

# Year 2 Week 5

## Mrs Kerley's Remote Learning Plan

### MONDAY

#### English

Topic – Gingerbread Man Procedure

Watch what is a procedure Video	Link – what is a procedure video <a href="https://youtu.be/HxhkL24eiYk">https://youtu.be/HxhkL24eiYk</a>
<ul style="list-style-type: none"><li>After watching the video discuss the teacher model Fairy Bread Procedure (have it available to look at).<ol style="list-style-type: none"><li>Discuss a procedure has a title. This is what you're making. Talk about that you must underline the title.</li><li>Discuss materials. This is what you need. Materials are nouns (name of things) and are listed down the page using dot points.</li><li>Discuss how steps tell you what you need to do. You begin each step with a number. You write each step on a new line. It begins with a verb (doing/action word) – e.g. get, spread, shake, put, cut).</li><li>Discuss the conclusion of the procedure and that you must draw a picture at the end too. Discuss that conclusion and sometimes have exclamation mark to show how exciting the activity is.</li></ol></li></ul>	Teacher model fairy bread procedure <a href="https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Teacher%20Model%20Fairy%20Bread%20Procedure.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Teacher%20Model%20Fairy%20Bread%20Procedure.pdf</a>
If you didn't make the Fairy Bread Recipe last week maybe you can make it now! Here are some other procedure examples to look t it.	Procedure examples <a href="https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Procedure%20examples.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Procedure%20examples.pdf</a>

#### OPTIONAL: Watch Parkhurst SS Decoding Strategies video

<https://youtu.be/cgrLWPvafUM>

#### Reading

Topic – Making Connections

Warm Up – Phonics and Sight Word videos	Phonics  <a href="https://youtu.be/L66ETmaeafA">https://youtu.be/L66ETmaeafA</a>  Sight words  <a href="https://youtu.be/29b1Gff9BbU">https://youtu.be/29b1Gff9BbU</a> <a href="https://youtu.be/O5rFfteOJ7Q">https://youtu.be/O5rFfteOJ7Q</a>
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Watch Clip – Making Personal Connections	Link <a href="https://youtu.be/6HaWeNtD7aE">https://youtu.be/6HaWeNtD7aE</a>
Activity – Tell a parent or sibling what the story reminds you of.	

## Spelling

Topic – ie

<p>Spelling Words:</p> <p><b>the /ie/ sound: /igh/, /y/, /i_e/</b></p> <ul style="list-style-type: none"> <li>• club</li> <li>• flex</li> <li>• flying</li> <li>• sight</li> <li>• side</li> <li>• die</li> <li>• bright</li> <li>• sunshine</li> <li>• thirteen</li> <li>• fourteen</li> </ul> <p>Activity:</p> <ol style="list-style-type: none"> <li>1. Complete spelling activity. Write the first four of your spelling words in your four columns like we do at school.</li> <li>2. Begin the grammar sheet.</li> <li>3. *Extension complete your week 5 spelling home work sheet.</li> </ol>	<p><a href="https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-year23/Spelling%20week%20-%20wk%205%20yr%202.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-year23/Spelling%20week%20-%20wk%205%20yr%202.pdf</a></p> <p><a href="https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Spelling%20wk%205.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Spelling%20wk%205.pdf</a></p>
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## Maths

Topic – MABs Lesson

Number facts	<p>Doubles <a href="https://youtu.be/Lf-33XHgV_4">https://youtu.be/Lf-33XHgV_4</a></p> <p>near doubles <a href="https://youtu.be/YNoUJ9ELFeo">https://youtu.be/YNoUJ9ELFeo</a></p> <p>turn arounds <a href="https://youtu.be/E_IDMWkrEBQ">https://youtu.be/E_IDMWkrEBQ</a></p> <p>rainbow facts <a href="https://youtu.be/H30Du5feH5c">https://youtu.be/H30Du5feH5c</a></p>
<p><b>Math Year 2</b> Complete the <b>MABs</b> lesson.</p>	<p>Link <a href="https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Wk%205%20Monday%20Yr%202.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Wk%205%20Monday%20Yr%202.pdf</a></p>

## Steame

Choose an activity from the grid that you have not completed. Have fun!	<a href="https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Grids%20-%20STEM.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Grids%20-%20STEM.pdf</a>
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## P.E.

<p><b>Warm Up</b> Follow along to Jump Jam with us</p> <p><b>Activity for the Day</b> Dance along to Just Dance – repeat the song and dance as both characters</p> <p><b>Warm Down</b> Follow along to Cosmic Kids guided relaxation</p>	<p>YouTube Links</p> <p><a href="https://www.youtube.com/watch?v=QGB2C73HbEI&amp;feature=youtu.be">https://www.youtube.com/watch?v=QGB2C73HbEI&amp;feature=youtu.be</a></p> <p><a href="https://www.youtube.com/watch?v=x86m9mwNC44">https://www.youtube.com/watch?v=x86m9mwNC44</a></p> <p><a href="https://www.youtube.com/watch?v=zazl89jYF44">https://www.youtube.com/watch?v=zazl89jYF44</a></p> <p><a href="https://www.youtube.com/watch?v=COtk6Sm8M6o">https://www.youtube.com/watch?v=COtk6Sm8M6o</a></p> <p><a href="https://www.youtube.com/watch?v=QQCnWvwrO8U">https://www.youtube.com/watch?v=QQCnWvwrO8U</a></p>
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## TUESDAY

### English

Topic – Gingerbread Man Procedure

<ul style="list-style-type: none"><li>• Watch Gingerbread Man Video</li><li>• Have available/open the teacher model gingerbread man procedure.</li></ul>	<p>Video link – <a href="https://www.youtube.com/watch?v=asHP5WxGdoQ&amp;feature=youtu.be">https://www.youtube.com/watch?v=asHP5WxGdoQ&amp;feature=youtu.be</a></p> <p>PDF – procedure poster <a href="https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Procedure%20Structure%20Poster.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Procedure%20Structure%20Poster.pdf</a></p> <p>Teacher Model of Gingerbread Man Procedure <a href="https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Teacher%20Model%20Gingerbread%20man%20procedure.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Teacher%20Model%20Gingerbread%20man%20procedure.pdf</a></p>
<ul style="list-style-type: none"><li>• Discuss the first main part of a procedure: The Title: The title is what you are making. You must write a title at the start of your procedure. You use capital letters for each word in a title. You must underline the title too.</li><li>• Discuss the second main part of a procedure: The Materials. The materials are the things you need. Materials are listed down the page with dot points.</li></ul>	<p>(Refer to what is a procedure video if needed).</p>

<ul style="list-style-type: none"> <li>Discuss the third main part of a procedure: The Steps. The steps are what you need to do. Steps are sequenced with numbers.</li> <li>Discuss the final part of a procedure: The Conclusion. It is a final statement about your product. A conclusion has a matching picture of the created item.</li> </ul>	<a href="https://youtu.be/Hxhkl24eiYk">https://youtu.be/Hxhkl24eiYk</a>
<p>ACTIVITY</p> <ul style="list-style-type: none"> <li>Using the provided procedure worksheet add missing features. See instructions on worksheet.</li> </ul> <p>Extension Ideas– Highlight main parts and or cut up the 4 parts, jumble and re-order.</p>	<p>Missing Parts Procedure Worksheet</p> <p><a href="https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Missing%20parts%20procedure.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Missing%20parts%20procedure.pdf</a></p>

## Reading

Topic – follow up (making personal connections)

<p>Warm Up – Phonics and Sight Word videos</p>	<p>Phonics</p> <p><a href="https://youtu.be/L66ETmaeafA">https://youtu.be/L66ETmaeafA</a></p> <p>Sight words</p> <p><a href="https://youtu.be/29b1Gff9BbU">https://youtu.be/29b1Gff9BbU</a>  <a href="https://youtu.be/O5rFfteOJ7Q">https://youtu.be/O5rFfteOJ7Q</a></p>
<p>Listen to – Too Loud Lily</p>	<p><a href="https://soundcloud.com/parkhurst-school-radio/mrs-ofarrell-reads-too-loud-liliy">https://soundcloud.com/parkhurst-school-radio/mrs-ofarrell-reads-too-loud-liliy</a></p>
<p>Activity</p> <ul style="list-style-type: none"> <li>Make a personal connection at the end of the story. This reminds me of ...</li> </ul>	
<p>EXTRA</p>	<ul style="list-style-type: none"> <li>Read a book from home and make a personal connection</li> <li>Complete activity sheet for Too Loud Lily</li> </ul> <p><a href="https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Mrs%20%27Farrell%20reading%20Too%20Loud%20Lily.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Mrs%20%27Farrell%20reading%20Too%20Loud%20Lily.pdf</a></p>

## Spelling

Topic – ie

Spelling Words:

the /ie/ sound: /igh/, /y/, /i\_e/

- club
- flex
- flying
- sight
- side
- die
- bright
- sunshine
- thirteen
- fourteen

Spelling Activity

1. Write the next 3 words following on from yesterday, the shape, type and identify whether it is a vowel or consonant.
2. Continue the grammar sheet.
3. \*Extension complete your spelling home work sheet.

## Maths

Topic – Language in Word Problems

<b>Math</b> <b>Grade 2</b> Complete the <b>Language in Word Problems</b> lesson.	Link <a href="https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Wk%205%20Tuesday%20Yr%202.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Wk%205%20Tuesday%20Yr%202.pdf</a>
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## Steame

Choose an activity from the grid that you have not completed. Have fun!	<a href="https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Grids%20-%20STEM.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Grids%20-%20STEM.pdf</a>
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## P.E.

### Warm Up

Watch the **Throwing and Catching video**

### Activity for the Day

Practice throwing and catching by yourself. Practice 10 underarm throws and catches to yourself in a row, practice 10 underarm wall bounces and catches in a row. Practice 10 overarm throws. Bonus challenge – practice 10 underarm throws and catches , while clapping when the ball is in the air

# WEDNESDAY

## English

Topic – Gingerbread Man Procedure

<ul style="list-style-type: none"> <li>Watch Gingerbread Man Video</li> </ul>	Gingerbread man video link  <a href="https://youtu.be/asHP5WxGdoQ">https://youtu.be/asHP5WxGdoQ</a>
<ul style="list-style-type: none"> <li>Use the Teacher model of Gingerbread Man Procedure to complete the 'Procedure Discussion Checklist' as you discuss the following parts.</li> <li>Discuss Title. The title is what you are making. Remember that a title is written with capital letters and must be underlined. To make your title interesting and exciting you can add in some adjectives (these are describing words).</li> </ul> <p>CHECKLIST</p> <ul style="list-style-type: none"> <li>Discuss Materials: Materials are nouns (nouns are the name of things). You must write the materials as a list with dot points down the page. Each material must be on a new line.</li> </ul> <p>CHECKLIST</p>	Teacher model of Gingerbread Man procedure <a href="https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Teacher%20Model%20Gingerbread%20man%20procedure.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Teacher%20Model%20Gingerbread%20man%20procedure.pdf</a>  Procedure checklist <a href="https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Procedure%20checklist.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Procedure%20checklist.pdf</a>  (Refer to what is a procedure video if needed). <a href="https://youtu.be/Hxhkl24eiYk">https://youtu.be/Hxhkl24eiYk</a>
<p>ACTIVITY</p> <ul style="list-style-type: none"> <li>Make a list of things around you. Remember to give your list a title and use dot points down your page. See the worksheet List Example.</li> </ul>	List Example <a href="https://parkhurstss.eq.edu.au/SupportAndResources/Documents/List%20example.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/Documents/List%20example.pdf</a>

## Reading

Topic – follow up (making personal connections)

Warm Up – Phonics and Sight Word videos	Phonics  <a href="https://youtu.be/L66ETmaeafA">https://youtu.be/L66ETmaeafA</a>  Sight words  <a href="https://youtu.be/29b1GFf9BbU">https://youtu.be/29b1GFf9BbU</a> <a href="https://youtu.be/O5rFfteOJ7Q">https://youtu.be/O5rFfteOJ7Q</a>
Listen to – Max the Minnow	<a href="https://soundcloud.com/parkhurst-school-radio/mrs-kerley-reads-max-the-minnow">https://soundcloud.com/parkhurst-school-radio/mrs-kerley-reads-max-the-minnow</a>
Activity Make a personal connection at the end of the story. This reminds me of ...	
EXTRA	<ul style="list-style-type: none"> <li>Read a book from home and make a personal connection</li> <li>Complete activity sheet for Max the Minnow  <a href="https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-">https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-</a> </li> </ul>

	<a href="https://resources-p1/Mrs%20Kerly%20reads%20Max%20the%20Minnow%20Favourite%20Part%20Worksheet.pdf">resources-p1/Mrs%20Kerly%20reads%20Max%20the%20Minnow%20Favourite%20Part%20Worksheet.pdf</a>
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## Spelling

Topic – ie

Spelling Words:

**the /ie/ sound: /igh/, /y/, /i\_e/**

- club
- flex
- flying
- sight
- side
- die
- bright
- sunshine
- thirteen
- fourteen

Activity:

1. Write the last three words, the shape, type and identify whether it is a vowel or consonant.
2. Continue your grammar sheet.
3. Extension: Work on the spelling homework sheet.

## Maths

Topic – Think Boards

<b>Math Grade 2</b> Complete the <b>Think Boards</b> lesson.	Link <a href="https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Wk%205%20Wednesday%20Yr%202.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Wk%205%20Wednesday%20Yr%202.pdf</a>
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## Music

Topic – Music with Mr Saint

Simple Rhythms	Music Rhythms 1 <a href="https://youtu.be/7fHhf0GXkmk">https://youtu.be/7fHhf0GXkmk</a>
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## Science/STEAME/ART

Choose an activity from the grid that you have not completed. Have fun!	<a href="https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Grids%20-%20STEM.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Grids%20-%20STEM.pdf</a>
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OPTIONAL Watch Don't interrupt video	<a href="https://youtu.be/S1QmO8wLp1U">https://youtu.be/S1QmO8wLp1U</a>
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P.E.

### Activity for the Day

Run around or ride your bike outside with your siblings or parents

## THURSDAY

### English

Topic – Gingerbread Man Procedure

Watch Gingerbread Man Video	Gingerbread Man procedure video  <a href="https://youtu.be/asHP5WxGdoQ">https://youtu.be/asHP5WxGdoQ</a>
<ul style="list-style-type: none"><li>Use the Teacher model of Gingerbread Man Procedure to complete the 'Procedure Discussion Checklist' as you discuss the following parts.</li><li>Discuss Steps.<ol style="list-style-type: none"><li>You must number each step in order.</li><li>Each number must have a dot point after it.</li><li>Each step must start with a verb ( verbs are doing/ action words).</li><li>Each step must start on a new line.</li><li>Each step must be written with a sentence. It has a capital letter at the beginning, finger spaces and a full stop at the end.</li><li>Most of the time each step has a matching picture.</li></ol></li></ul> <p>CHECKLIST</p> <ul style="list-style-type: none"><li>Discuss Conclusion: -A conclusion is the last part of a procedure and it ends with an exclamation mark. It has a matching picture too.</li></ul> <p>CHECKLIST</p>	Teacher model of Gingerbread Man procedure <a href="https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Teacher%20Model%20Gingerbread%20man%20procedure.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Teacher%20Model%20Gingerbread%20man%20procedure.pdf</a>  Procedure checklist <a href="https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Procedure%20checklist.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Procedure%20checklist.pdf</a>  (Refer to what is a procedure video if needed). <a href="https://youtu.be/HxhkL24eiYk">https://youtu.be/HxhkL24eiYk</a>
ACTIVITY Complete steps and conclusion worksheet. See worksheet for instructions.	Steps and conclusion worksheet <a href="https://parkhurstss.eq.edu.au/SupportAndResources/Documents/steps%20and%20conclusion.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/Documents/steps%20and%20conclusion.pdf</a>

### Reading

Topic – follow up (making personal connections)

Warm Up – Phonics and Sight Word videos	Phonics  <a href="https://youtu.be/L66ETmaeafA">https://youtu.be/L66ETmaeafA</a>  Sight words  <a href="https://youtu.be/29b1GFf9BbU">https://youtu.be/29b1GFf9BbU</a> <a href="https://youtu.be/O5rFfteOJ7Q">https://youtu.be/O5rFfteOJ7Q</a>
1 <sup>st</sup> Sound of the week – v 1. What does the sound say 2. Watch clip and practice v action 3. Brainstorm words that have v in it	<a href="https://www.youtube.com/watch?v=iSQzhkzDSrk">https://www.youtube.com/watch?v=iSQzhkzDSrk</a>

Listen to – Pig the Tourist	<a href="https://soundcloud.com/parkhurst-school-radio/ms-mcfarlane-reads-pig-the-tourist">https://soundcloud.com/parkhurst-school-radio/ms-mcfarlane-reads-pig-the-tourist</a>
Activity - Make a personal connection at the end of the story. This reminds me of ...	
EXTRA	<ul style="list-style-type: none"> <li>- Read a book from home and make a personal connection</li> <li>- Complete activity sheet <a href="https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Pig%20the%20Tourist%20Activity.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Pig%20the%20Tourist%20Activity.pdf</a></li> </ul>

## Spelling

Topic – ie

Spelling Words:

**the /ie/ sound: /igh/, /y/, /i\_e/**

- club
- flex
- flying
- sight
- side
- die
- bright
- sunshine
- thirteen
- fourteen

Activity:

1. Write two sentences using at least two spelling words.
2. Continue working on your grammar sheet.
3. \*Extension complete your spelling home work sheet.

## Maths

Topic – Think Boards

<b>Math Grade 2</b> Complete the <b>Think Boards Part 2</b> lesson	Link <a href="https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Wk%205%20Thursday%20Yr%202.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Wk%205%20Thursday%20Yr%202.pdf</a>
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## Science/STEAME/Art

Topic – Wellbeing

Write a letter to a family member that does not live with you.	
OPTIONAL Watch Asking for help video	<a href="https://youtu.be/pvqg403Rz5w">https://youtu.be/pvqg403Rz5w</a>

**P.E.**

<b>Activity for the Day</b> Follow along to Just Dance	YouTube Link <a href="https://www.youtube.com/watch?v=EORQfxq3FWE">https://www.youtube.com/watch?v=EORQfxq3FWE</a>
<b>Activity for the Day</b> Follow along to Cosmic Kids guided yoga	<a href="https://www.youtube.com/watch?v=j_3weVPH0-U">https://www.youtube.com/watch?v=j_3weVPH0-U</a>
<b>Warm Down</b> Follow along to Cosmic Kids guided relaxation	<a href="https://www.youtube.com/watch?v=9_vEZTrmtyA">https://www.youtube.com/watch?v=9_vEZTrmtyA</a>

**FRIDAY**

**English**

Topic – Gingerbread Man Procedure

Watch Gingerbread Man Video	Gingerbread Man procedure video <a href="https://youtu.be/asHP5WxGdoQ">https://youtu.be/asHP5WxGdoQ</a>
ACTIVITY <ul style="list-style-type: none"><li>• Complete the procedure cloze worksheet for the Gingerbread Man.</li><li>• You can copy the missing words in or write them in yourself.</li></ul> Take a photo of the worksheet and send it to your teacher! Good Luck!	Gingerbread Man Cloze Prep <a href="https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Gingerbread%20Man%20Cloze%20Prep.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Gingerbread%20Man%20Cloze%20Prep.pdf</a>  Gingerbread Man Cloze Year 1 <a href="https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Gingerbread%20Man%20Cloze%20Year%201.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Gingerbread%20Man%20Cloze%20Year%201.pdf</a>  Gingerbread Man Cloze Year 2/ Extension <a href="https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Gingerbread%20Man%20Cloze%20Year%202-extension.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/Documents/Gingerbread%20Man%20Cloze%20Year%202-extension.pdf</a>
ACTIVITY Can you decorate your own gingerbread man?	<a href="https://parkhurstss.eq.edu.au/SupportAndResources/Documents/gingerbread%20man%20template.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/Documents/gingerbread%20man%20template.pdf</a>

Topic – follow up (making personal connections)

Warm Up – Phonics and Sight Word videos	<p>Phonics</p> <p><a href="https://youtu.be/L66ETmaeafA">https://youtu.be/L66ETmaeafA</a></p> <p>Sight words</p> <p><a href="https://youtu.be/29b1GFf9BbU">https://youtu.be/29b1GFf9BbU</a>  <a href="https://youtu.be/O5rFfteOJ7Q">https://youtu.be/O5rFfteOJ7Q</a></p>
Listen to - Evas Imagination	<p><a href="https://soundcloud.com/parkhurst-school-radio/ms-mcinnis-reads-evas-imagination">https://soundcloud.com/parkhurst-school-radio/ms-mcinnis-reads-evas-imagination</a></p>
<p>Activity</p> <ul style="list-style-type: none"> <li>- Make a personal connection at the end of the story. This reminds me of ...</li> </ul>	
EXTRA	<ul style="list-style-type: none"> <li>- Read a book from home and make a personal connection</li> <li>- Complete activity sheet</li> </ul> <p><a href="https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Miss%20McInnes%20reading%20Evas%20Imagination.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Miss%20McInnes%20reading%20Evas%20Imagination.pdf</a></p>

**Spelling**

Topic – ie

<p><b>Spelling List:</b></p> <p>the /ie/ sound: /igh/, /y/, /i_e/</p> <ul style="list-style-type: none"> <li>• club</li> <li>• flex</li> <li>• flying</li> <li>• sight</li> <li>• side</li> <li>• die</li> <li>• bright</li> <li>• sunshine</li> <li>• thirteen</li> <li>• fourteen</li> </ul> <p>Activity –</p> <p>Ask an adult to read the spelling words to you and you spell them without any assistance.</p> <p>Write out any tricky words or write your spelling words in sentences! Good Luck!</p> <p>*Please make sure that your grammar sheet is completed too!</p>
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## Maths

<b>Math Grade 2</b> Complete the <b>Test Year 2</b> lesson.	Link <a href="https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Wk%205%20Friday%20Yr%202.pdf">https://parkhurstss.eq.edu.au/SupportAndResources/PublishingImages/support-and-resources/weeks35-resources-p1/Wk%205%20Friday%20Yr%202.pdf</a>
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## ART

Topic – Drawing

Follow along to a 'Art for Kids Hub' directed drawing	<a href="https://www.youtube.com/user/ArtforKidsHub">https://www.youtube.com/user/ArtforKidsHub</a>
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## P.E.

<b>Activity for the Day</b> Follow along to a frogstastic exercise routine by PE with Joe	YouTube Link <a href="https://www.youtube.com/watch?v=8zGzJdPB-1A">https://www.youtube.com/watch?v=8zGzJdPB-1A</a>
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