

Reading Grid

Read a book from home or a text from the suggested websites and complete three activities from the grid every day. Colour the activity once it has been completed.

<p>Text to Self Connection Connect the text to something you know. Describe this connection.</p>	<p>Favourite Part What was your favourite part of the text? Why?</p>	<p>Visualisation Copy a paragraph from your text. Draw a picture of what you see in your mind. Explained why you pictured this.</p>	<p>Beginning/Middle/End Choose a narrative text. Draw and write the main events from the beginning, middle and end of the text.</p>	<p>Different Ending Write a different ending for your narrative text. Illustrate your new ending.</p>
<p>Character Draw a detailed picture with labels and captions of one of the characters from your text.</p>	<p>Problem/Solution Identify and describe the main problem and its solution.</p>	<p>Text to text connection Link the text you are reading, to another text you have seen or read. Explain the link.</p>	<p>Character Traits Write a list of words to describe what a character from your text is like.</p>	<p>Setting What is the setting of your story? Describe this in detail. Draw a picture to match.</p>
<p>Character Comparison Choose two characters and compare them using a Venn diagram. How were they the same/different?</p>	<p>Inference Write and answer three inferential (Between the Line) questions.</p>	<p>Tricky Words Identify and write any unusual or unknown words you find in the text. Choose five to find the meanings of.</p>	<p>Character Map Choose a character from a text. What makes your character who they are?</p>	<p>Non-fiction Write and draw something new or interesting you found in this text.</p>
<p>Non-Fiction Decide on an extra chapter you could add to for your non-fiction text. Decide on a chapter title and write three pieces of information I would find in this chapter.</p>	<p>Prediction Use your skim and scan skills to write a prediction describing what might happen in this text. Evaluate your prediction as you read.</p>	<p>Story Map Create a story map of your text.</p>	<p>Non-Fiction Write and answer five literal (On the Line) questions.</p>	<p>Retell After reading your text, retell it to a family member using descriptive language.</p>

Writing Grid

Follow the daily plan.

Monday	Tuesday	Wednesday	Thursday	Friday
Quick Write Write as many words as you can think of that rhyme with the word 'play'. Use as many of these words as you can to write an interesting paragraph.	Quick Write Choose two items from your cupboard or fridge. Describe why you should or shouldn't eat these items.	Quick Write Write a list of all the things in your house that start with the letter c.	Quick Write Write a detailed procedure of how to make a sandwich for someone who has never made a sandwich to follow.	Quick Write Write an acrostic/rhyming poem about something in your yard.
Main Writing Create a plan for a narrative text.	Main Writing Draw the setting for your narrative draw descriptive labels.	Main Writing Write the complication elaborating on the event from your plan.	Main Writing Write the resolution elaborating on the solution from your plan.	Main Writing Publish your story-you can rewrite it neatly or type it.
Draw your two main characters and write a detailed description.	Write the orientation using your plan. Introduce your characters and describe your setting.	Draw the complication with speech bubbles and thought bubbles	Draw or create an illustration to match the complication.	Design a cover for your story.
Write a paragraph to describe each of your characters.	Edit your work from today. Improve your word choices, sentences and spelling and punctuation.	Edit your work from today. Improve your word choices, sentences and spelling and punctuation.	Edit your work from today. Improve your word choices, sentences and spelling and punctuation. Make sure you have sizzling starts.	Read your story to a family member.

Spelling Grid

Using your list of spelling words, complete one activity from the grid every day. Colour the activity once it has been completed

Use magazines, catalogues or newspapers to cut out the letters you need to spell the spelling words.	Write 5 sentences with at least two spelling words in each.	Group your spelling words according to the number of syllables.	Write out your spelling words in rainbow colours.	Put your spelling words in alphabetical order.
Write three clues about each of your spelling words and see if someone can guess the words.	Create your own word search using all the words on your spelling list.	Type out your spelling words. See how many times you can type each word in 5 minutes.	Write lines and numbers for your spelling words.	Write or type your words in a different font or style.
Draw a picture to match five of your words.	Choose three words and write linked words using the base word and adding prefixes and/or suffixes.	Jumble the letters in each of your words and have an adult solve them.	Write the parts of speech for each of your words ie. noun, verb, adjective	Play a game of hangman with your spelling words
See how many of your words you can find in a book.	Use the same prefix or suffix and write 5 more words.	Write five words that match the spelling patterns in your list.	Use a dictionary to find the meaning of 5 of your words.	Make up a word that follows one of the patterns in your spelling list. Write its meaning and draw a picture to match.

Mathematics Grid

Choose one mental maths activity and one open ended activity to complete each day. Choose two general activities to complete each day. Colour the activity once it has been completed.

<p>Mental Maths The answer is 34 write 20 sums to match this.</p>	<p>Mental Maths Use these numbers to make 20 sums 9, 6, 5, 20, 4, 10</p>	<p>Mental Maths Choose a times table to write out. Write out the division facts as well. Eg. $5 \times 4 = 20$ $4 \times 5 = 20$ $20 \div 4 = 5$ $20 \div 5 = 4$</p>	<p>Mental Maths Have an adult ask you 20 number fact questions.</p>	<p>Mental Maths Create a number fact circle with the number 7 in the centre.</p>
<p>Use a food catalogue, cut out three items, and glue them in. How much change would I receive if I used \$100? <i>Show all working</i></p>	<p>Look through a food catalogue, cut out five items, that when added together equal \$50 or close to it.</p>	<p>Write 5 different word problems and answer them.</p> <ul style="list-style-type: none"> - 2x addition - 2x subtraction - 1x multiplication 	<p>Create a column graph using the colour of clothing items in your cupboard. Don't forget the title and labels.</p>	<p>Put these fractions on a number line. $1/6$, $2/3$, $1/2$, $1/8$ Add three extra fractions of your own.</p>
<p>Draw a bird's eye view of your house and then write directions to move from your bedroom to the kitchen going past the bathroom. Make sure you use the words:</p> <ul style="list-style-type: none"> - Quarter turn - North, east, south - Right, left <p>___ steps</p>	<p>Use the Cartesian Planes template to play a game of battle ships. Sheet titled – Cartesian Planes</p>	<p>Draw a net for the following shapes and write the number of faces, edges and vertices for each shape.</p> <ul style="list-style-type: none"> - Cube - Triangular prism - Square based pyramid 	<p>Choose an object, trace around it, flip it and retrace, slide it and retrace, rotate it and retrace.</p> <p>Choose two more objects and repeats this process.</p>	<p>Select a four digit number, use this number as the starting point each time.</p> <p>Add 10 Take 10 Add 100 Take 100 Add 1000 Take 1000 Add 10000</p>
<p>I have some Unifix cubes in my pocket and I notice that when I share them into two equal groups there is one left over. When I share them into three equal groups there are two left over. How many might there be in my pocket?</p> <p><i>Challenge- can you find 3 different possible answers</i></p>	<p>I have a bag of jelly beans.</p> <ul style="list-style-type: none"> - Half of them are green - A quarter are black - The other quarter is red <p>How many jelly beans are in the bag?</p> <p>Show all working</p> <p><i>Challenge- can you find 3 different possible answers</i></p>	<p>How many different number patterns can you make where 50 is the middle number?</p> <p>___, ___, ___, 50, ___, ___, ___</p> <p><i>Challenge- can you find 3 different possible answers</i></p>	<p>A parking lot permits only cars and motor bikes. Altogether, the parked vehicles have 60 wheels. Calculate how many cars and motor bikes there might be.</p> <p><i>Challenge- can you find 3 different possible answers</i></p>	<p>Madeleine threw two dice and when they landed she subtracted one number from the other and wrote the answer '3'. What could the numbers on each dice have been?</p> <p><i>Challenge- change the dice to 20 sided dice.</i></p>

Social and Emotional Learning Grid

Complete one activity from the grid every day. Colour the activity once it has been completed

Watch a movie you think you will enjoy.	Draw yourself doing something you enjoy doing.	Make a list of things that make you happy.	Write an email/letter to a friend or family member.	Play a game you enjoy.
Speak to a family member who doesn't live with you.	Spend time with a pet.	Play with a sibling.	Do some mindful colouring in.	Do some outside jobs to help your family.
Do some inside jobs to help your family.	Tell a family member why you love them.	Tell someone some funny jokes.	Draw a picture for a friend or family member.	Write/draw how you filled a family member's bucket today.
Ask a family member why they love you.	Have a conversation with a family member.	Write/draw how you helped someone today.	Spend some time outside. Look for interesting things you can see or hear.	Write some of your own funny jokes to share.

Other Learning Areas Grid Year 4

Complete two activities every day.

SCIENCE	Look for and describe examples of weathering and erosion in your yard.	Draw a design for an invention that would stop erosion.	Write an accurate user friendly definition for erosion and weathering.	Draw a labelled diagram that shows how erosion and weathering occur.
HASS	Write four interesting facts about James Cook.	Describe one of James Cook's journeys.	List all the countries James Cook visited in his lifetime.	Draw a diagram of a hulk.
HEALTH	Draw or take a photo of a healthy meal. Describe each element and say why it is part of a healthy meal.	Explain how and why the different seasons affect nature.	Create a new way of greeting a friend that doesn't involve touching them. Try it with your family.	Choose five health professionals and describe their role in keeping the community healthy.
PHYSICAL (Do one of these every day.)	Jump rope for 5 minutes.	Dance to your favourite song for five minutes.	Walk or run around your yard. See how many laps you can do in 5 minutes.	Do star jumps, pushups, lunges etc for five minutes.
VIRTUAL EXCURSION (Choose one from the list per day)	Rate this excursion and give reasons to justify your rating.	List five interesting things you found out.	Would you visit this place in reality? Why/why not?	Design a brochure to promote this place.

Integrated Studies Learning Grid Year 5

Complete two activities every day.

SCIENCE	Choose a planet and write five interesting facts about this planet.	Draw and label a design for a transport to survive a journey to Neptune.	Choose a planet you would like to visit. Give five reasons why you would visit this planet.	Is space exploration important? Explain why or why not?
HASS	Choose an explorer who discovered an area or region of Australia. Describe how he found this area and why it was important.	Draw and label a variety of tools used to search for gold.	Describe which area of Australia you think is the most important and say why.	Draw a map showing the journey of an explorer.
HEALTH	Draw or take a photo of a healthy meal. Describe each element and say why it is part of a healthy meal.	Explain how and why the different seasons affect nature.	Create a new way of greeting a friend that doesn't involve touching them. Try it with your family.	Choose five health professionals and describe their role in keeping the community healthy.
PHYSICAL (Do one of these every day.)	Jump rope for 5 minutes.	Dance to your favourite song for five minutes.	Walk or run around your yard. See how many laps you can do in 5 minutes.	Do star jumps, pushups, lunges etc for five minutes.
VIRTUAL EXCURSION (Choose one from the list per day)	Rate this excursion and give reasons to justify your rating.	List five interesting things you found out.	Would you visit this place in reality? Why/why not?	Design a brochure to promote this place.