PARKHURST STATE SCHOOL

Quiz Show Challenge



The Challenge

As Neighbourhood Teams, create a multimedia presentation based on your informed citizenship project being investigated and a set of related quiz questions to test the knowledge of each Neighbourhood.

The Challenge in Detail

To create a presentation based on your Neighbourhood's **Informed Citizenship** focus to share as part of a whole school 'Quiz Show' at 2:00 p.m. in Zone 21. A set of **six** questions must accompany each presentation to be asked to opposing Neighbourhood Teams. **Bonus points** will be awarded for creativity and the quality of questions presented.

Neighbourhood Projects include ...

Prep/One Saving Loggerhead Turtles Two/Threes Water Systems and Weather

Four/Fives Butterfly Replenishment and Northern

Hairy Nosed Wombat Preservation

Six/Sevens Deforestaction

Neighbourhood Teams are challenged to produce a two to three minute **multimedia presentation** using their own choice of mode and medium. For example, a MovieMaker or Photostory documentary, PowerPoint presentation, an animation, a song with background slides, a pod/vodcast, etc. You are only limited by your imagination! A USB is provided to store it.

The presentation must inform your audience of your project with some key information you would be able to ask some challenging questions on. Presentations should feature video, audio and visuals.

The Questions

Five, carefully composed and challenging questions need to be written based on Bloom's Taxonomy or the Question Matrix provided to promote higher order thinking and comprehension. A variety of questions should be provided as well as a range of responses including multiple choice, true/false, short answer, visual/auditory questions, etc. Teams may also wish to be clever in the way questions are presented, for example the use of a 'blurred' image as shown below. These are to be presented as a PowerPoint presentation also stored on the USB provided.









All teams must also include a sixth 'What or Who Am I ?' question with **eight** individual clues, with each clue worth **ten points**. If the question is answered correctly at Clue One, eighty points will be awarded! This is to be presented on paper only for the compere.

All questions must be presented as a **PowerPoint Presentation** for public display with a **Quiz Sheet** for the Quiz Master and distribution to other teams and an **Answer Sheet** for the judges. All materials need to be stored on the USB memory stick in your Challenge Day Pack.

The Quiz

Each Neighbourhood must nominate an **adult** from their Neighbourhood to represent them in the Quiz Show. A **profile of this person** will need to be developed and produced in any media to share at **2:00 p.m.** on the screens in Zone 21. This may take the form of a video interview, film clip, PowerPoint presentation, a PhotoStory compilation, etc. An example is outlined below for you as a guide.

During the quiz, there will be **five rounds** as detailed below ...

Round One
Round Two
Two/Three's Presentation and Questions
Two/Three's Presentation and Questions
Four/Five's Presentation and Questions
Six/Seven's Presentation and Questions
Mr Walker's General Knowledge Questions
Tio Proplets Pound (If required)

Round Six Tie Breaker Round (If required)

Points and Judging

Points will be allocated according to the Criteria and Judging Sheet. Each question asked is worth **ten** points.

Extra Points

- A **mascot** that represents your project (500 points)
- An **A3 colour poster** to promote your project that is created electronically, printed and laminated for display and inclusion in our next Newsletter. This may be scanned to create the electronic copy. (250 points)
- A **banner** to identify your Neighbourhood (250 points)
- A **recorded song** to introduce your Neighbourhood (300 points)
- A **distinct item** related to your Project to be worn by the Neighbourhood contestant (200 points)



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Quiz Show Challenge Criteria Sheet

| | Α | В | С | D | E |
|--------------|-------------------------|-------------------------|--------------------------|------------------------|----------------------|
| | Presentation | Presentation | Presentation | Presentation | Presentation failed |
| Presentation | showcased project to a | showcased project to a | showcased project to a | showcased aspects | to showcase the |
| | very high standard | high standard | satisfactory standard | of the project | project adequately |
| | An excellent variety | Some very good | Questions ranged in | Questions were simple | Limited thinking |
| Questions | of questions really | questions challenged | complexity and | and required some | was required to |
| | challenged thinking | others' knowledge | degree of challenge | thinking | answer questions |
| | An excellent profile | The contestant | A good profile of the | Some information | The profile provided |
| Profile | of the contestant | was well profiled | contestant was | about the contestant | limited information |
| | was provided | in much detail | provided | was profiled | about the contestant |
| | A creative mascot | Mascot reflects project | Mascot reflects theme | A link is evident | No observable link |
| Mascot | reflects project theme | theme well and is of a | and is of a satisfactory | between mascot | evident between |
| | to a high standard | high standard | standard | and theme | mascot and project |
| _ | A creative poster of a | A detailed poster uses | A satisfactory poster | A simple poster | Poster does not |
| Poster | very high standard | creative techniques to | showcases key | showcases some | showcase project |
| | showcased project | a high standard | aspects of the project | aspects of project | adequately |
| | A very creative banner | A creative banner | Banner was relevant | Banner is simple in | The completed |
| Banner | was developed to an | was developed to a | and used some | design using a limited | banner is not |
| | excellent standard | high standard | creative techniques | range of techniques | visually appealing |
| | An creative, original | A creative song | Song composed is of a | A simple song | Composed song had |
| Song | song complimented | reflected the project | satisfactory standard | reflects some | no connection to |
| | project extremely well | theme very well | and reflects project | aspects of project | project theme |
| | A creative item was | Item created was of a | Item created was | A simple item was | Item created had no |
| Costume | detailed, unique and of | high standard and had | satisfactory with links | created with a link | obvious connection |
| | a very high standard | many links to project | to the project | to the project | to the project |

Reflection (What we did well and what we would change next time)