

Reading Grid

Read a book from home or a text from the suggested websites and complete **three** activities from the grid every day.
Colour the activity once it has been completed.

<p><u>Text to Self Connection</u> Make a text to self connection and write/draw it.</p>	<p><u>Favourite Part</u> What was your favourite part of the book? Why? Draw a detailed picture of your favourite part.</p>	<p><u>Visualisation</u> Copy a passage from your book. Draw a picture of what you picture in your mind.</p>	<p><u>B-M-E</u> Draw or write the. Beginning, middle and end of your story.</p>	<p><u>Different Ending</u> Change the ending of your story. Illustrate after you have written.</p>
<p><u>Character Map</u> Draw a picture of a character. Label your character.</p>	<p><u>Problem/Solution</u> Write or draw the problem and the solution of your story.</p>	<p><u>Text to Text Connection</u> Make a text to text connection and write/draw it.</p>	<p><u>Character Traits</u> Draw a picture of a character. Label the character with their traits.</p>	<p><u>Setting</u> What is the setting of your story? Write about it in detail or draw a detailed picture.</p>
<p><u>Character Comparison</u> Choose two characters and compare. How are they different? How are they the same?</p>	<p><u>Inference</u> Use your background knowledge + text clues to make an inference about your book.</p>	<p><u>Tricky Words</u> Write down any tricky words you come across while reading. GR 1 – find them in a dictionary and write the meaning down.</p>	<p><u>Character Map 2</u> Write about a character from your book. What makes your character who they are?</p>	<p><u>Non-Fiction</u> Read a non-fiction books and write or draw about something your learned.</p>
<p><u>Non-fiction</u> List 3 interesting facts you read in your book.</p>	<p><u>Prediction</u> Looking at the title and front cover, make a prediction about the text. Whilst reading, check your prediction and alter it if needed.</p>	<p><u>Text to World Connection</u> Make a text to world connection and write/draw it.</p>	<p><u>Picture Walk</u> Use the pictures to make up your own story as you move through the book.</p>	<p><u>Retell</u> After reading the story, retell it to a family member using first, next, lastly.</p>

Writing Grid

Complete three activities from the grid every day. Colour the activity once it has been completed.

Write as many words as you can that rhyme with the word 'play'.	Make a list of the things lying on your bedroom floor.	Write about the scariest thing that has ever happened to you.	Write a letter to your favourite family member.	Write 5 words that describe someone in your family.
Write about your favourite holiday.	Make a list of all the things in your house that start with the /t/ and /s/ sounds. Which has more?	Read a story to someone at home. Write a book review. Do you recommend the book? Why? Why not?	Write about what you did this week?	Make a list of your favourite foods.
Read a story and write a summary of it using first, next and last.	Write 3 questions you would ask the Prime Minister of Australia.	Write about your favourite season.	Write a list of things that you can hear or smell at your home.	Write a thank you card to someone.
Write as many words as you can that rhyme with the word 'cat'.	Have someone write 3 reasons they are proud of you.	Write 3 things you wish you could be better at.	Describe the weather today.	Spell words on someone's back with your finger. Have them guess it.

Maths Grid

Complete **three** activities from the grid every day and the daily number activity – write numbers from 1 to 10 daily (sheet provided).

Colour the activity once it has been completed.

Write the numbers from 0 to 20. Try and spell the words for each number.	Write down 5 things you could do which would take one minute?	Use your hand to measure the length of your kitchen table. How many hands long was it? Write three other items in your house that are the small length.	Count forwards and backwards from 20. Try and start from a given number and continue counting. <i>Challenge-</i> try going to 100	Write/draw all the things you do on a morning and how long they take.
Write/say the days of the week and something you do on each day.	Draw three items in your house that are these shapes: - Square - Circle - Cone - Pyramid	Draw three different patterns and ask someone in your house to continue your pattern three more times. <i>Challenge-</i> Can you do a pattern that involves numbers	Can you write all the odd numbers to 20 and tell someone in your house why the numbers are odd. <i>Challenge-</i> Give the child a 2 digit number and ask if it is odd or even	Write out your double facts to 10+10 and your rainbow facts. Have a parent or sibling ask you some number facts and see how fast you can answer them.
Get a collection of coins and rub over the coins to create a rubbing. <i>Challenge-</i> order the coins from smallest to biggest	Practise counting in the following counting patterns: - 1's - 2's - 5's - 10's	If the answer is 18 what addition sums could be written. $\underline{\quad} + \underline{\quad} = 18$	If the answer is 15 what subtraction sums could be written. $\underline{\quad} - \underline{\quad} = 15$	The boy had 14 butterflies and 4 moths. How many animals did he have altogether?
If you had 4 members of your family and then 2 cousins came over, how many people would be in your house?	There was 6 kids on the fort left and went to the oval, how many students left on the oval?	Roll a 6 sided dice. Show me different ways to make this number.	Count the letters in your name. How many are there? Find a word that has the same amount of letters.	In a paddock I can see six legs. What animals could be in the paddock?

Spelling Grid (Yr 1 Only)

Use list of spelling words, complete **three** activities from the grid every day.
Colour the activity once it has been completed.

Use magazines, catalogues or newspapers to cut out the letters you need to spell the spelling words.	Use five of your spelling words in 5 sentences.	Write out each of your spelling words using dots.	Group your spelling words according to the number of syllables.	Use glue to write out each spelling word. Sprinkle glitter over the glue.
Build your spelling words using Lego or blocks.	Write out your spelling words in rainbow colours.	Write as many words as you can that rhyme with each of your spelling words.	Type your spelling words on a computer.	Put your spelling words in alphabetical order.
Using a container of water and a paintbrush, paint each of your spelling words on some concrete.	Draw one shape for each word. Write your spelling words inside each of the shapes.	Use chalk to write out your spelling words on concrete.	Using the spelling words, write the vowels in blue and the consonants in red.	Find your spelling words in books.
Draw a picture and hide your spelling words in the picture.	Make your spelling words out of playdough.	Create your own wordsearch using all the words on your spelling list.	Write 3 clues about each of your spelling words. Ask someone to try and guess your spelling words using the clues.	Write a story using as many of your spelling words as you can.

Social and Emotional Learning Grid

Complete **one** activities from the grid every day. Colour the activity once it has been completed.

Draw a picture of yourself doing something kind	Ring a grandparent or cousin and tell them about your day.	Tell someone a funny joke.	Write a letter to a family member telling them all the things you like about them.	Help do some jobs around the house on a daily basis.
Write/draw how you filled a family members bucket today.	Make a card for a friend.	Play with a sibling.	Draw a picture of your family and put in up on the fridge.	Watch a funny movie.
Write down three things that makes you special.	Write down three things that makes your mum or dad special.	Write down three things you want to get better at.	Write down three things that you say to make people feel better.	Write down three things you could do if your friend was sad.
Tell a parent why you love him or her.	Write a letter to a family member telling them all the things you like about them.	Make a card for a friend.	Write three things that you are grateful for.	Draw a picture of yourself doing something kind.

Other Learning Areas Grid

Complete **two** activities from the grid every week. Colour the activity once it has been completed.

<p>Draw a map of your house with labels for the rooms.</p>	<p>Design your own playground and include labels.</p>	<p>Draw a life cycle for a butterfly and do some research about where butterflies live and what they eat.</p>	<p>Look at five items in your bin and draw them under the headings of reuse, composite or recycle.</p>	<p>Draw a picture of what your face might look like if you are feeling:</p> <ul style="list-style-type: none"> - Happy - Sad - Frightened - Excited - Bored <p>Write what might of happened to make you feel this way.</p>
<p>Throw a ball in the air and catch it 10 times in a row. If this is too easy clap before you catch it. Don't forget to start back at 0 if you drop the ball.</p>	<p>Draw a picture of what a healthy environmentally friendly lunch box might look like.</p>	<p>Go onto Art For Kids Hub and what the clip for How to Draw a Shark or How to Draw a Koala.</p>	<p>Take a virtual tour of the Tantanoola Caves and answer the questions below.</p> <ul style="list-style-type: none"> - Name three things you can see - Name two shapes you can see - How can we look after these caves? <p>http://georama.com.au/tantanoolacavesconservationpark/</p> <p>Note- The map in the top right will take you to other caves</p>	