

Think Boards Yr 2 W5



Warm Up

Fill in the blanks:

4, 6, 8, __, 12, 14, __, 18, 20
25, 30, 35, __, 45, 50, __, 60 __
45, 55, __, 75, __, 95, 105, __
18, 16, 14, __, 10, __, 6, 4, __
25, 27, 29, 31, __, 35, __, 39

Complete the following:

$6 + 5 = \underline{\quad}$

$7 + 4 = \underline{\quad}$

$3 + 9 = \underline{\quad}$

$4 + 5 = \underline{\quad}$

$9 + 6 = \underline{\quad}$




I Do

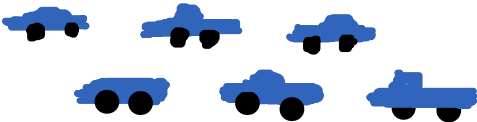

We Are Learning To: Use think boards to solve problems.

What I'm Looking For: Filling in all four sections when solving problems.

Michael saw 3 yellow cars and 6 blue cars. How many cars did he see altogether?

Thinkboard

Picture		Tens Frame																		
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<p style="text-align: center;"><i>Number Sentence</i></p> <p style="text-align: center;">3 + 6 = 9</p>	<p style="text-align: center;"><i>Part-Part Whole</i></p> <table border="1" style="margin: auto;"> <tr> <td style="text-align: center; width: 40px;">3</td> <td style="text-align: center; width: 40px;">6</td> </tr> <tr> <td colspan="2" style="text-align: center;">9</td> </tr> </table>	3	6	9	
3	6				
9					

We Do

In this activity, you may ask assistance from your parents so you can do it together.

You went to the shop and bought 10 red balloons for your birthday. On your way home, 3 balloons popped. How many balloons did you have left for your birthday?


Thinkboard

<p style="text-align: center;"><i>Picture</i></p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>	<p style="text-align: center;"><i>Tens Frame</i></p> <table border="1" style="width: 100%; height: 100%;"> <tr> <td style="width: 20%; height: 20px;"></td> <td style="width: 20%; height: 20px;"></td> <td style="width: 20%; height: 20px;"></td> <td style="width: 20%; height: 20px;"></td> <td style="width: 20%; height: 20px;"></td> </tr> <tr> <td style="width: 20%; height: 20px;"></td> <td style="width: 20%; height: 20px;"></td> <td style="width: 20%; height: 20px;"></td> <td style="width: 20%; height: 20px;"></td> <td style="width: 20%; height: 20px;"></td> </tr> <tr> <td style="width: 20%; height: 20px;"></td> <td style="width: 20%; height: 20px;"></td> <td style="width: 20%; height: 20px;"></td> <td style="width: 20%; height: 20px;"></td> <td style="width: 20%; height: 20px;"></td> </tr> <tr> <td style="width: 20%; height: 20px;"></td> <td style="width: 20%; height: 20px;"></td> <td style="width: 20%; height: 20px;"></td> <td style="width: 20%; height: 20px;"></td> <td style="width: 20%; height: 20px;"></td> </tr> </table>																				
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You Do

Michelle made 8 poppies and David made 6 poppies for ANZAC Day.
How many poppies did they make altogether?

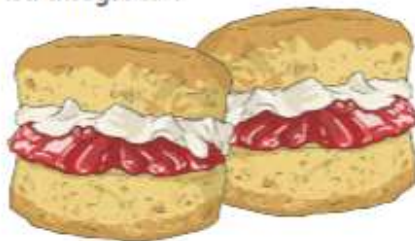
Thinkboard

<p style="text-align: center;"><i>Picture</i></p> 	<p style="text-align: center;"><i>Tens Frame</i></p> <table border="1" data-bbox="933 488 1572 604"><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table> <table border="1" data-bbox="933 645 1572 761"><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>																				
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Challenge Question:

Rebecca was baking scones for her grandmothers bowling club morning tea. On Sunday morning she baked 12 scones and on Sunday afternoon she baked 6 scones. On Monday she baked 12 scones.

How many scones had she baked altogether?



Plough Back

Today, we learned to use think boards to solve problems and filled all four sections when solving problems. The four sections are: picture, ten frames, number sentence and part-part whole.

