



# Reading is OUR Priority



## Capacity Building

Coaching and Mentoring  
 Collegial Engagement  
 Developing Second Tier Leaders  
 Targeted Professional Learning  
 Assessment Literate Learners  
 Professional Standards  
 Feedback

## Quality Teaching

High Expectations  
 Learner Engagement  
 Consistent Practices and Routines  
 Data Informed Planning  
 Expert Teaching Teams  
 High Impact Pedagogies  
 Lesson Intent  
 Success Criteria  
 Differentiation

## Australian Curriculum

Expert Curriculum Teams  
 Reading at the centre  
 Implementation of all Key Learning Areas by end of 2020  
 Know, Do and Think Charts  
 Learning Walls  
 Resourced Curriculum  
 Active Citizenship

## Collaboration

High Performing Teams  
 Neighbourhood Curriculum Leaders  
 Collegial Engagement  
 Feedback To, By and With  
 Community Skilling and Sharing  
 Cross School Moderation  
 A Reading Culture

## Measures

Class Data Plans  
 Collegial Engagement  
 Evidence  
 System Data

## Targets

Improving **EVERY** Parkhurst State School learner's **reading achievement** and **actual gain**  
**96%** of **all** learners achieving **at and above a C standard at their level**  
**50%** of **all** learners achieving at an **A and B standard**

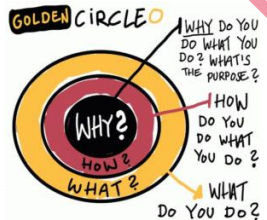
## Key Drivers Problems of Practice

Consistency  
 Quality  
 Reading at the Centre



## Successful Learners

attend  
 engage  
 read  
 apply their learning

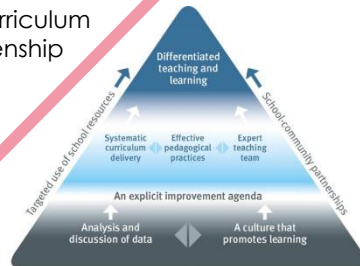


Start With WHY (Simon Sinek)

### Why Reading ?

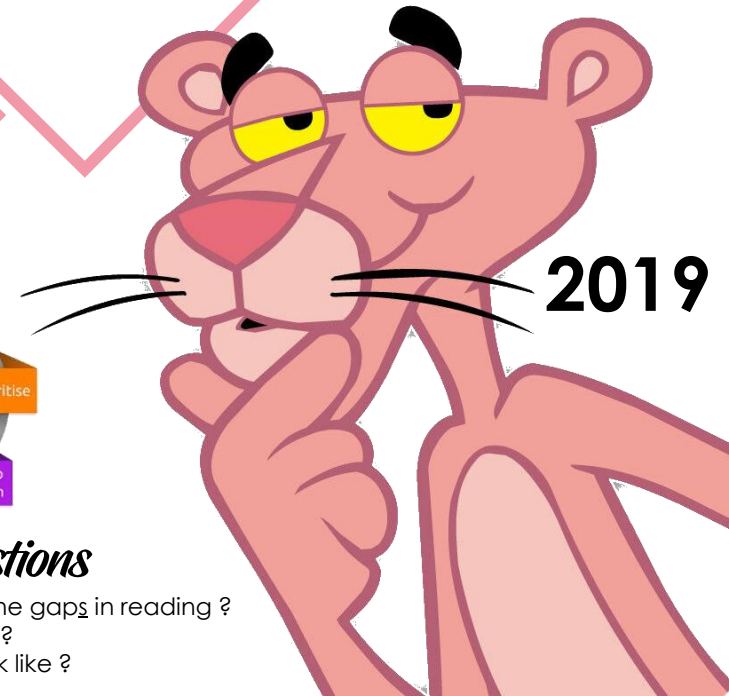
Reading is a life skill.

Reading is aligned to writing, requiring a deep knowledge and understanding of texts, their structures and the elements authors use to apply the receptive and productive modes of the Australian Curriculum successfully.



## Inquiry Questions

1. How will we close the gaps in reading ?
2. What are the gaps ?
3. What might this look like ?



2019