

MABs Yr 2



Warm Up

Look at these numbers and write on your show me board if they are **odd** or **even**.

27

18

46

20

32

11

Look at these numbers and represent them as tallies.

18

10

7

I Do

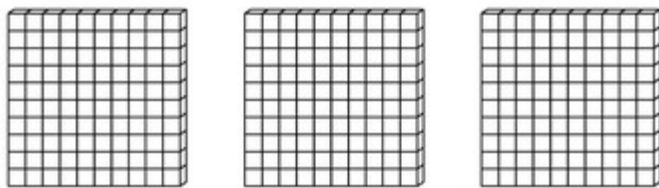
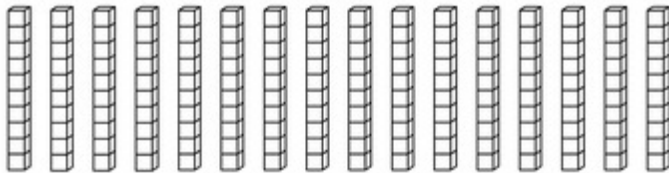
We Are Learning To: Use MABs to help assist us in counting.

What I'm Looking For: Whether you are able to represent numbers using MABs

Today we are going to be talking about MAB's and how you can use

When we use MABs in Year 2 we usually are looking at the three types. Ones , Tens and Hundreds and might be introduced to the Thousands cube. These cubes represent a place value house. Ones, tens, hundreds and thousands column.

This is what they look like if you have forgotten.

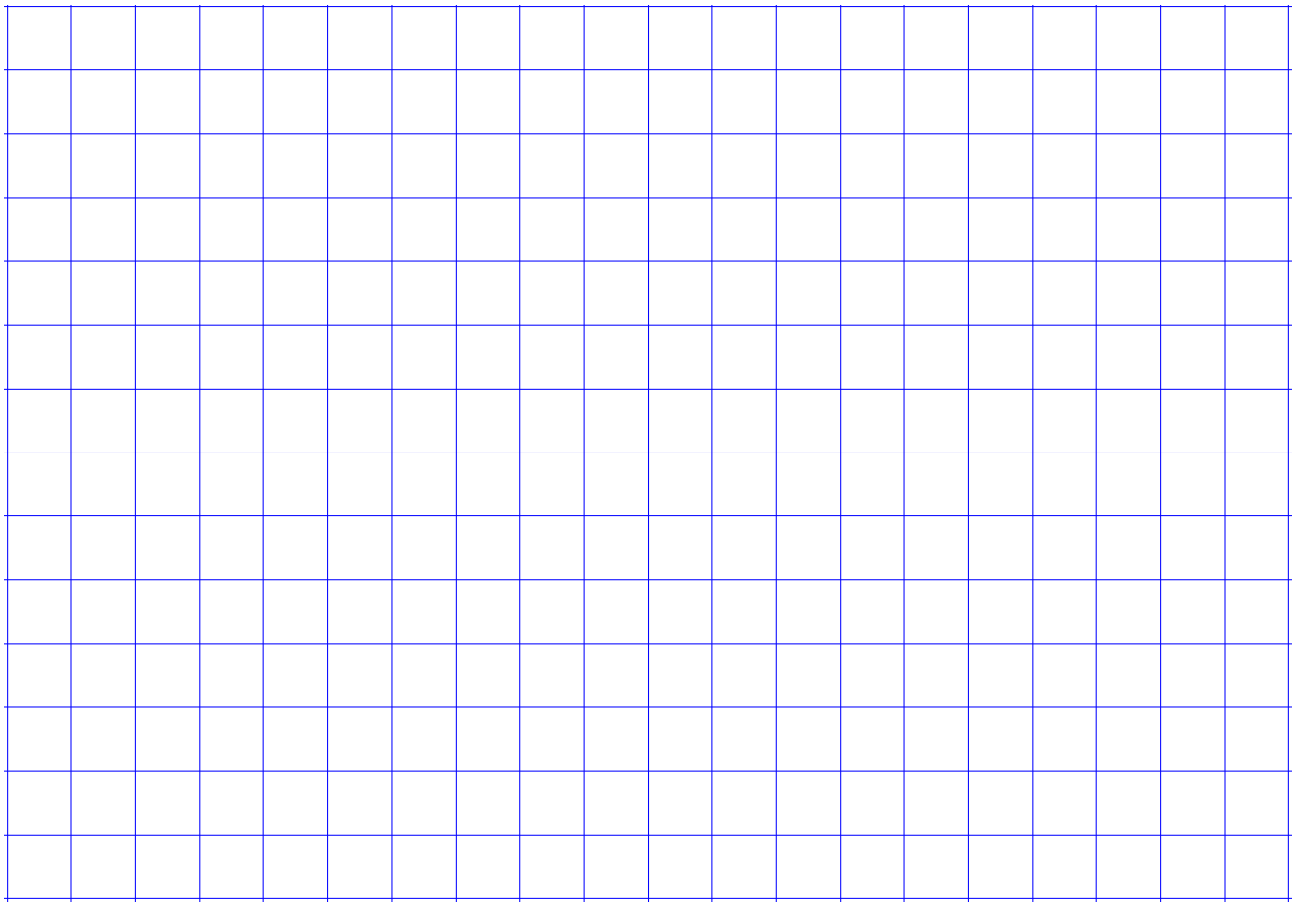


What we are going to do today is represent numbers as MAB's and also count the MAB's to identify the number they are representing.

1. Draw these numbers as MAB's

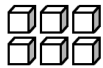
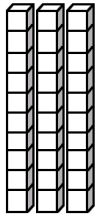
- a) 342
- b) 132
- c) 108





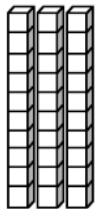
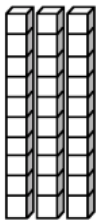
2. Write the numbers that are represent by MAB's

a)



=

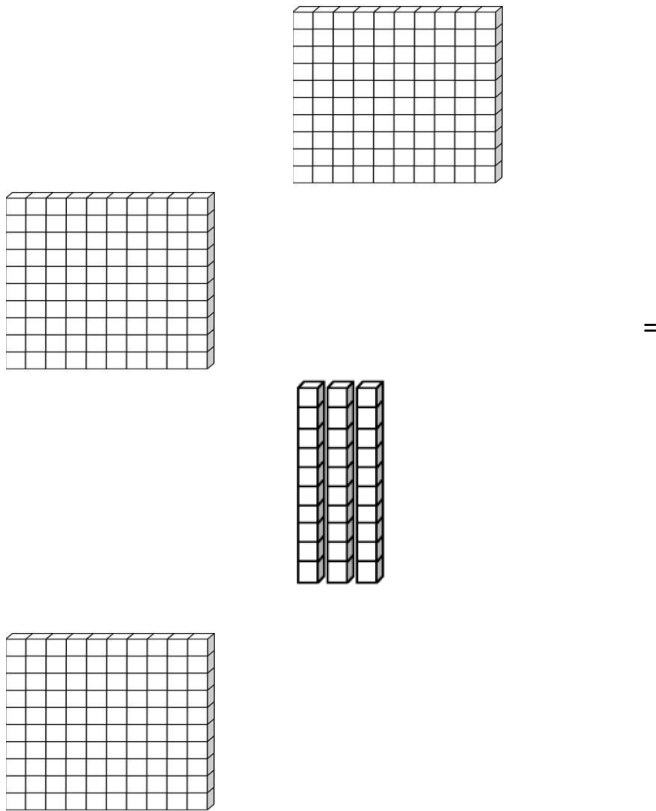
b)



=



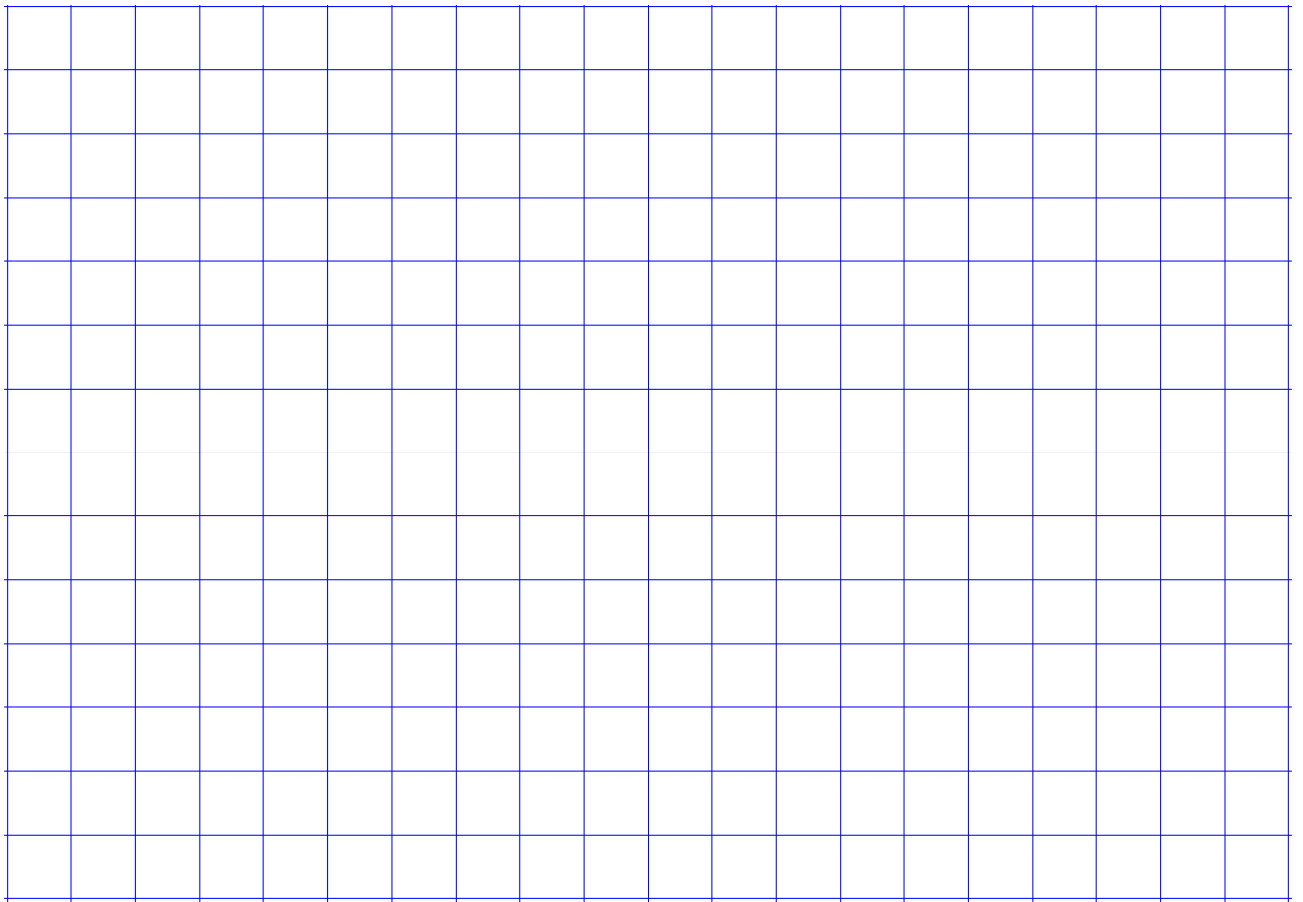
c)

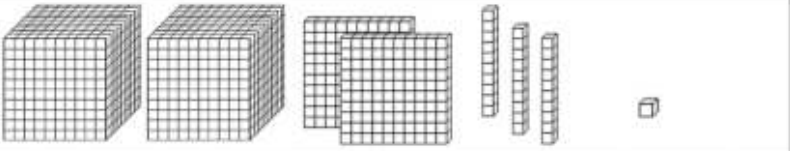
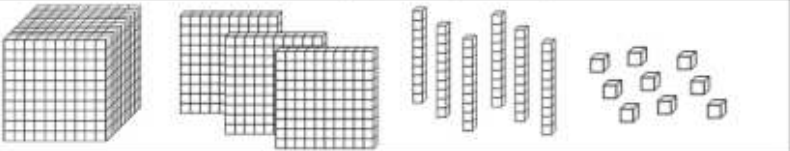
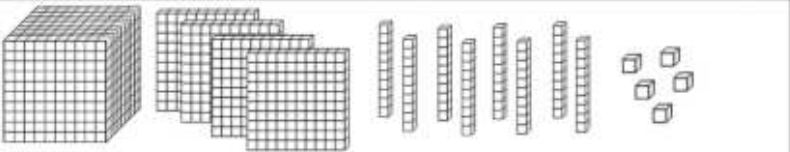
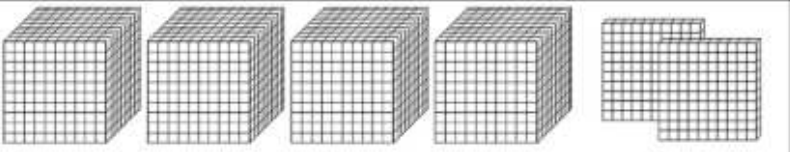
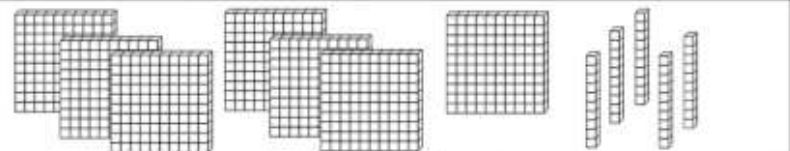
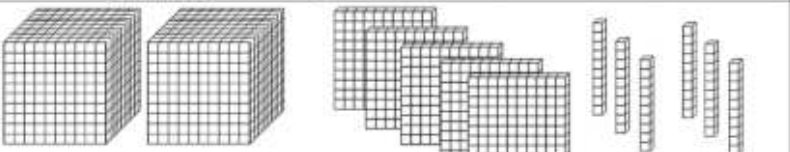


We Do

Now it's your turn, your parents may help you in this section if you get stuck.

1. Now you need to draw the following numbers as MAB's
 - a) 299
 - b) 503
 - c) 621

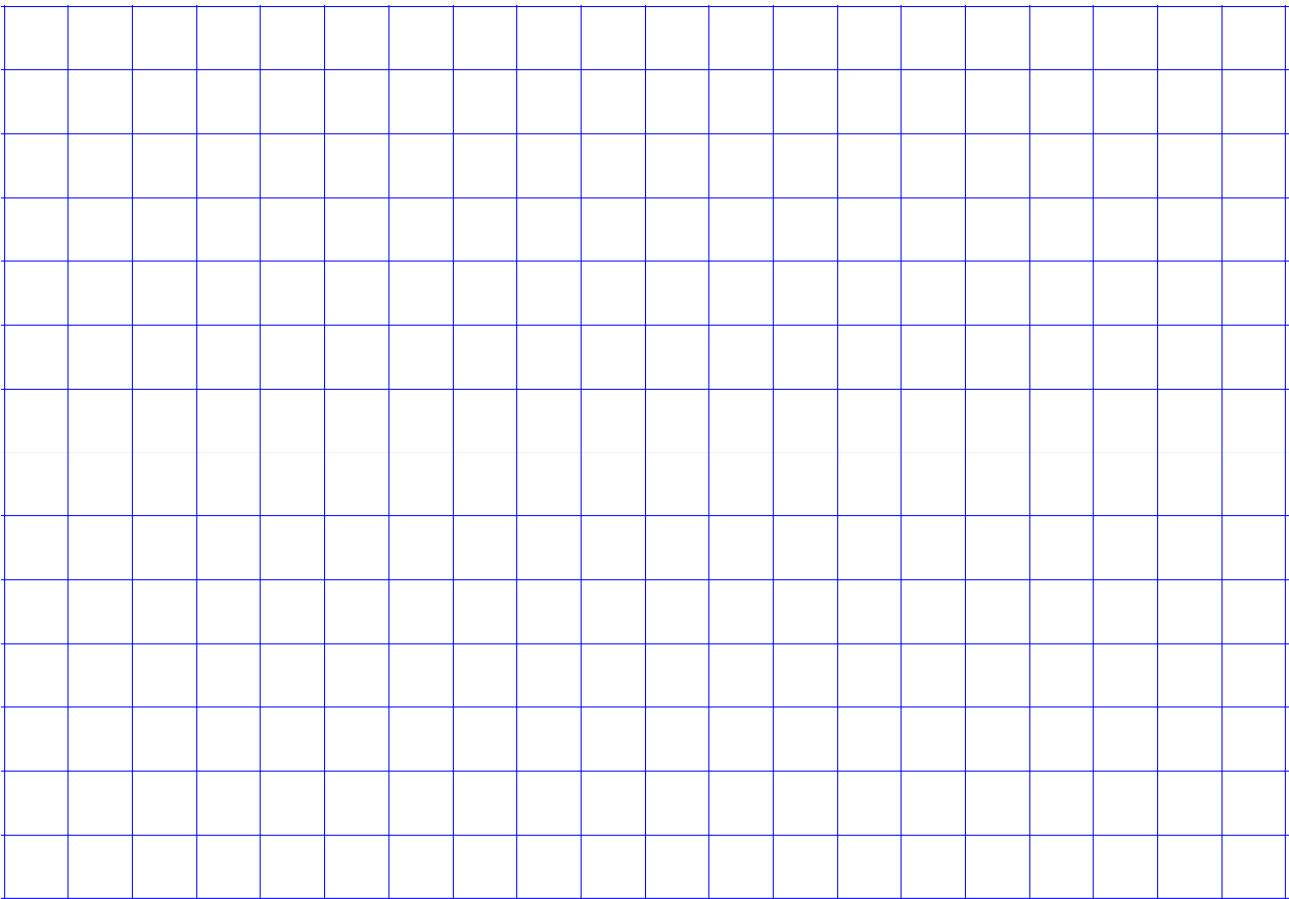


	How many? _____
	How many? _____
	How many? _____
	How many? _____
	How many? _____
	How many? _____

You Do

Now it's your turn, see if you can do these on your own.

- Now you need to draw the following numbers as MAB's
 - 444
 - 704
 - 396



Find the value of each group of base ten blocks.



= 1000



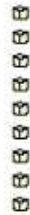
= 100



= 10

 = 1

1)



2)



3)



Plough Back

Today we looked at MAB's can you tell me why we use MAB's

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