

### PARKHURST STATE SCHOOL

## Maths Challenge Day

#### **Your Task**

To work as a team to complete as many individual Maths Challenges as possible to gain as many points as possible. Some challenges make take longer to complete then others and therefore are worth more points. Each task has to be verified once completed by one of our judges.



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Visit the Admin Carpark.	Produce a <b>podcast</b>	Use newspaper and tape	Recreate and	Capture and print <b>ten</b>	What is the distance to
What do each of the	or <b>vodcast</b> to explain	to make a <b>bridge</b>	photograph the <b>school</b>	photographs that	the nearest metre
individual numbers	a concept for students	between two chairs that	logo to at least two	represent ten different	between the Yaamba
on the number plates	in your class. The list of	is one metre long and	metres by two metres	aspects of Mathematics.	Road fence and the
on the vehicles total?	concepts is attached.	holds a 1kg weight.	on a cement surface.	(eg; time, shape, mass)	Norman Road fence ?
(20 points)	(150 points)	(75 points)	(100 points)	(50 points)	(40 points)
Create a device that	Measure and mark	From a sheet of	Use two dice	Create a <b>3D shape</b>	Locate and solve <b>five</b>
measures one minute.	the <b>distance of one</b>	cardboard, make a	(IWB dice will be fine)	using cardboard and	<b>problems</b> hidden
A variety of materials	kilometre, identifying	string of <b>at least eight</b>	to play ten rounds of	staples that has at least	throughout the school.
can be used. Internet	the starting and	paper dolls joined	the game 'Greedy Pig'.	thirty flat surfaces.	There is a list of clues to
research maybe help!	finishing points.	at the hands	Record the results!	Folding may be needed.	assist you to find them.
(250 points)	(100 points)	(20 points)	(50 points)	(100 points)	(20 points each)
Use newspaper and tape	Use the box of smarties	Create a paper plane	Wrap a photocopy paper	What is the <b>total</b> age of	Select a number from
to create a free standing	provided to complete at	that travels a distance	box in the <b>least</b>	everyone in your class?	the box in the Office
tower that is at least	least five suggested	of at least 30 metres.	possible paper, tying it	What is the average	and represent it
2.5 metres tall and	activities. Record your	Record your best results	in a bow using the least	age of everyone in	creatively and visually
can hold a tennis ball.	activities on a poster.	on video as evidence.	possible ribbon.	your class ?	as a work of art.
(150 points)	(100 points)	(100 points)	(50 points)	(20 points)	(150 points)
How many 20 cent	Solve as many of the	Use any art materials	Create a movie, poster	Create a device using	Survey and graph the
coins match the length	mathematical riddles	you have on hand to	or PowerPoint that	any materials available	colours of vehicles
of the Administration	and brain teasers on	create a garland one	captures at least ten	that can travel a	during a <b>fifteen minute</b>
Building ? Explain how	the sheet provided.	metre in length with	different shapes within	distance of ten metres	<b>period</b> as they pass the
you got this answer	Create one of your own.	four repeated elements.	the school grounds.	in less than ten seconds.	front of the school.
(50 points)	10 points each)	(150 points)	(150 points)	(100 points)	(50 points)
Create a colourful	Create an IWB Board	Conduct a class survey	Use the Internet to	Create the largest	Create a sculpture
collage 1m by 1m in	Game with rules and	and graph your results	assist you to work out	possible Tangram you	using at least five
size using as many	resources that teaches a	to determine the	the shortest possible	can and use it to create	different 3D shapes
different plane shapes	Maths concept to a	number of red headed	distance from Parkhurst	and label at least five	from junk materials.
as possible. Name it!	younger class.	students at Parkhurst.	to Melbourne.	different animal shapes.	Give it a creative name.
(50 points)	(100 points)	(50 points)	(150 points)	(100 points)	(150 points)

#### You will need to ...

- Photograph or video where possible each task as evidence for the judges.
- Have each task stamped by a judge as it is completed.
- Keep track of your score on the score sheet included.



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### **Score Sheet**

Task	Description	Evidence (✓)	Score	Judge's Signature
1.				
2.				
3.				
4.				
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Total Score