

# Time worksheet 2 beginner

## Time – hours, minutes and seconds

How long is a minute? What does it 'feel' like? One way to tell is to find out what we can do during that time.

**You will need:**  a partner  a stopwatch

### What to do:

Your project is to work out how many times you can do the following actions in a minute. Ask your teacher to show you how to work and read your stopwatch to 1 minute. Take turns timing each other. It can be tricky timing and counting, so it works best if the person doing the action counts the numbers as well. You could also ask a third person to count.

I can tie my shoelaces  times in 1 minute.

I can do  star jumps in 1 minute.

I can run around the basketball court  times in 1 minute.

