

Year 6 Unit 6 - What is Change?

Please find below some learning tasks that are linked to the Australian Curriculum for Japanese. Students can complete some or all of the activities as they choose. Why are we doing this?

- To consolidate language we have covered in Term 1.
- To learn some Japanese culture.
- To continue using Japanese while learning from home.



Map – ちず

Draw a map of Japan and label each of the main islands listed below.

Hokkaido ほっかいどう
 Honshu ほんしゅう
 Shikoku しこく
 Kyushu きゅうしゅう



Tokyo Olympics

List as many facts as you can about the Tokyo Olympics.



Numbers – すうじ

Practice counting in Japanese.

一	いち	ichi	one
二	に	ni	two
三	さん	san	three
四	し	shi	four
五	ご	go	five
六	ろく	roku	six
七	しち	shichi	seven
八	はち	hachi	eight
九	きゅう	kyuu	nine
十	じゅう	juu	ten
十一	じゅういち	juuichi	eleven
十二	じゅうに	juuni	twelve
二十	にじゅう	nijuu	twenty
二十一	にじゅういち	nijuuchi	twenty one
三十	さんじゅう	sanjuu	thirty
四十	よんじゅう	yonjuu	forty
百	ひゃく	hyaku	one hundred

Write 3 number patterns in Japanese kanji.

e.g. 十、二十、三十、四十、五十

Poems - Haiku

Haiku are Japanese poems, 3 lines long and each line is made up with a set amount of syllables – 5/7/5. Write a haiku in English. Try to include one of the Amazing Places we learned about last term.

e.g. The best place to go
(5)

To enjoy a holiday (7)

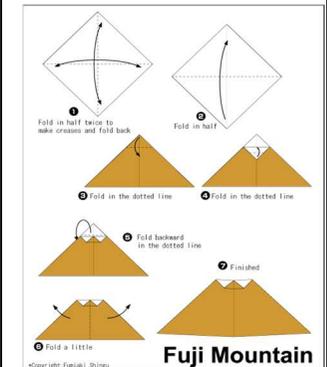
Would be Tokyo (5)

CAN YOU HAIKU?
5 7 5

Paper folding - Origami

Make an origami Fujisan. You will need square paper to make this, you can make that from any piece of rectangular paper.

Write ふじさん on it.



Kids Web Japan (Travel)

Read one of the articles under the "Travel" heading on Kids Web Japan.

<https://web-japan.org/kidsweb/>

Would you like to visit this place?



The Golden Boy - Kintaro

Read the story of Kintaro and write an alternative ending (in English). Where do you recognise the kanji symbol on his chest from?



Kids Web Japan (Folk Legends)

<https://web-japan.org/kidsweb/>

Word Search

Create a word search using words from this unit.



VENUS
EARTH
MARS
CERES
ASTEROIDS
JUPITER
SATURN
NEPTUNE
URANUS
PLUTO
DWARF
PLANET
MOON

I ♥ Japan

Write a letter/email/note to someone about why you love Japan/Japanese



Paper Scissors Rock Jan Ken Pon

Teach someone in your family how to play "Jan Ken Pon". Remember, if you get a tie you must say "Aikou deshou".



Days of the Week

Practice writing the kanji for the days of the week in Japanese. If you have a paintbrush, you may like to try writing the kanji in calligraphy. You can do it with paint or water. Remember to add よう日 to the end of each one.

日	Nichi	Sun
月	Getsu	Moon
火	Ka	Fire
水	Sui	Water
木	Moku	Timber
金	Kin	Gold
土	Do	Earth

Bar Graph

Create a bar graph representing everyone's favourite day of the week. Label the graph in Japanese.



♥ Gratitude Journal ♥

Write a gratitude journal for a whole week. Each day, write the name of the day in Japanese and then list 5 things you are grateful for. Write the sentences in English but write the day and numbers in Japanese.

For example:

月よう日

- 一 My family
- 二 My dog
- 三 Delicious food
- 四 Friends
- 五 Being able to sleep in

Feelings

Create a storyboard/comic strip based on your learning. You might like to include some of the emotions we have learnt.



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- うれしいです。Happy.
- わくわくします。Excited but nervous.
- びっくりします。Surprised.
- つまらないです。Bored.
- かなしいです。Sad.
- あんしんです。Relieved.

Emojis

Design your own emojis to represent some of the emotions we have learnt.



Label the emojis in Japanese.