

# Year 5 Autumn 2 Maths Activity Mat 2

## Section 1

Write 3 numbers with a 2 in the hundred thousands place, a 7 in the thousands place and a 9 in the ones place.

## Section 2

Calculate the following in your head:

$$26 + 12 = \boxed{\phantom{00}}$$
$$36 + 35 = \boxed{\phantom{00}}$$
$$49 - 23 = \boxed{\phantom{00}}$$
$$72 - 43 = \boxed{\phantom{00}}$$

## Section 3

Calculate:

$$87 \times 10 = \boxed{\phantom{000}}$$
$$202 \times 10 = \boxed{\phantom{000}}$$
$$910 \div 10 = \boxed{\phantom{00}}$$
$$5060 \div 10 = \boxed{\phantom{000}}$$

## Section 4

Use the  $<$ ,  $>$  or  $=$  signs to compare these fractions:

$$\frac{1}{3} \qquad \frac{2}{3}$$
$$\frac{3}{4} \qquad \frac{1}{2}$$
$$\frac{2}{10} \qquad \frac{1}{5}$$

## Section 5

Write the following numbers in numerals:

four point six

nineteen point one

three and a half

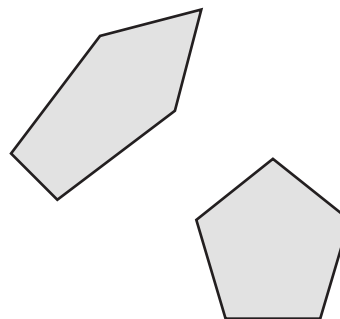
## Section 6

How many litres in a 330ml can of lemonade?



## Section 7

Write regular and irregular by each shape.



## Section 8

Here is a table showing the favourite crisps of children in a year group.

Flavour	Number
Ready Salted	14
Cheese & Onion	7
Salt & Vinegar	19
Smoky Bacon	10

How many children in the year group?

# Year 5 Autumn 2 Maths Activity Mat 2 Answers

## Section 1

Write 3 numbers with a 2 in the hundred thousands place, a 7 in the thousands place and a 9 in the ones place.

Various answers.

e.g. 247 559

## Section 2

Calculate the following in your head:

$$26 + 12 = \boxed{38}$$

$$36 + 35 = \boxed{71}$$

$$49 - 23 = \boxed{26}$$

$$72 - 43 = \boxed{29}$$

## Section 3

Calculate:

$$87 \times 10 = \boxed{870}$$

$$202 \times 10 = \boxed{2020}$$

$$910 \div 10 = \boxed{91}$$

$$5060 \div 10 = \boxed{506}$$

## Section 4

Use the  $<$ ,  $>$  or  $=$  signs to compare these fractions:

$$\frac{1}{3} < \frac{2}{3}$$

$$\frac{3}{4} > \frac{1}{2}$$

$$\frac{2}{10} = \frac{1}{5}$$

## Section 5

Write the following numbers in numerals:

four point six  $\boxed{4.6}$

nineteen point one  $\boxed{19.1}$

three and a half  $\boxed{3.5}$

## Section 6

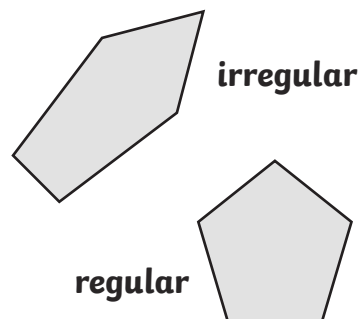
How many litres in a 330ml can of lemonade?



$\boxed{0.33L}$

## Section 7

Write regular and irregular by each shape.



## Section 8

Here is a table showing the favourite crisps of children in a year group.

Flavour	Number
Ready Salted	14
Cheese & Onion	7
Salt & Vinegar	19
Smoky Bacon	10

How many children in the year group?

$\boxed{50}$

# Year 5 Autumn 2 Maths Activity Mat 2

## Section 1

Write 3 numbers with an 8 in the hundred thousands place, the thousands place and the ones place. If all the other digits were the same, how many 6-digit numbers are possible?

## Section 2

Calculate the following in your head:

$47 + 26 =$

$15 + 76 =$

$81 - 27 =$

$101 - 18 =$

## Section 3

Calculate:

$7.2 \times 100 =$

$3.02 \times 100 =$

$330 \div 100 =$

$9170 \div 100 =$

## Section 4

Use the  $<$ ,  $>$  or  $=$  signs to compare these fractions:

$\frac{4}{5}$   $\frac{8}{10}$

$\frac{3}{4}$   $\frac{7}{8}$

$\frac{2}{3}$   $\frac{5}{9}$

## Section 5

Write the following numbers in numerals:

eight point six

zero point zero four

twelve point one two

## Section 6

How many litres in three 330ml cans of lemonade?



## Section 7

What is the common name of a regular triangle? Draw one.

## Section 8

Here is a table showing the favourite crisps of children in a school.

Flavour	Number
Ready Salted	35
Cheese & Onion	12
Salt & Vinegar	41
Smoky Bacon	27

Explain why more than half of the children chose ready salted and smoky bacon.

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# Year 5 Autumn 2 Maths Activity Mat 2 Answers

## Section 1

Write 3 numbers with an 8 in the hundred thousands place, the thousands place and the ones place. If all the other digits were the same, how many 6-digit numbers are possible?

**10 numbers including:  
818 118**

## Section 2

Calculate the following in your head:

$$47 + 26 = \boxed{73}$$

$$15 + 76 = \boxed{91}$$

$$81 - 27 = \boxed{54}$$

$$101 - 18 = \boxed{83}$$

## Section 3

Calculate:

$$7.2 \times 100 = \boxed{720}$$

$$3.02 \times 100 = \boxed{302}$$

$$330 \div 100 = \boxed{3.3}$$

$$9170 \div 100 = \boxed{91.7}$$

## Section 4

Use the  $<$ ,  $>$  or  $=$  signs to compare these fractions:

$$\frac{4}{5} = \frac{8}{10}$$

$$\frac{3}{4} < \frac{7}{8}$$

$$\frac{2}{3} > \frac{5}{9}$$

## Section 5

Write the following numbers in numerals:

eight point six

**8.6**

zero point zero four

**0.04**

twelve point one two

**12.12**

## Section 6

How many litres in three 330ml cans of lemonade?

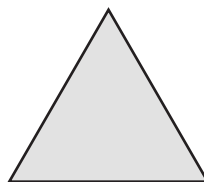


**0.99L**

## Section 7

What is the common name of a regular triangle? Draw one.

**Equilateral triangle**



## Section 8

Here is a table showing the favourite crisps of children in a school.

Flavour	Number
Ready Salted	35
Cheese & Onion	12
Salt & Vinegar	41
Smoky Bacon	27

Explain why more than half of the children chose ready salted and smoky bacon.

**115 altogether -**

**half is 57.5**

**35 + 27 = 62, more**

**than half**

# Year 5 Autumn 2 Maths Activity Mat 2

## Section 1

How many 6-digit numbers can be written with an 8 in the hundred thousands place, the thousands place and the ones place?

## Section 2

Calculate the following in your head:

$$57 + 25 + 91 - 67$$

## Section 3

Calculate:

$$0.82 \times 1000 =$$

$$14.08 \times 1000 =$$

$$701 \div 1000 =$$

$$9102 \div 1000 =$$

## Section 4

Use the < or > signs to compare these fractions:

$$\frac{1}{5}$$

$$\frac{1}{4}$$

$$\frac{5}{6}$$

$$\frac{3}{4}$$

$$\frac{5}{8}$$

$$\frac{15}{24}$$

## Section 5

Write the following numbers in numerals:

sixty-five point five six

one hundred and four

point zero two

fifty point zero five

## Section 6

A drinks company fills thirty 330ml cans from 10 litres of lemonade. How much lemonade is left over in litres?

## Section 7

Explain why this shape is regular.



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## Section 8

Here is a table showing the favourite crisps of children in a school.

Flavour	Number
Ready Salted	35
Cheese & Onion	83
Salt & Vinegar	62
Smoky Bacon	

One quarter of the children chose smoky bacon. How many children chose smoky bacon?

# Year 5 Autumn 2 Maths Activity Mat 2 Answers

## Section 1

How many 6-digit numbers can be written with an 8 in the hundred thousands place, the thousands place and the ones place?

**1000**

## Section 2

Calculate the following in your head:

$$57 + 25 + 91 - 67$$

**106**

## Section 3

Calculate:

$$0.82 \times 1000 = \mathbf{820}$$

$$14.08 \times 1000 = \mathbf{14\ 080}$$

$$701 \div 1000 = \mathbf{0.701}$$

$$9102 \div 1000 = \mathbf{9.102}$$

## Section 4

Use the < or > signs to compare these fractions:

$$\frac{1}{5} < \frac{1}{4}$$

$$\frac{5}{6} > \frac{3}{4}$$

$$\frac{5}{8} = \frac{15}{24}$$

## Section 5

Write the following numbers in numerals:

sixty-five point five six

**65.56**

one hundred and four point zero two

**104.02**

fifty point zero five

**50.05**

## Section 6

A drinks company fills thirty 330ml cans from 10 litres of lemonade. How much lemonade is left over in litres?

**0.1L**

## Section 7

Explain why this shape is regular.



All its sides are  
equal length and  
(internal) angles  
are equal.

## Section 8

Here is a table showing the favourite crisps of children in a school.

Flavour	Number
Ready Salted	35
Cheese & Onion	83
Salt & Vinegar	62
Smoky Bacon	

One quarter of the children chose smoky bacon. How many children chose smoky bacon?

**60**