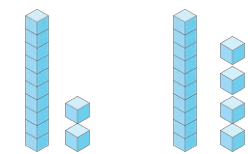# Year 2 Autumn 2 Maths Activity Mat 3

Section 1

Write an addition number sentence which is represented by the dienes.

⬚ + ⬚ = ⬚

Section 2

How long is the peg doll?

⬚ cm

Section 3

Draw coins that add up to the price of the toy.

20¢

Section 4

Draw a square using a ruler.

Section 5

Billy and Kamil equally share 10 conkers. How many conkers will they each have?

⬚

Section 6

Draw a line to cut the pizza in half.

Section 7

Using these numbers, write 2 addition number statements.

| 3 | + | = | 4 | 7 |

⬚

Section 8

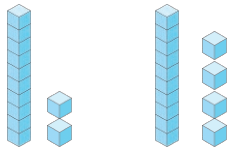Write the numbers below as numerals:

nine ⬚

five ⬚

seven ⬚

Year 2 Autumn 2 Maths Activity Mat 3 **Answers**

Section 1
Write an addition number sentence which is represented by the dienes.

| 12 | + | 14 | = | 26 |

Section 2
How long is the peg doll?

| 3 | cm |

Section 3
Draw coins that add up to the price of the toy.

20¢

Coins adding to 20¢.

Section 4
Draw a square using a ruler.

An accurately drawn square.

Section 5
Billy and Kamil equally share 10 conkers. How many conkers will they each have?

| 5 conkers |

Section 6
Draw a line to cut the pizza in half.

Section 7
Using these numbers, write 2 addition number statements.

| 3 | + | = | 4 | 7 |

| **3 + 4 = 7** or **4 + 3 = 7** |

Section 8
Write the numbers below as numerals:

nine | 9 |

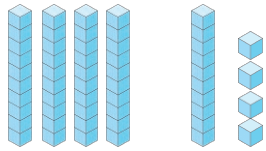five | 5 |

seven | 7 |

Year 2 Autumn 2 Maths Activity Mat 3

Section 1

Write an addition number sentence which is represented by the dienes.

☐ + ☐ = ☐

Section 2

How long is the peg doll?

☐ cm

Section 3

Draw coins that add up to the price of the toy.

35¢

Section 4

Draw a triangle using a ruler.

Section 5

Billy and Kamil equally share 16 conkers. How many conkers will they each have?

☐

Section 6

Draw lines to show the pizza cut equally into quarters.

Section 7

Using these numbers, write an addition and a subtraction number statement.

| 18 | 8 | 10 |

☐

☐

Section 8
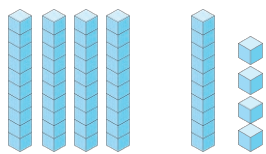
Write the numbers below as numerals:

eleven ☐

sixteen ☐

nineteen ☐

Year 2 Autumn 2 Maths Activity Mat 3 **Answers**

Section 1
Write an addition number sentence which is represented by the dienes.

| 40 | + | 14 | = | 54 |

Section 2
How long is the peg doll?

| 5 | cm |

Section 3
Draw coins that add up to the price of the toy.

35¢

Coins adding to 35¢.

Section 4
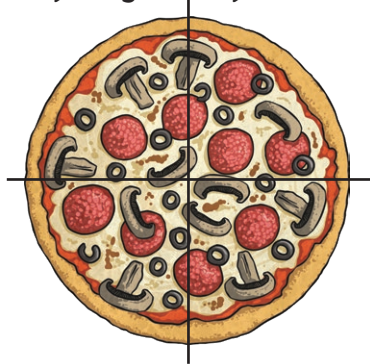Draw a triangle using a ruler.

An accurately drawn triangle.

Section 5
Billy and Kamil equally share 16 conkers. How many conkers will they each have?

8 conkers

Section 6
Draw lines to show the pizza cut equally into quarters.

Section 7
Using these numbers, write an addition and a subtraction number statement.

| 18 | 8 | 10 |

8 + 10 = 18 or 10 + 8 = 18

18 - 10 = 8 or 18 - 10 = 8
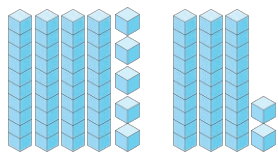
Section 8
Write the numbers below as numerals:

eleven **11**

sixteen **16**

nineteen **19**

Year 2 Autumn 2 Maths Activity Mat 3

Section 1
Write an addition number sentence which is represented by the dienes.

[ ] + [ ] = [ ]

Section 2
How long is the peg doll?

[ ] cm

Section 3
Draw coins that add up to the price of the toy.

55¢

Section 4
Draw a rectangle using a ruler. Then write one fact about rectangles.

Section 5
There are 25 conkers.
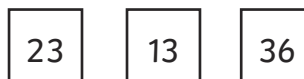Five friends share them equally. How many will they each have?

[ ]

Section 6
If a pizza is cut into quarters, how many people could have one quarter each?

[ ]

Section 7
Using these numbers, write two addition number statements and two subtraction number statements.

23   13   36

[ ]   [ ]
[ ]   [ ]

Section 8
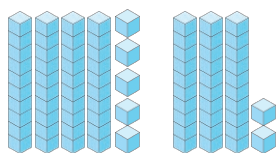Write the numbers below as numerals:

thirty-four   [ ]

twenty-two   [ ]

fifty-three   [ ]

Year 2 Autumn 2 Maths Activity Mat 3 **Answers**

Section 1
Write an addition number sentence which is represented by the dienes.

| 45 | + | 32 | = | 77 |

Section 2
How long is the peg doll?

| 7 | cm |

Section 3
Draw coins that add up to the price of the toy.

55¢

Coins adding to 55¢.

Section 4
Draw a rectangle using a ruler. Then write one fact about rectangles.

An accurately drawn rectangle and one relevant fact.

Section 5
There are 25 conkers.
Five friends share them equally. How many will they each have?

5 conkers

Section 6
If a pizza is cut into quarters, how many people could have one quarter each?

4 people

Section 7
Using these numbers, write two addition number statements and two subtraction number statements.

| 23 | 13 | 36 |

| **23 + 13 = 36** | **13 + 23 = 36** |
| **36 – 13 = 23** | **36 – 23 = 13** |

Section 8
Write the numbers below as numerals:

thirty-four   **34**

twenty-two   **22**

fifty-three   **53**