelc.com.au
	Genius Early Learning	Address : 661/653 Norman Road, Norman Gardens, 4701 Telephone : 1300 955 540 Website : www.geniuselc.org/centres/qld/norman-gardens Email : enquiries@GeniusELC.com.au
	Guppies Early Learning Centre	Address : 55-57 Edward Street, Berserker, QLD, 4701 Telephone : 07 4921 1730 Website : www.guppys.com.au Email : berserker@guppys.com.au
	Natural Wonders Early Learning Contact : Mr Scott Morrison	Opening in 2022 Address : Mason Avenue, Parkhurst, Qld, 4702 Telephone : Website : Email :
	Narnia Kindergarten and Creche	Address : 133 Robinson St, North Rockhampton, QLD, 4701 Telephone : 07 4928 5316 Website : www.candk.asn.au/narnia Email : narniainkindy@bigpond.com
	Glenmore Kindergarten and Creche	Address : 22 McLaughlin Street, Kawana, QLD, 4701 Telephone : 07 4928 5913 Website : www.candk.asn.au/glenmore Email : glenmore@candk.asn.au
	Ngundanoo Childcare Centre at Central Queensland University Campus	Address : 63 Darambal Road, Rockhampton, QLD, 4701 Telephone : 07 4936 2748 Website : www.candk.asn.au/ngundanoo Email : ngundanoo@candk.asn.au







Local Curriculum Excursion Venues

	Dreamtime Cultural Centre	Indigenous History and Culture Address : 703-751 Yaamba Road, Parkhurst, QLD, 4702 Telephone: 07 4936 1655 Website : www.dreamtimecentre.com.au Email : Form on Website to complete
	Rockhampton Heritage Village	Early Australian History Address : Boundary Road, Parkhurst, QLD, 4702 Telephone : 07 4936 8688 Website : www.heritagevillage.com.au Email : Form on Website to complete

Local Curriculum Excursion Venues

 The Capricorn Caves	Curriculum linked Programs, Day Visits and Camps Address : 30 Olsens Caves Road, The Caves, QLD, 4702 Telephone : 07 4934 2883 Website : www.capricorncaves.com.au Email : admin@capricorncaves.com.au
 Rockhampton Art Gallery	Exhibits of Australian works and Educational Programs Address : 62 Victoria Parade, Rockhampton, QLD, 4700 Telephone : (07) 4936 8248 Website : www.rockhamptonartgallery.com.au Email : gallery@rrc.qld.gov.au
 Rockhampton Botanical Gardens	Zoo, Playground, Japanese Gardens, Butterfly Enclosure and Military Cenotaph Address : 100 Spencer St, West Rockhampton, QLD, 4700 Telephone : 1300 225 577 or 07 4932 9000 Website : Rockhampton Botanical Gardens Email : enquiries@rrc.qld.gov.au

Organisations, Businesses and Sponsors

 Woolworths Parkhurst 810 Yaamba Rd, Parkhurst, QLD, 4702 Telephone : 07 4936 5200 Contact : Matthew Piper Parent Link : Steven Gilshenen	<ul style="list-style-type: none"> - Provide in kind support with school activities and events, including NAPLAN Breakfast - Offers Excursions - The 'Earn and Learn' Program is supported for additional school and classroom resources - The Parkhurst P&C seek support for fundraising events and activities, including school Discos
 Parkhurst Quality Meats 810 Yaamba Rd, Parkhurst, QLD, 4702 Telephone : 07 4936 3261 Contact : Reg Brook Website : www.parkhurstmeats.com.au Email : eat@parkhurstmeats.com.au	<ul style="list-style-type: none"> - Provide in kind support with school activities, events and fundraisers
 Brumby's Bakery Parkhurst 810 Yaamba Rd, Parkhurst, QLD, 4702 Telephone : 07 4936 1338 Website : brumbys.com.au Email : Online Form on Website	<ul style="list-style-type: none"> - Provide in kind support with school activities and events - Offers Excursions - Supports NAPLAN Breakfasts and Fundraisers
 Thommos Betta Home Living 7/415 Yaamba Road, Park Avenue, QLD, 4701 Telephone : 07 4926 3199 Website : Thommos Betta Home Living Email : thomos@my.betta.com.au Contact : Chris Thommason	<ul style="list-style-type: none"> - Actively supports the Parkhurst P&C with fundraising events, prizes, purchases and activities
 Nextra News Parkhurst 810 Yaamba Rd, Parkhurst, QLD, 4702 Telephone : (07) 4936 1458 Website : Lucky Charm Parkhurst Email : parkhurst@theluckycharm.com.au	<ul style="list-style-type: none"> - Supplies Book, Stationery and Equipment Lists to Families
 The Rockhampton Rotary Club Contact : Rachael Sampson Telephone : 04 1978 3775 Website : www.rotary9570.org Email : secsthrockrof@gmail.com	<ul style="list-style-type: none"> - Supports local organisations, including schools - Provides picture books each year for incoming Prep Learners - Offers international Study Tours for educators

This is not an exhaustive list and is regularly added to reflect current school and departmental programs, initiatives and school curriculum offerings.



Parent and Community Engagement Framework

Shared Vision

Every Parkhurst Learner is literate, numerate, safe, happy and learning every day

Values

Respect
Responsibility
Rigour
Resilience
Relationships
Reputation

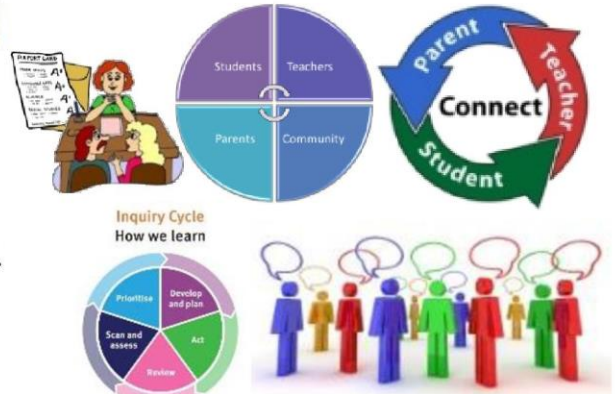


Our Mantra

'It takes a Village to raise a Child'
(African Proverb)



Communications



Our Beliefs

- Parkhurst learners are individuals who learn at their own rate using their preferred learning styles to reach their full potential.
- High expectations are essential for high performance.
- Our environments are warm, caring, nurturing and stimulating to develop independent, 21st Century learners.
- Children learn best by doing and through modelling.
- Negotiation, choice, risk taking and challenges are an important part of the learning process.
- Learning must be engaging, futures orientated and connected to the real world.

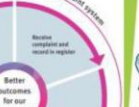
Participation Contributions
Decision Making
Collaboration
Partnerships



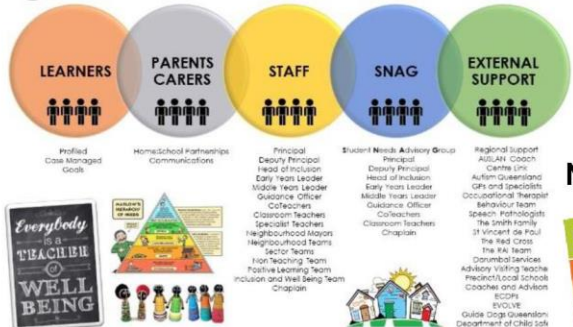
School Improvement Hierarchy



Every child has a good day every day
Every child matters every day
"It takes a village to raise a Child."



Our Village Raises the Child



Neighbourhood Centre

