

Language in word problems

Yr 2



Warm Up

Draw these numbers as MABs in your maths work book or on the below grid.

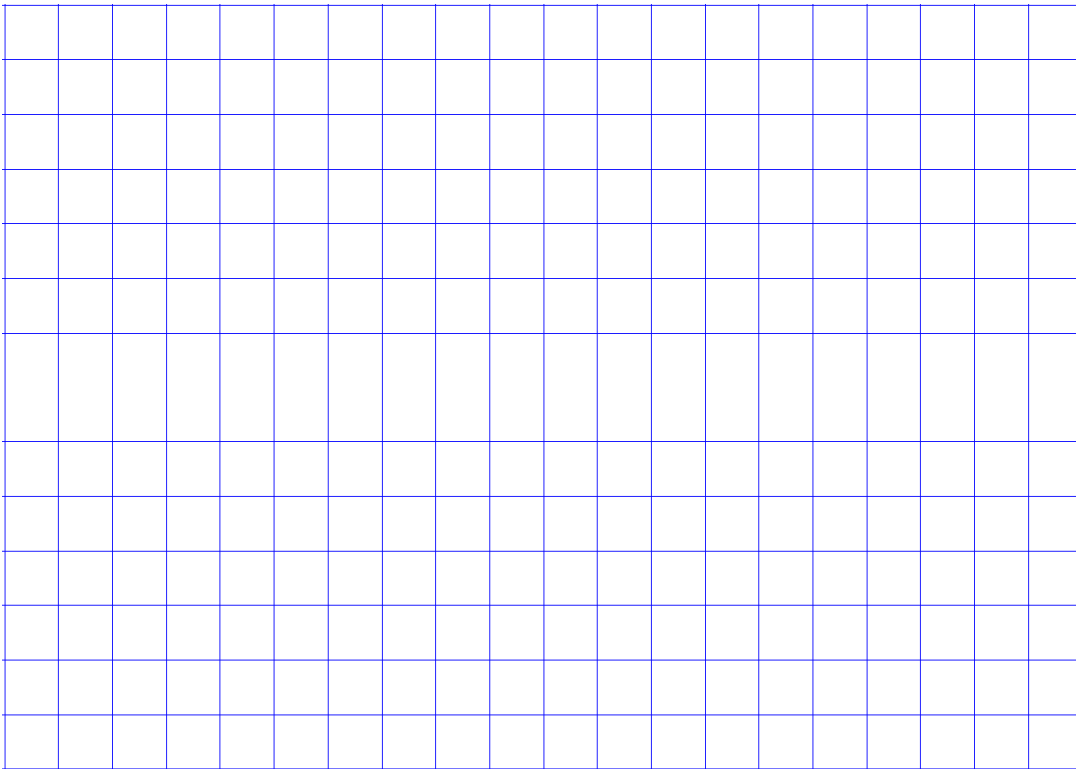
193

25

731

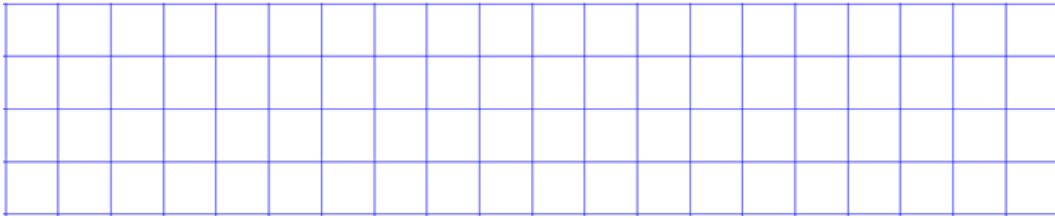
13

892



I Do

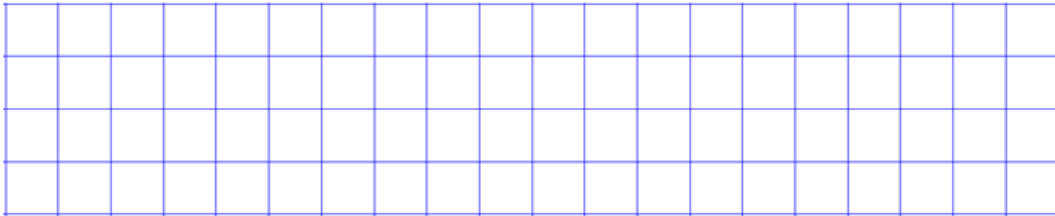




We Do

This section is where you can get your parents to help. Only if you need. You will work through a similar word problem, where you can use CUBES to help. Remember the language in these problems can help you decide whether you need to add or take away or even divide into groups.

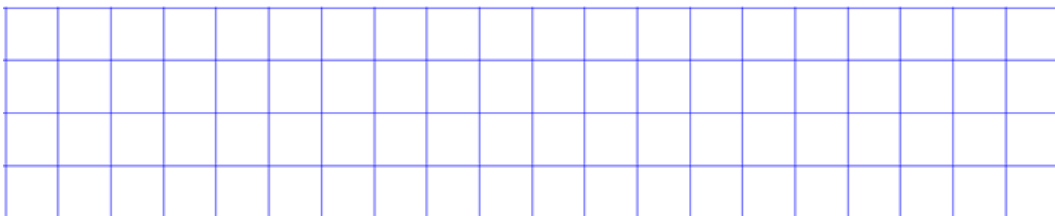
1. A shell collector went to the beach. On Monday he found 4 shells, Tuesday he found 6 and Wednesday he found 3. How many shells did the shell collector find?



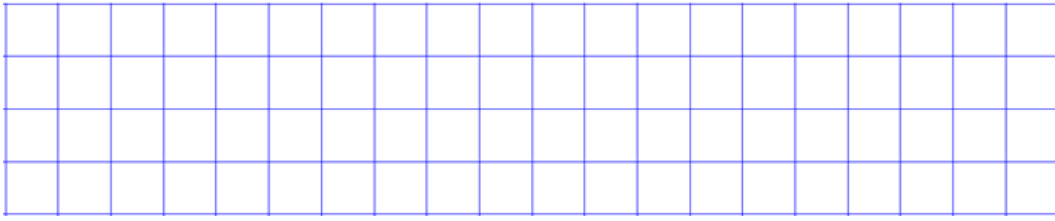
You Do

In this part you are to complete it on your own. Just remember you need to work out what type of problem you are doing by looking at the key words.

1. A tree had 14 birds. If half of the birds flew away. How many birds are left in the tree?



2. Mr Ridgley was trying to organise his lolly bags for his birthday party. He had 10 friends coming and he had 20 lollies. If he was to share these lollies. How many would each friend receive?



Plough Back

Today we looked at word problems and how the words can change but still mean the same thing as plus or take away. If we use CUBES it can help you break down each word problem, so you know what you need to do.

We Are Learning To: We learnt to work through different types of word problems.

What I'm Looking For: Whether you're able to identify what type of problem you're reading. (addition, subtraction, multiply or divide)