

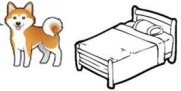

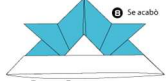

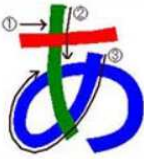

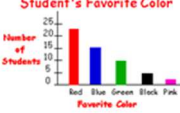
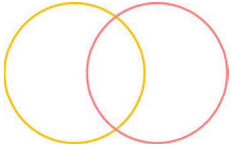





Year 5/6 Unit 3 - My Favourite Space at Home

Please find below some learning tasks that are linked to the Australian Curriculum for Japanese. Students can complete some or all of the activities as they choose. Why are we doing this?

- To consolidate language we have covered in Term 1.
- To learn some Japanese culture.
- To continue using Japanese while learning from home.



<p>Create a song to teach someone the rooms of your house in Japanese.</p> 	<p>List as many facts as you can about the Tokyo Olympics.</p> 	<p>Practise saying what's in each area of your home using:</p> <p>□が あります。(objects)</p> <p>□が います。(people/animals)</p> <p>Say this in English!</p> 	<p>Draw around your hand in your book – write new words in the fingers, a question you have in the thumb and a sentence about what you have learnt in the palm.</p> 	<p>A kabuto is a helmet that was worn by samurai warriors. You will need square paper to make this; you can make that from any piece of rectangular paper. Refer to the directions in the glossary.</p> 
<p>Revise our prepositions by placing an item in various locations at home and describing where it is. (preposition chart on glossary)</p> 	<p>Write hiragana characters using a different colour for each stroke (chart on glossary)</p> 	<p>Read the story of Momotaro and write an alternative ending (in English).</p> <p>https://web-japan.org/kidsweb/folk/index.html</p> 	<p>Student's Favorite Color</p>  <p>Survey as many people as you can about their favourite space at home and create a bar graph with the results. Your title and axes must be labelled in Japanese.</p>	<p>Create a venn diagram comparing and contrasting Australian & Japanese houses.</p> 
<p>Using materials from home, create the kanji characters for the prepositions we've learned. (kanji chart on glossary)</p> 	<p>Haiku are Japanese poems, 3 lines long and each line has a set amount of syllables – 5/7/5.</p> <p>CAN YOU HAIKU?</p> <p>5 7 5</p> <p>Write a haiku in English about your favourite space at home.</p>	<p>Make an 'arigatou gozaimasu' (thank you) card or poster for someone. Use 'arigatou gozaimasu' five times throughout the day.</p> 	<p>Create a storyboard/comic strip about your favourite space at home.</p>  <p>shutterstock - 289508957</p>	<p>Using materials from home, create each column of hiragana characters.</p> 